

# **CONNECTor**

# **CONNECT CLASSROOM TRAINING**

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#### **CONNECT CLASSROOM TRAINING**



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# TRAINING GUIDE CONNECT CLASSROOM TRAINING

# **NOTES**

|  | <br> |  |
|--|------|--|



## **CONNECT CLASSROOM TRAINING**

| Student Name          |
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|                       |
|                       |
| Instructor(s) Name(s) |
|                       |
|                       |
| Class Date            |
| Class Date            |
|                       |
|                       |
| Go Live Date          |

Help Desk 410-260-1114

Online Training Library: <a href="http://courtnet/connect/connected">http://courtnet/connect/connected</a>





### **CONNECT CLASSROOM TRAINING**

# **TABLE OF CONTENTS**

| CONNECT - Classroom Training  |    |
|---|----|
| Day 1 Employee Self Service (ESS)                                       |    |
| Login and Navigation  |    |
| CONNECT Sign In   |    |
| Cascading Main Menu   |    |
| Navigation Path   |    |
| Component Tab Menu and Other Links                                      |    |
| Favorites Menu  |    |
| Human Resources: Managing Personal Information                          |    |
| Employee HR Dashboard   |    |
| Viewing & Updating Personal Information                                 | 2  |
| Submitting a Name Change  |    |
| Viewing the Organizational Chart  |    |
| Absence Management and Time Reporting                                   |    |
| Report Time - Punch Timesheet with Project, Activity, and Overtime      |    |
| Report Time - Elapsed Timesheet with Project, Activity, and Comp Time   |    |
| Request Time Off with Balance Forecasting - Annual Leave                |    |
| Request Time Off - Insufficient Balance                                 | 43 |
| Request an Extended Absence - FMLA Timeframe                            | 4! |
| Request an Extended Absence - FMLA Take Days                            | 4  |
| View Absence History  | 5  |
| View Absence Balances   | 5  |
| Canceling Absence Request from Timesheet                                | 5  |
| Education and Learning Management: ELM                                  | 5  |
| Employee Learning Dashboard   | 5  |
| Searching the Learning Catalog & Enrolling in a Class                   | 59 |
| Searching the Learning Catalog & Registering for a Curriculum Program   | 62 |
| Enrolling in a Class from the Curriculum Progress Page                  | 64 |
| Accessing a Web-Based Course  | 60 |
| Understanding and Completing Course Learning Components                 | 68 |
| Dropping a Self-Enrolled Course from My Learning                        | 7: |
| Adding a Course to Learning Plan  |    |
| Enrolling into a Course from Your Learning Plan                         | 7! |
| Submitting a Supplemental Learning Tuition Reimbursement Request        |    |
| Updating a Completed Supplemental Learning Reimbursement Request        |    |
| Profile Management  |    |
| Updating My Personal Profile  |    |
| Recruitment: Applying for Jobs  |    |
| Searching and Applying for a Job-Employee                               |    |
| Withdrawing Your Job Application  |    |
| Accepting or Rejecting a Job Offer                                      |    |
| Day 2 Manager Self Service (MSS)  |    |
| Manager View Overview   |    |
| Manager Dashboard   |    |
| Worklist  |    |
| Delegation  |    |
| Manage Delegation   |    |
| Delegating Job Offer and Opening Approvals (Administrative Official)    |    |
| Accepting or Rejecting Delegation Authorities (Administrative Official) |    |
| Revoking Delegation Proxies (Administrative Official)                   |    |
| Reviewing Delegation Proxies (Administrative Official)                  |    |
| Ahsence Management and Time Entry Undates and Annroyals                 |    |



| Assign Work Schedule  | 111  |
|---|------|
| Review Time Management Calendars  |      |
| Review, Correct, Approve a Punch Timesheet  |      |
| Review, Correct, Approve an Elapsed Timesheet   |      |
| Approve Direct Report Extended Absence Request - FMLA Take                            |      |
| Approve Direct Report Absence Request   |      |
| Deny Direct Report Absence Request  |      |
| Manager Requests Absence via Employee's Timesheet                                     |      |
| Review Direct Report Absence Balances   |      |
| Review Direct Report Absence History  |      |
| Canceling Absence Request from Employee's Timesheet                                   | 132  |
| Human Resources   | 135  |
| Accident Report   | 135  |
| Termination Request   | 138  |
| Probation Period Recommendation   |      |
| Acting Capacity Request   |      |
| Run the Contract Report   | 147  |
| Contract Renewal Request with Attached Contract                                       |      |
| New Position Request  |      |
| Position Change Request   | 158  |
| Education and Learning Management   | 161  |
| Adding a Course to a Team Member's Learning Plan                                      |      |
| Searching the Catalog and Enrolling Team Members into a Class                         |      |
| Approving a Program or Class Enrollment Request                                       |      |
| Recruitment   |      |
| Creating a Job Opening and Entering Job Details                                       |      |
| Cloning a Job Opening   | 171  |
| Responding to Routed Applicants   | 173  |
| Reviewing Interview Schedules and Evaluations   |      |
| Completing an Interview Evaluation  | 176  |
| Recording the Final Interview Recommendation  | 179  |
| Profile and Performance Management  | 181  |
| Approve & Deny Person Profile Updates   | 181  |
| Updating Team Member Profiles   | 183  |
| Create Annual Performance Document (APA)  | 186  |
| Day 3 Practice and Performance Management   | 191  |
| Completing the Annual Performance Appraisal (Non-Manager Employee)                    | 192  |
| Completing the Annual Performance Appraisal (Managerial Employee with Direct Reports) | 195  |
| Reviewing & Acknowledging the Annual Performance Appraisal                            | 199  |
| Review and Update APA Documents   | 201  |
| Request Acknowledgement of APA Document   |      |
| Review and Submit APA Document for Approval   | 206  |
| Review and Approve APA Document by "One Up" Manager                                   |      |
| Overriding APA Acknowledgement  |      |
| CONNECT Business Processes (Managers and Employees)                                   |      |
| ACCA DV   | 24.0 |
|   |      |



Day 1: CONNECT EMPLOYEE SELF-SERVICE



| NOTES |   |
|-------|---|
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#### CONNECT CLASSROOM TRAINING

### **CONNECT - Classroom Training**

**CONNECT Training Resources** 

Continue familiarizing yourself with the resources available to you online. Visit our **CONNECTed Training Library** at http://courtnet.courts.state.md.us/connect/connected/ (http://courtnet.courts.state.md.us/connect/connected/)

Contact email: connect@mdcourts.gov (mailto:connect@mdcourts.gov)

### Day 1 Employee Self Service (ESS)

CONNECT Classroom Training - Day 1 - Employee Self-Service

#### Agenda

08:30 AM Overview

09:00 AM Login and Navigation

09:30 AM Human Resources: Managing Personal Information

10:00 AM Break

10:15 AM Absence Management and Time Reporting

12:00 PM Lunch

01:00 PM Education and Learning Management

02:30 PM Break

02:45 PM Profile Management

03:30 PM Recruitment: Applying for Jobs

04:00 PM Wrap Up and Training Evaluations

#### **CONNECT CLASSROOM TRAINING**



#### **Login and Navigation**

## **CONNECT Sign In**

Signing into CONNECT is just like opening a secured page on a website on the Internet. You enter the URL (Uniform Resource Locator) in your browser window's address box to open the site. When the site opens, you type in your **User ID** and **Password** to access the secured areas.



### **Procedure - Job Aid**

During this topic you will be guided through the process of signing into the CONNECT system.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | When you open your default browser's window and type in the URL for CONNECT or select the bookmark for the page in which you would like to work, the <b>Sign In</b> page appears.  You use this page to select the language in which you want your |       |
|      | transaction pages to appear and to sign in to the application.   |       |



### **CONNECT CLASSROOM TRAINING**

| Step | Action  | Notes |
|------|---|-------|
| 2.   | CONNECT's Internet Architecture structure provides "single signon" access, which allows you to work in multiple CONNECT applications and databases without having to sign out and sign in again.  |       |
|      | Both the <b>User ID</b> and <b>Password</b> fields are case sensitive.  |       |
|      | Click in the <b>User ID</b> field.  |       |
| 3.   | Enter "ricky.martin" into the User ID field.  |       |
| 4.   | Click in the Password field.  |       |
| 5.   | Once you have typed in the user ID, you can type in the password. Notice that for security purposes, when you type the password, it will be shown with asterisks. Also note that passwords are case sensitive.  |       |
|      | Enter "welcome1" into the Password field.   |       |
| 6.   | Click the Sign In button.  Sign In  |       |
| 7.   | Your HCM Home Page will load the defaulted pagelets with summary information from various sources within the system. This page may vary per user. This is the <b>Home</b> page for Enterprise Human Capital Management.  For security purposes, your CONNECT system logs you out of your application after a period of inactivity. Two minutes prior to your session timeout, the system provides a warning that your browser session is about to expire. |       |
| 8.   | To exit CONNECT securely you should always sign out after completing your transaction.  Click the Sign out link.  Sign out  |       |
| 9.   | You have completed the process of signing into the CONNECT system.  End of Procedure - Job Aid.   |       |

## Cascading Main Menu

The cascading main menu provides access to all the folders, submenus, and pages in CONNECT.

#### **CONNECT CLASSROOM TRAINING**





## **Procedure - Job Aid**

During this topic you will be guided through the CONNECT system's cascading main menu.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click the Sign In button.  Sign In  |       |
| 2.   | Mostly, you will navigate to components and pages in the application by using the cascading main menu.                                |       |
|      | To navigate to components and pages, expand the <b>Main Menu</b> . For this exercise let's navigate to the <b>Job Data</b> component. |       |
|      | Click the Main Menu button.  Main Menu  |       |



| Step | Action   | Notes |
|------|--|-------|
| 3.   | CONNECT uses <b>cascading menus</b> to display a menu structure composed of a hierarchy of folders and content references that you can use to navigate to various application pages. |       |
|      | Menu items will vary based on user role security to provide you access to the components you will need to work with.   |       |
| 4.   | User security will determine the items available in the menu and therefore some users will have more menu items than others.   |       |
|      | If your menu includes more items than it can display an arrow at the bottom will allow you to navigate.  |       |
|      | To access additional menu items place your mouse over or click the <b>Bottom</b> arrow.  |       |
|      | Click the <b>Scroll Down</b> button.   |       |
| 5.   | Click the <b>Scroll Down</b> button again to continue viewing the menu items.  |       |
| 6.   | Click the <b>Scroll Up</b> button.   |       |
| 7.   | You also have the ability to sort your menu items alphabetically in ascending and descending order.  |       |
|      | Click the <b>Sort Menu</b> button.   |       |
| 8.   | Notice how the menu is now sorted in alphabetical and ascending order.   |       |
|      | Also, notice how the sort button is now pointing up.   |       |
|      | Click the <b>Sort Menu</b> button.   |       |



| Step | Action  | Notes |
|------|---|-------|
| 9.   | The cascading menus approach is the recommended way of getting around in your CONNECT application. To use the cascading menus, you click each folder leading to the desired destination. Then, when you reach the destination page, click on that link.  Click the Self Service menu. |       |
| 10.  | Click the Personal Information menu.  Personal Information  |       |
| 11.  | Notice that yellow highlighting on the cascaded menus indicates your navigation trail to this point.  Click the Personal Information Summary menu.  Personal Information Summary  |       |
| 12.  | Once you land on the page, the page title is displayed at the top. NOTE: some pages may have a different name than the menu item.   |       |
| 13.  | Also, notice the Navigation Path (also known as breadcrumbs) is available at the top.   |       |
| 14.  | Click the <b>Home</b> link.   |       |
| 15.  | Click the Sign out link.  Sign out  |       |
| 16.  | You have successfully used some of the Cascading Main Menu items to move through CONNECT browser-based application interface.  End of Procedure - Job Aid.  |       |



#### **CONNECT CLASSROOM TRAINING**

#### **Navigation Path**

The **navigation path** (also known as breadcrumbs) is located at the top of each page. It provides quick access to other component pages from the current component page without having to start at the Main Menu.



#### **Procedure - Job Aid**

During this topic you will learn how the navigation path can help you navigate quickly between a component's sections.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click the <b>Sign In</b> button.                            |       |
|      | Sign In   |       |
| 2.   | For this topic we will navigate to the Personal Information |       |
|      | Summary Page within the Self-Service component.             |       |
|      | Click the <b>Main Menu</b> button.                          |       |
|      | Main Menu ▼   |       |
| 3.   | Click the <b>Self Service</b> menu.                         |       |
|      | Self Service  |       |



| Step | Action  | Notes |
|------|---|-------|
| 4.   | Click the <b>Personal Information</b> menu.   |       |
|      | Personal Information  |       |
| 5.   | Click the Personal Information Summary menu.  |       |
|      | Personal Information Summary  |       |
| 6.   | The cascading main menu allows you to navigate from a main folder to a subfolder to a page. Within the main and sub folders we have access to other areas of the main component, which in this example is the Self-Service component for Employee transactions.               |       |
|      | If you need to navigate to a page within the subfolder Personal Information, then the quickest way is to use the navigation path (also known as breadcrumbs).   |       |
| 7.   | Component folders containing additional sub folders or pages will display a down pointing arrow next to the link in the navigation path. In this example we want to access the Emergency Contacts page.   |       |
|      | Click the Personal Information button.  Personal Information  |       |
| 8.   | As you can see the navigation path link to Personal Information provides you with quick access to all related pages under that sub folder.  |       |
|      | Click the Emergency Contacts menu.  Emergency Contacts  |       |
| 9.   | Unlike Personal Information, the Self-Service folder not only includes pages, it also contains sub-folders to other components.  Click the <b>Self Service</b> button.  |       |
| 40   | Self Service ▼  |       |
| 10.  | Notice how in this list of options we have access to various component sub folders and at the bottom some pages.  From here we have quick access to, for example, the Time Reporting component which contains the Reporting Time folder which in contains the Timesheet page. |       |
|      | Click the Time Reporting menu.  Time Reporting  |       |



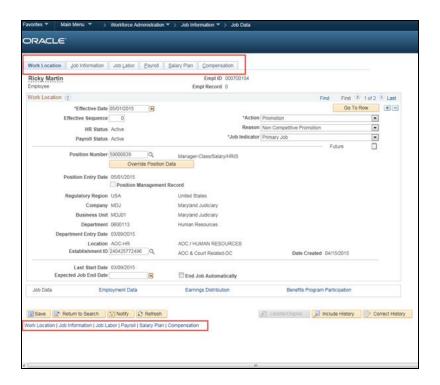
| Step | Action   | Notes |
|------|--|-------|
| 11.  | Click the Report Time menu.  Report Time   |       |
| 12.  | Click the <b>Timesheet</b> menu.   |       |
| 12.  | Timesheet  |       |
| 13.  | Notice how the navigation path is updated as we navigate to our final page.                  |       |
| 14.  | Click the Main Menu button.  Main Menu   |       |
| 15.  | You will always have the Main Menu available to navigate to other business areas of CONNECT. |       |
| 16.  | You have completed reviewing the Navigation Path topic.                                      |       |
|      | Click the <b>Home</b> link.  The Home  |       |
| 17.  | Click the Sign out link. Sign out  |       |
| 18.  | You have completed the navigation path topic.  End of Procedure - Job Aid.                   |       |

#### **CONNECT CLASSROOM TRAINING**



#### Component Tab Menu and Other Links

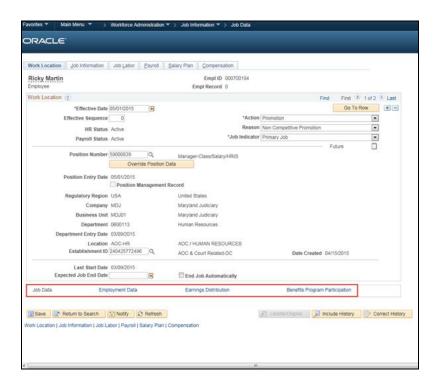
**Component** pages may include additional sections which you will navigate using **tab-based menus** as illustrated below.



Occasionally you will see pages that, in addition to having links to other sections within the same component, have links to related components or pages. The related component links appear at the bottom of the transaction area as illustrated below.

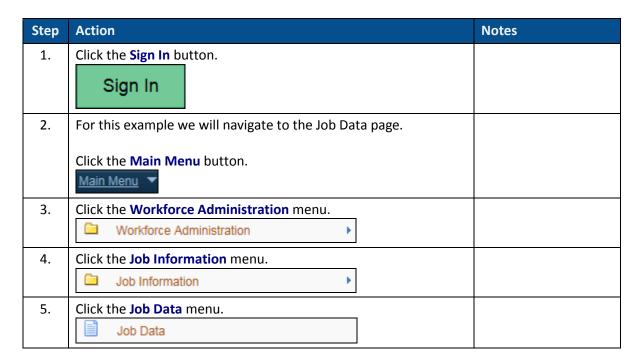


# TRAINING GUIDE CONNECT CLASSROOM TRAINING



### **Procedure - Job Aid**

During this lesson we will explain what a component tab menu is all about.





| Step | Action   | Notes |
|------|--|-------|
| 6.   | We will pull an employee record to view the Job Data page details.   |       |
|      | Click in the <b>Last Name</b> field.   |       |
| 7.   | Enter "Nayar" into the Last Name field.  |       |
| 8.   | The type ahead provides you with a list of options to choose from based on your entry.   |       |
|      | Click the NAYA object.   |       |
| 9.   | Click the <b>Search</b> button.  Search  |       |
| 10.  | To enter data in a CONNECT you will first access a component. In this example we are accessing Job Data Components consist of one to several <b>pages</b> within the same window. Usually these are pages that are related and need to be completed in succession.   |       |
| 11.  | To move between the pages, you can select the <b>folder tabs</b> or  Click the <b>Job Information</b> tab.  Job Information  |       |
| 12.  | or click the <b>links</b> at the bottom of each page.  |       |
| 13.  | Occasionally you will see pages that, in addition to having links to other pages in the component, have links to related components or pages. The related links appear at the bottom of the transaction area above the toolbar. Click any of these links to access that page or component. This convenience enables you to move easily to related transactions for the same key field to enter data without going through the search process again.  When you click a component link, you will notice that the new |       |
|      | transaction contains the same component links, enabling you to return to the original transaction if desired. The component or page in which you are working appears in black text and is not underlined. Some applications may identify these related links in another way. For example, you might see the phrase "Go to:" along with the related links at the bottom of a page. You might also see a list box with "More," which contains several more related transaction links.                                |       |



#### **CONNECT CLASSROOM TRAINING**

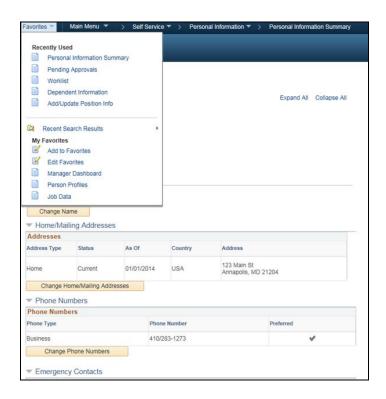
| Step | Action  | Notes |
|------|---|-------|
| 14.  | You can use the <b>New Window</b> link to open a new browser window, or child window. The new window shows the current component page as well as the navigation to your current position. From this window, you can view or enter data. You can open as many child windows as needed using the New Window link. |       |
|      | <b>Do not use</b> your browser's File > New > Window feature. Doing so copies the current HTML from the parent window, instead of opening a new CONNECT-maintained window session.  |       |
| 15.  | You have completed the component tab menu and other links topic.  |       |
|      | Click the <b>Home</b> link.  Home   |       |
| 16.  | Click the Sign out link. Sign out   |       |
| 17.  | Congratulations! You have completed the Component Tab Menu and Other Links topic.  End of Procedure - Job Aid.  |       |

#### Favorites Menu

CONNECT includes a **Favorites menu** for you to bookmark your commonly used pages and quickly access them without navigating through the folder structure of the main menu.

#### **CONNECT CLASSROOM TRAINING**





## **Procedure - Job Aid**

During this topic you will learn how to maximize the use of the favorites menu by adding and editing your list of commonly used pages.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click the Sign In button.  Sign In   |       |
| 2.   | Click the <b>Favorites</b> button. <u>Favorites</u> ▼  |       |
| 3.   | Use the <b>Favorites</b> menu to quickly access (without menu navigation) the last several <b>Recently Used</b> pages and any pages that you've added to <b>My Favorites</b> . |       |
| 4.   | Click the Main Menu button.  Main Menu   |       |



| Step | Action  | Notes |
|------|---|-------|
| 5.   | For example if you access the <b>Manager Dashboard</b> page often, this page can be added to your Favorites.                          |       |
|      | Navigate to the <b>Manager Dashboard</b> page.  |       |
|      | Click the Manager Self Service menu.  |       |
|      | Manager Self Service  |       |
| 6.   | Click the Manager Dashboard menu.  Manager Dashboard  |       |
| 7.   | Once the page loads we can add it to our favorites list.  |       |
| 8.   | Click the <b>Favorites</b> button. <u>Favorites</u> ▼   |       |
| 9.   | Click the Add to Favorites menu.  Add to Favorites  |       |
| 10.  | You may change the description here if you like. For this lesson, we will accept the default.   |       |
|      | Click in the <b>Description</b> field.  Manager Dashboard   |       |
| 11.  | Click the <b>OK</b> button.   |       |
| 12.  | Click the <b>OK</b> button.   |       |
| 13.  | We will add another page to our favorites. For this example we will navigate to the Person Profile page.  Click the Main Menu button. |       |
|      | Main Menu ▼   |       |
| 14.  | Click the Workforce Development button.   |       |
|      | ☐ Workforce Development ►   |       |
| 15.  | Click the <b>Profile Management</b> menu.   |       |
|      | Profile Management  |       |
| 16.  | Click the <b>Profiles</b> menu.   |       |
|      | Profiles  |       |
| 17.  | Click the Person Profiles menu.   |       |
|      | Person Profiles   |       |



| Step | Action   | Notes |
|------|--|-------|
| 18.  | We will repeat the same steps to add Person Profiles to our favorites.   |       |
|      | Click the <b>Favorites</b> button.  Favorites  |       |
| 19.  | Click the Add to Favorites menu.  Add to Favorites   |       |
| 20.  | Click in the <b>Description</b> field. Person Profiles   |       |
| 21.  | Click the <b>OK</b> button.  |       |
| 22.  | Click the <b>OK</b> button.  |       |
| 23.  | Let's view our new additions.  |       |
|      | Click the Favorites button.  Favorites   |       |
| 24.  | Manager Dashboard and Person Profiles are now in the My Favorites list.  |       |
| 25.  | Use the <b>Edit Favorites</b> page to control the order in which you want your favorites to appear in the <b>Favorites</b> menu and to delete favorites. |       |
|      | Click the <b>Edit Favorites</b> menu.  |       |
|      | Edit Favorites   |       |
| 26.  | Use <b>Sequence number</b> to order your favorites.  |       |
|      | Click in the <b>Sequence number</b> field.   |       |
| 27.  | Press [Backspace] to delete the current data.  |       |
| 28.  | Manager Dashboard will be the first in the sequence.   |       |
|      | Enter "1" into the Sequence number field.  |       |
| 29.  | Click in the Sequence number field.  |       |
| 30.  | Press [Backspace] to delete the current data.  |       |



| Step | Action   | Notes |
|------|--|-------|
| 31.  | Person Profiles will be second in the sequence.                          |       |
|      | Enter "2" into the Sequence number field.                                |       |
| 32.  | Click in the Sequence number field.                                      |       |
|      |  |       |
| 33.  | Press [Backspace] to delete the current data.                            |       |
| 34.  | Job Data will now be third in the sequence.                              |       |
|      | Enter "3" into the Sequence number field.                                |       |
| 35.  | You must save after editing or deleting.                                 |       |
|      | Click the <b>Save</b> button.  |       |
|      | Save   |       |
| 36.  | Clear the page display.  |       |
|      | Click the <b>Home</b> link.  |       |
|      | ↑ Home   |       |
| 37.  | Let's view our changes.  |       |
|      | Click the <b>Favorites</b> button.                                       |       |
|      | Favorites  |       |
| 38.  | Notice how the order of My Favorites is now in the sequence we created.  |       |
| 39.  | You have completed learning how to add pages to My Favorites list menu.  |       |
|      | Click the <b>Sign out</b> link.  |       |
|      | Sign out   |       |
| 40.  | Congratulations! You have learned how to add pages to the                |       |
|      | favorites menu list for quick access to your most used pages in CONNECT. |       |
|      | End of Procedure - Job Aid.  |       |

#### **CONNECT CLASSROOM TRAINING**

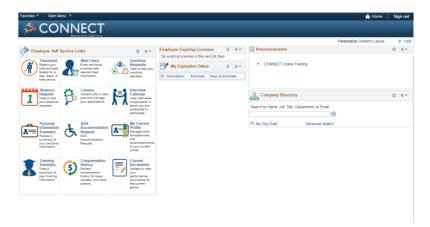


#### **Human Resources: Managing Personal Information**

**Employee HR Dashboard** 

The Employee Dashboard provides a quick view of:

- Self Service Links
- Expiring Licenses
- Expiration Dates
- Announcements
- Manager Expiration Dates
- Company Directory



## **Procedure - Job Aid**

This topic will describe the various pagelets available in the Employee Dashboard

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
| 2.   | Enter "kenneth.luck" into the User ID field.   |       |
| 3.   | Click in the <b>Password</b> field.  |       |
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  Sign In   |       |
| 6.   | The CONNECT Employee HR Dashboard is a set with predefined pagelets. A pagelet is a small window that provides quick access and view to summary information. |       |



| Step | Action   | Notes |
|------|--|-------|
| 7.   | The CONNECT Employee HR Dashboard will load the defaulted pagelets with summary information from various sources within the system. This page may vary per user.   |       |
|      | For security purposes, your CONNECT system logs you out of after 20 minute period of inactivity. Two minutes prior to your session timeout, the system provides a warning that your browser session is about to expire.      |       |
| 8.   | The Employee Self Service Links provides you with quick access to the most frequently used pages by employees. The options available may vary per user role (for example only Managers will see the Manager Dashboard link). |       |
| 9.   | The Employee Expiring Licenses pagelet provides alerts 60 days prior to expiration of licenses.  |       |
| 10.  | My Expiration Dates will show expiration alerts for Acting Capacity, Probation Periods and Contract Periods expiring whithin the next 30 days.   |       |
| 11.  | Announcements will be posted here by the Human Resources personnel. The announcements will be links that when clicked more information will be provided.   |       |
| 12.  | Click the CONNECT Online Training link.  CONNECT Online Training   |       |
| 13.  | The announcement is displayed in a pop-up window.  Click the <b>OK</b> button.   |       |
| 14.  | The Company Directory is a search option (by Name, Job Title, Department, or Email) that will provide you with an organizational chart view. The My Org Chart link will provide you with your organizational chart.          |       |
| 15.  | Click the Home link.  Home   | _     |
| 16.  | Click the Sign out link. Sign out  |       |
| 17.  | You have completed reviewing the Employee HR Dashboard End of Procedure - Job Aid.   |       |

#### **CONNECT CLASSROOM TRAINING**



### Viewing & Updating Personal Information

The Personal Information Summary page allows employees to keep their information up to date including home and mailing address, phone numbers, emergency contacts, email address, and ethnic group.



### **Procedure - Job Aid**

In this topic, you will view and update your personal information from the Personal Information Summary page.

| Step | Action                                      | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.          |       |
|      |   |       |
| 2.   | Enter "ben.affleck" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.         |       |
|      |   |       |
| 4.   | Enter "test123" into the Password field.    |       |
| 5.   | Click the Sign In button.                   |       |
|      | Sign In                                     |       |



| Step | Action   | Notes |
|------|--|-------|
| 6.   | Click the Personal Information Summary link.  Personal Information Summary  Line Summa |       |
| 7.   | Use the Personal Information Summary page to view and update personal information such as:  • Address  • Phone Number  • Emergency Contacts  • Email Address  • Marital Status  • Ethnic Group   |       |
| 8.   | Click the Change Home/Mailing Addresses button.  Change Home/Mailing Addresses   |       |
| 9.   | NOTE: Once you update your Home Address you must submit a W-4 form with the state. http://www.irs.gov/ (http://www.irs.gov/)   |       |
| 10.  | You have the ability to add a new address or edit an existing address.   |       |
| 11.  | Click the <b>Edit</b> button to edit the current home address.   |       |
| 12.  | Click in the <b>Address 1</b> field.   |       |
| 13.  | Press [Backspace] to delete 123 Main St.   |       |
| 14.  | Enter "948 Beverly Hills Blvd." into the Address 1 field.  |       |
| 15.  | Click the <b>Save</b> button.  |       |
| 16.  | Click the <b>OK</b> button.  |       |
| 17.  | Notice the address reflects the changes that were just entered.  |       |
| 18.  | Click the Address Type drop-down list.   |       |
| 19.  | Click the <b>Mail</b> list item.   |       |
| 20.  | Click the Add button.  |       |
| 21.  | Click in the <b>Address 1</b> field.   |       |
| 22.  | Enter "P.O. Box 90210" into the Address 1 field.   |       |



| Step | Action   | Notes |
|------|--|-------|
| 23.  | Click in the <b>City</b> field.  |       |
| 24.  | Enter "Annapolis" into the City field.   |       |
| 25.  | Click in the <b>State</b> field.   |       |
| 26.  | Enter "MD" into the <b>State</b> field.  |       |
| 27.  | Click in the <b>Postal</b> field.  |       |
| 28.  | Enter "21401" into the Postal field.   |       |
| 29.  | Click the <b>Save</b> button.  |       |
| 30.  | Note the message indicating the update was successful.                         |       |
| 31.  | Click the <b>OK</b> button.  |       |
| 32.  | Notice you have updated an existing address and added a mailing address.       |       |
| 33.  | Click the Return to Personal Information link.  Return to Personal Information |       |
| 34.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.                   |       |
| 35.  | Click the Change Email Addresses button.  Change Email Addresses               |       |
| 36.  | Business email address can not be updated.                                     |       |
| 37.  | Click the <b>Add Email Address</b> button.  Add Email Address                  |       |
| 38.  | Click the <b>Email Type</b> drop-down list.                                    |       |
| 39.  | Click the <b>Home</b> list item.   |       |
| 40.  | Click in the <b>Email Address</b> field.                                       |       |
| 41.  | Enter "ben.affleck@email.com" into the Email Address field.                    |       |
| 42.  | Click the <b>Save</b> button.  |       |
| 43.  | Click the <b>OK</b> button.  |       |



| Step | Action   | Notes |
|------|--|-------|
| 44.  | Click the <b>Return to Personal Information</b> link.          |       |
|      | Return to Personal Information                                 |       |
| 45.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.   |       |
| 46.  | Click the Change Emergency Contacts button.                    |       |
|      | Change Emergency Contacts                                      |       |
| 47.  | Click the Add Emergency Contact button.                        |       |
|      | Add Emergency Contact  |       |
| 48.  | Click in the Contact Name field.                               |       |
| 40   | Firther Hampifer Coursell into the Control Name field          |       |
| 49.  | Enter "Jennifer Garner" into the Contact Name field.           |       |
| 50.  | Click the <b>Relationship to Employee</b> drop-down list.      |       |
| 51.  |  |       |
| 51.  | Click the <b>Spouse</b> list item.  Spouse                     |       |
| 52.  | Click the Contact has the same address as the employee option. |       |
| 02.  | Contact has the same address as the employee                   |       |
| 53.  | Click in the <b>Telephone</b> field.                           |       |
|      |  |       |
| 54.  | Enter "4102402797" into the Telephone field.                   |       |
| 55.  | Click the <b>Save</b> button.                                  |       |
|      | Save   |       |
| 56.  | Click the <b>OK</b> button.                                    |       |
|      | OK _   |       |
| 57.  | Notice Jennifer Garner has been added as an emergency contact. |       |
| 58.  | Click the <b>Primary Contact</b> option.                       |       |
|      |  |       |
| 59.  | Click the <b>Save</b> button.                                  |       |
|      |  |       |
| 60.  | Click the <b>OK</b> button.                                    |       |
| 61.  | Click the <b>Return to Personal Information</b> link.          |       |
| 01.  | Return to Personal Information                                 |       |
| 62.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.   |       |
| 63.  | Click the <b>Change Ethnic Groups</b> button.                  |       |
|      | Change Ethnic Groups   |       |

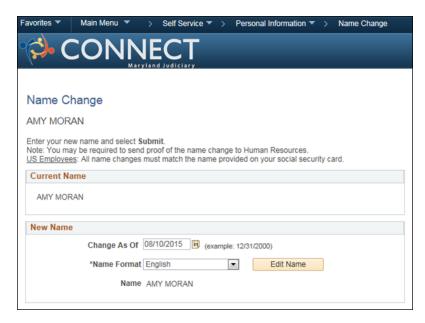


| Step | Action   | Notes |
|------|--|-------|
| 64.  | Click the <b>Add an Ethnic Group</b> button.  Add an Ethnic Group  |       |
| 65.  | Click the <b>Description</b> drop-down list.   |       |
| 66.  | Click the White list item.   |       |
| 67.  | Click the <b>Save</b> button.  |       |
| 68.  | Click the <b>OK</b> button.  |       |
| 69.  | Click the Return to Personal Information link.  Return to Personal Information   |       |
| 70.  | The changes made to your address, emergency contacts, email address, and ethnic groups are now reflected in your Personal Information Summary. |       |
| 71.  | Click the Vertical Scrollbar to scroll down the page.  |       |
| 72.  | View the details to ensure the updates are complete and accurate.  |       |
| 73.  | You have completed updating your personal information.  Click the <b>Home</b> link.  Home  |       |
| 74.  | Click the Sign out link.  Sign out   |       |
| 75.  | You have completed the topic "Viewing & Updating Personal Information".  End of Procedure - Job Aid.   |       |



#### Submitting a Name Change

You can use CONNECT to submit a name change. Upon submitting the change, the request is sent to an HR Administrator to review and approve the name change before it is finalized.



## **Procedure - Job Aid**

In this topic, you will submit a name change.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                         |       |
| 2.   | Enter "amy.moran" into the User ID field.                  |       |
| 3.   | Click in the <b>Password</b> field.                        |       |
| 4.   | Enter "welcome1" into the Password field.                  |       |
| 5.   | Click the Sign In button.  Sign In                         |       |
| 6.   | Click the Main Menu button.  Main Menu                     |       |
| 7.   | Click the Self Service menu.  Self Service                 |       |
| 8.   | Click the Personal Information menu.  Personal Information |       |



| Step | Action  | Notes |
|------|---|-------|
| 9.   | Click the Name Change menu.  Name Change  |       |
| 10.  | Notice the "Change As Of" date defaults with the current date.  You can change this date if your name change will go into effect on a different date. |       |
| 11.  | Click the <b>Edit Name</b> button.  Edit Name   |       |
| 12.  | Click in the Last Name field.  MORAN  |       |
| 13.  | Press [Backspace] to delete Moran.  |       |
| 14.  | Enter "Fletcher" into the Last Name field.  |       |
| 15.  | Click the Refresh Name button.  Refresh Name  |       |
| 16.  | Notice the name displays Amy Fletcher and not Amy Moran.  |       |
| 17.  | Click the <b>OK</b> button.   |       |
| 18.  | Click the <b>Submit</b> button.  Submit   |       |
| 19.  | Note: Before the name change is finalized in CONNECT, it will be reviewed and approved by an HR Administrator.  |       |
| 20.  | Click the <b>OK</b> button.   |       |
| 21.  | Click the <b>Home</b> link.  Home   |       |
| 22.  | Click the Sign out link.  Sign out  |       |
| 23.  | You have completed the topic "Submitting a Name Change".<br>End of Procedure - Job Aid.   |       |



#### **CONNECT CLASSROOM TRAINING**

#### Viewing the Organizational Chart

This organizational visualization and navigation directory offers functionality beyond a typical organization chart by supporting and identifying direct-line reporting chains. The org chart viewer displays a person within a three-tiered graphical representation of the reporting structure.



## **Procedure - Job Aid**

In this topic, you will view your position on an organizational chart and view your direct and indirect reporting structure.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the User ID field.                                 |       |
|      |   |       |
| 2.   | Enter "dennis.scott" into the User ID field.                |       |
| 3.   | Click in the <b>Password</b> field.                         |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.                   |       |
| 5.   | Click the Sign In button.                                   |       |
|      | Sign In   |       |
| 6.   | Click the My Org Chart link.                                |       |
|      | My Orq Chart  |       |
| 7.   | The Organizational Chart shows your direct-line reports. By |       |
|      | default, your square in the chart is highlighted.           |       |



| Step | Action   | Notes |
|------|--|-------|
| 8.   | Click the <b>minus</b> "-" button to zoom out on the organizational chart.   |       |
| 9.   | Notice the chart got smaller. You can continue to zoom out to get a more complete view of the chart.   |       |
| 10.  | Click the "Right" arrow to view the right side of the organizational chart.  |       |
| 11.  | Click the "Left" arrow to view the left side of the organizational chart.  |       |
| 12.  | Click the "Initial Point" button to return to the center of the organizational chart.  |       |
| 13.  | You can view your profile information and HR data from the Profile tab.  Alternatively, you can view other direct line report's profile and HR data by selecting a different name in the organizational chart. |       |
|      | Click the <b>Profile</b> tab   |       |
| 14.  | Review the data on the Profile page  |       |
| 15.  | Click the <b>Org Chart</b> tab to return to the organizational chart.  |       |
| 16.  | To view the direct-line reports for another person, click the <b>Org Chart</b> link in the box for the desired individual.  Org Chart  |       |
| 17.  | View the organizational structure for Jeanette Hyre.   |       |
| 18.  | You have the option to download the organizational chart detail information you are viewing as an Excel file.  |       |
| 19.  | You have completed viewing the organizational chart.  Click the <b>Home</b> link.  The Home  |       |
| 20.  | Click the Sign out link. Sign out  |       |



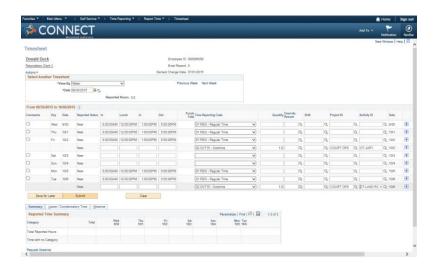
#### **CONNECT CLASSROOM TRAINING**

| Step | Action   | Notes |
|------|--|-------|
| 21.  | You have successfully completed the topic "Viewing the Organizational Structure".  End of Procedure - Job Aid. |       |

#### **Absence Management and Time Reporting**

#### Report Time - Punch Timesheet with Project, Activity, and Overtime

A punch timesheet allows an employee to enter time worked as in/meal/in/out (punch) times worked per day using a variety of time reporting codes that determine the category for the time worked.



#### **Procedure - Job Aid**

In this topic, you will report time on a punch timesheet that includes work on a project and overtime.

| Step | Action                                       | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.           |       |
|      |  |       |
| 2.   | Enter "kerry.dennis" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.          |       |
|      |  |       |



| Step | Action   | Notes |
|------|--|-------|
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  Sign In   |       |
| 6.   | The CONNECT HCM home page includes "pagelets" which is a small window that provides quick access and view to summary information. It also includes the <b>Employee Self Service Links</b> pagelet which allows for quick navigation to the most visited CONNECT pages. |       |
| 7.   | Click the Timesheet link.  |       |
| 8.   | You can use the Previous Week and Next Week hyperlinks to navigate forward and backwards.  Employees may report time for up to 3 previous pay periods.   |       |
| 9.   | Click in the <b>In</b> field.  |       |
| 10.  | Enter "8a" into the In field.  |       |
| 11.  | Click in the <b>Lunch</b> field.   |       |
| 12.  | Enter "12p" into the Lunch field.  |       |
| 13.  | Click in the <b>In</b> field.  |       |
| 14.  | Enter "1p" into the In field.  |       |
| 15.  | Click in the <b>Out</b> field.   |       |
| 16.  | Enter "5p" into the Out field.   |       |
| 17.  | Click the <b>Time Reporting Code</b> drop-down list.   |       |
| 18.  | Click the <b>01 REG - Regular Time</b> list item.  D1 REG - Regular Time   |       |
| 19.  | Click in the <b>In</b> field.  |       |
| 20.  | Enter "8a" into the In field.  |       |
| 21.  | Click in the <b>Lunch</b> field.   |       |
| 22.  | Enter "12p" into the Lunch field.  |       |



| Step | Action   | Notes |
|------|--|-------|
| 23.  | Click in the <b>In</b> field.  |       |
|      |  |       |
| 24.  | Enter "1p" into the In field.  |       |
| 25.  | Click in the <b>Out</b> field.   |       |
|      |  |       |
| 26.  | Enter "5p" into the Out field.   |       |
| 27.  | Click the <b>Time Reporting Code</b> drop-down list.   |       |
|      | <u> </u>   |       |
| 28.  | Click the <b>01 REG - Regular Time</b> list item.  |       |
|      | D1 REG - Regular Time  |       |
| 29.  | Click in the In field.   |       |
| 30.  | Enter "8a" into the In field.  |       |
|      |  |       |
| 31.  | Click in the <b>Lunch</b> field.   |       |
| 32.  | Enter "12p" into the Lunch field.  |       |
| 33.  | Click in the In field.   |       |
|      |  |       |
| 34.  | Enter "1p" into the In field.  |       |
| 35.  | Click in the <b>Out</b> field.   |       |
|      |  |       |
| 36.  | Enter "5p" into the Out field.   |       |
| 37.  | Click the <b>Time Reporting Code</b> drop-down list.   |       |
|      |  |       |
| 38.  | Click the <b>01 REG - Regular Time</b> list item.  |       |
|      | D1 REG - Regular Time  |       |
| 39.  | To add additional time for a specific day, click the plus sign in the right hand column to insert a new row for that day. This might |       |
|      | include Comp Time or Overtime.   |       |
|      |  |       |
|      | Click the Add a new row at row 3 button.   |       |
|      | +  |       |
| 40.  | Click the <b>Time Reporting Code</b> drop-down list.   |       |
| 4.1  |  |       |
| 41.  | Click the <b>02 OVT15 - Overtime</b> list item.  |       |
| 1    | 02 OVT15 - Overtime  |       |



| Step | Action  | Notes |
|------|---|-------|
| 42.  | Click in the <b>Quantity</b> field.   |       |
|      |   |       |
| 43.  | Enter "1" into the Quantity field.  |       |
| 44.  | If the overtime is related to a project, the employee would select a Project and Activity ID. |       |
|      | Click the Look up Project ID button.  |       |
| 45.  | Click the COURT OPS link.  COURT OPS  |       |
| 46.  | Click the Look up Activity ID button.   |       |
| 47.  | Click the OT-JURY link.  OT-JURY  |       |
| 48.  | Click in the In field.  |       |
| 49.  | Enter " <mark>8a</mark> " into the <b>In</b> field.   |       |
| 50.  | Click in the <b>Lunch</b> field.  |       |
| 51.  | Enter "12p" into the Lunch field.   |       |
| 52.  | Click in the In field.  |       |
| 53.  | Enter "1p" into the In field.   |       |
| 54.  | Click in the <b>Out</b> field.  |       |
| 55.  | Enter "5p" into the Out field.  |       |
| 56.  | Click the <b>Time Reporting Code</b> drop-down list.  |       |
| 57.  | Click the <b>01 REG - Regular Time</b> list item.  D1 REG - Regular Time                      |       |
| 58.  | Click in the <b>In</b> field.   |       |
| 59.  | Enter "8a" into the In field.   |       |
| 60.  | Click in the <b>Lunch</b> field.  |       |
| 61.  | Enter "12p" into the Lunch field.   |       |



| Step | Action   | Notes |
|------|--|-------|
| 62.  | Click in the <b>In</b> field.                            |       |
|      |  |       |
| 63.  | Enter "1p" into the In field.                            |       |
| 64.  | Click in the <b>Out</b> field.                           |       |
|      |  |       |
| 65.  | Enter "5p" into the Out field.                           |       |
| 66.  | Click the <b>Time Reporting Code</b> drop-down list.     |       |
| 67.  | Click the <b>01 REG - Regular Time</b> list item.        |       |
|      | D1 REG - Regular Time                                    |       |
| 68.  | Click the Add a new row at row 8 button.                 |       |
| 69.  | Click the <b>Time Reporting Code</b> drop-down list.     |       |
| 70.  | Click the <b>02 OVT15 - Overtime</b> list item.          |       |
|      | 02 OVT15 - Overtime                                      |       |
| 71.  | Click in the <b>Quantity</b> field.                      |       |
| 72.  | Enter "1" into the <b>Quantity</b> field.                |       |
| 73.  | Click in the <b>Project ID</b> field.                    |       |
| 74.  | Enter "court" into the Project ID field.                 |       |
| 75.  | Click the COURT OPS object.                              |       |
|      | COURT OPS Court Operations                               |       |
| 76.  | Click the Look up Activity ID button.                    |       |
| 77.  | Click the OT-LAND RCDS link.                             |       |
|      | OT-LAND RCDS   |       |
| 78.  | Click the <b>Submit</b> button.                          |       |
| 79.  | Click the <b>OK</b> button.                              |       |
|      | OK   |       |
| 80.  | The Summary tab summarizes worked overtime and comp time |       |
|      | hours by day.  |       |

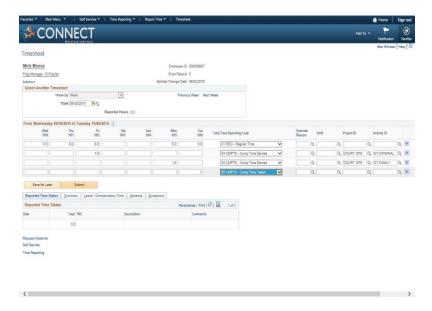
#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 81.  | Click the Leave / Compensatory Time tab.  Leave / Compensatory Time   |       |
| 82.  | Leave and Comp Time balances can be viewed on the Leave/Compensatory Time tab.  |       |
| 83.  | Click the <b>Absence</b> tab.   |       |
| 84.  | The Absence tab can be used to launch an absence request. This topic will be explored in more detail in the Absence Management UPKs.  All accrued absence balances can be viewed at the bottom of the |       |
|      | timesheet page.   |       |
| 85.  | Click the <b>Home</b> link.  Home   |       |
| 86.  | Click the Sign out link.  Sign out  |       |
| 87.  | You have completed reporting 40 REG time hours on a punch timesheet with an additional 2 hours worked on a project using overtime.  End of Procedure - Job Aid.                                       |       |

#### Report Time - Elapsed Timesheet with Project, Activity, and Comp Time

An elapsed timesheet allows an employee to enter time worked in hours per day using a variety of time reporting codes that determine the category for the time worked.





# TRAINING GUIDE CONNECT CLASSROOM TRAINING

#### **Procedure - Job Aid**

In this topic, you will report time on an elapsed timesheet that includes regular work hours and overtime/comp time project hours.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
|      |  |       |
| 2.   | Enter "pamela.vaughn" into the User ID field.  |       |
| 3.   | Click in the <b>Password</b> field.  |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  |       |
|      | Sign In  |       |
| 6.   | The CONNECT HCM home page includes "pagelets" which is a   |       |
|      | small window that provides quick access and view to summary information. It also includes the <b>Employee Self Service Links</b> |       |
|      | pagelet which allows for quick navigation to the most visited  |       |
|      | CONNECT pages.   |       |
| 7.   | Click the <b>Timesheet</b> link.   |       |
| 8.   | Report your fi   |       |
| 0.   | You can use the Previous Week and Next Week hyperlinks to navigate forward and backwards.  |       |
|      |  |       |
| 0    | Employees may report time for up to 3 previous pay periods.  |       |
| 9.   | Click in the <b>Wed</b> field.   |       |
| 10.  | Enter "8" into the <b>Wed</b> field.   |       |
| 11.  | Click in the <b>Thu</b> field.   |       |
|      |  |       |
| 12.  | Enter "8" into the <b>Thu</b> field.   |       |
| 13.  | Click in the <b>Fri</b> field.   |       |
| 14.  | Enter "8" into the <b>Fri</b> field.   |       |
| 15.  | Click in the <b>Mon</b> field.   |       |
| 13.  | Click in the Mon Held.   |       |



| Step | Action  | Notes |
|------|---|-------|
| 16.  | Enter "8" into the Mon field.   |       |
| 17.  | Click in the <b>Tue</b> field.  |       |
| 18.  | Enter "8" into the <b>Tue</b> field.  |       |
| 19.  | Click the <b>Time Reporting Code</b> drop-down list.  |       |
| 20.  | Click the <b>01 REG - Regular Time</b> list item.  O1 REG - Regular Time                      |       |
| 21.  | Click in the <b>Fri</b> field.  |       |
| 22.  | Enter "1" into the Fri field.   |       |
| 23.  | Click the <b>Time Reporting Code</b> drop-down list.  |       |
| 24.  | Click the <b>04 CMPTE - Comp Time Earned</b> list item.  D4 CMPTE - Comp Time Earned          |       |
| 25.  | If the overtime is related to a project, the employee would select a Project and Activity ID. |       |
|      | Click the <b>Look up Project ID</b> button.   |       |
| 26.  | Click the COURT OPS link.  COURT OPS  |       |
| 27.  | Click the <b>Look up Activity ID</b> button.  |       |
| 28.  | Click the OT-CRIMINAL link.  OT-CRIMINAL  |       |
| 29.  | Click in the <b>Mon</b> field.  |       |
| 30.  | Enter "1" into the Mon field.   |       |
| 31.  | Click the <b>Time Reporting Code</b> drop-down list.  |       |
| 32.  | Click the <b>04 CMPTE - Comp Time Earned</b> list item.  O4 CMPTE - Comp Time Earned          |       |
| 33.  | Click in the <b>Project ID</b> field.   |       |
| 34.  | Enter "court" into the Project ID field.  |       |



| Step | Action   | Notes |
|------|--|-------|
| 35.  | Click the Court Operations object.  COURT OPS Court Operations   |       |
| 36.  | Click the <b>Look up Activity ID</b> button.   |       |
| 37.  | Click the OT-FAMILY link.  OT-FAMILY   |       |
| 38.  | Click the Add a new row at row 3 button.   |       |
| 39.  | Click in the <b>Tue</b> field.   |       |
| 40.  | Enter "1" into the <b>Tue</b> field.   |       |
| 41.  | Click the <b>Time Reporting Code</b> drop-down list.   |       |
| 42.  | Click the <b>05 CMPTK - Comp Time Taken</b> list item.  D5 CMPTK - Comp Time Taken   |       |
| 43.  | Make sure to review your inputs before submitting.   |       |
|      | Click the <b>Submit</b> button.  |       |
| 44.  | After time has been submitted, you can review the status on the Reported Time Status tab.  |       |
| 45.  | Click the <b>Summary</b> tab.  |       |
| 46.  | The Summary tab summarizes worked overtime and comp time hours by day.   |       |
| 47.  | Click the Leave / Compensatory Time tab.  Leave / Compensatory Time  |       |
| 48.  | Leave and Comp Time balances can be viewed on the Leave/Compensatory Time tab.   |       |
| 49.  | Click the <b>Absence</b> tab.  |       |
| 50.  | The Absence tab can be used to launch an absence request. This topic will be explored in more detail in the Absence Management UPKs. |       |
|      | All accrued absence balances can be viewed at the bottom of the timesheet page.  |       |

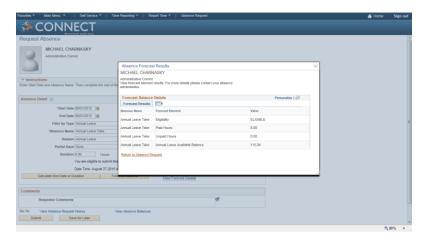
#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 51.  | Click the <b>Home</b> link.   |       |
| 52.  | Click the Sign out link.  Sign out  |       |
| 53.  | You have completed reporting 40 REG time hours on an elapsed timesheet with an additional 3 hours worked on a project using comp time.  End of Procedure - Job Aid. |       |

Request Time Off with Balance Forecasting - Annual Leave

Request Time Off with Balance Forecasting - Annual Leave



# **Procedure - Job Aid**

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.                |       |
|      |   |       |
| 2.   | Enter "michael.charnasky" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.               |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.         |       |
| 5.   | Click the Sign In button.                         |       |
|      | Sign In   |       |



| Step | Action   | Notes |
|------|--|-------|
| 6.   | Click the Absence Request link.  Absence Request                                 |       |
| 7.   | Click the View Absence Request History link.  View Absence Balances              |       |
| 8.   | Click the Return to Absence Request link.  Return to Absence Request             |       |
| 9.   | Click in the <b>Start Date</b> field.  08/27/2015                                |       |
| 10.  | Press [Backspace].   |       |
| 11.  | Enter "09/01/2015" into the Start Date field.                                    |       |
| 12.  | Click the <b>Filter by Type</b> drop-down list.                                  |       |
| 13.  | Click the <b>Annual Leave</b> list item.  Annual Leave                           |       |
| 14.  | Click the <b>Absence Name</b> drop-down list.  Select Absence Name               |       |
| 15.  | Click the <b>Annual Leave Take</b> list item.  Annual Leave Take                 |       |
| 16.  | Click the <b>Reason</b> drop-down list.  Select Absence Reason                   |       |
| 17.  | Click the <b>Annual Leave</b> list item.  Annual Leave                           |       |
| 18.  | If applicable, you can attach documentation to support your request.             |       |
|      | For this example, do not attach a document.                                      |       |
| 19.  | Click in the <b>Duration</b> field.  |       |
| 20.  | Enter "8" into the <b>Duration</b> field.  |       |
| 21.  | Click the Calculate End Date or Duration button.  Calculate End Date or Duration |       |
| 22.  | Click the Forecast Balance button.  Forecast Balance                             |       |
| 23.  | Click the View Forecast Details link.  View Forecast Details                     |       |



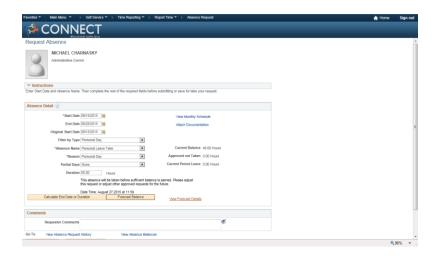
| Step | Action   | Notes |
|------|--|-------|
| 24.  | Click the Return to Absence Request link.  Return to Absence Request |       |
| 25.  | Click the <b>Submit</b> button.  Submit                              |       |
| 26.  | Click the <b>Yes</b> button.   |       |
| 27.  | Click the <b>OK</b> button.  |       |
| 28.  | Click the Home link.  Home   |       |
| 29.  | Click the Sign out link.  Sign out                                   |       |
| 30.  |  |       |
|      | End of Procedure - Job Aid.  |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

#### Request Time Off - Insufficient Balance

Request Time Off - Insufficient Balance



### **Procedure - Job Aid**

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.                |       |
|      |   |       |
| 2.   | Enter "michael.charnasky" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.               |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.         |       |
| 5.   | Click the Sign In button.                         |       |
|      | Sign In   |       |
| 6.   | Click the Absence Request link.                   |       |
|      | Absence<br>Request                                |       |
| 7.   | Click in the Start Date field.                    |       |
|      | 08/27/2015  |       |
| 8.   | Press [Backspace].                                |       |
| 9.   | Enter "09/15/2015" into the Start Date field.     |       |



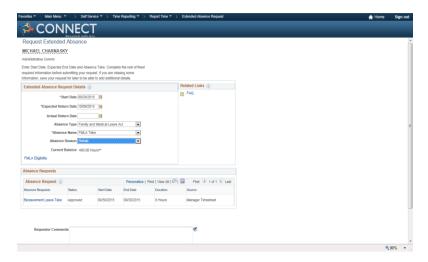
| Step | Action   | Notes |
|------|--|-------|
| 10.  | Click the <b>Filter by Type</b> drop-down list.                      |       |
|      | All ▼  |       |
| 11.  | Click the <b>Personal Day</b> list item.                             |       |
|      | Personal Day   |       |
| 12.  | Click the <b>Absence Name</b> drop-down list.                        |       |
|      | Select Absence Name ▼  |       |
| 13.  | Click the <b>Personal Leave Take</b> list item.                      |       |
|      | Personal Leave Take  |       |
| 14.  | Click the <b>Reason</b> drop-down list.  Select Absence Reason       |       |
| 15.  | Click the <b>Personal Day</b> list item.                             |       |
| 15.  | Personal Day   |       |
| 16.  | Click in the <b>Duration</b> field.                                  |       |
| 10.  | - Constant time Danation menan                                       |       |
| 17.  | Enter "80" into the <b>Duration</b> field.                           |       |
| 18.  | Click the Calculate End Date or Duration button.                     |       |
|      | Calculate End Date or Duration                                       |       |
| 19.  | Click the <b>Submit</b> button.                                      |       |
|      | Submit   |       |
| 20.  | Notice the message indicating you must forecast your balance         |       |
|      | before submitting the request.                                       |       |
| 21.  | Click the Forecast Balance button.                                   |       |
| 22   |  |       |
| 22.  | Click the View Forecast Details link.  View Forecast Details         |       |
| 22   |  |       |
| 23.  | Click the Return to Absence Request link.  Return to Absence Request |       |
| 24.  | Click the <b>Home</b> link.  |       |
| 24.  | Home Home  |       |
| 25.  | Click the <b>No</b> button.  |       |
| _5.  | No Sattom  |       |
| 26.  | Click the <b>Sign out</b> link.                                      |       |
|      | <u>Sign out</u>  |       |
| 27.  |  |       |
|      | End of Procedure - Job Aid.  |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

#### Request an Extended Absence - FMLA Timeframe

Request an Extended Absence - FMLA Timeframe



#### **Procedure - Job Aid**

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.                |       |
|      |   |       |
| 2.   | Enter "michael.charnasky" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.               |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.         |       |
| 5.   | Click the Sign In button.                         |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.                       |       |
|      | Main Menu *                                       |       |
| 7.   | Click the <b>Self Service</b> menu.               |       |
|      | ☐ Self Service ▶                                  |       |
| 8.   | Click the <b>Time Reporting</b> menu.             |       |
|      | Time Reporting                                    |       |
| 9.   | Click the <b>Report Time</b> menu.                |       |
|      | Report Time                                       |       |



| Step | Action   | Notes |
|------|--|-------|
| 10.  | Click the Extended Absence Request menu.   |       |
|      | Extended Absence Request   |       |
| 11.  | Click in the Start Date field.   |       |
|      | D8/27/2015   |       |
| 12.  | Press [Backspace].   |       |
| 13.  | Enter "09/28/2015" into the Start Date field.  |       |
| 14.  | Click in the Expected Return Date field.   |       |
|      |  |       |
| 15.  | Enter "10/9/2015" into the Expected Return Date field.                                 |       |
| 16.  | Click the <b>Absence Type</b> drop-down list.  |       |
|      | All  |       |
| 17.  | Click the Family and Medical Leave Act list item.  Family and Medical Leave Act        |       |
| 18.  | Click the <b>Absence Name</b> drop-down list.  |       |
| 10.  | Select Absence Name  |       |
| 19.  | Click the <b>FMLA Take</b> list item.  |       |
|      | FMLA Take  |       |
| 20.  | Click the Absence Reason drop-down list.   |       |
|      | Select Absence Reason  |       |
| 21.  | Click the <b>Rehab</b> list item.  |       |
|      | Rehab  |       |
| 22.  | Click the <b>FMLA Eligibility</b> link.  FMLA Eligibility                              |       |
| 23.  | Click the <b>Vertical</b> scrollbar to move down the page.                             |       |
| 24.  | Click in the Date Change Will Take Effect field.                                       |       |
|      | 08/27/2015   |       |
| 25.  | Press [Backspace].   |       |
| 26.  | Enter "09/28/2015" into the Date Change Will Take Effect field.                        |       |
| 27.  | Click the Validate Sections button.  Validate Sections                                 |       |
| 28.  | Click the <b>OK</b> button.  |       |
| 29.  | Click the Return to Extended Absence Request link.  Return to Extended Absence Request |       |



| Step | Action  | Notes |
|------|---|-------|
| 30.  | Click the Save for Later button.  Save for Later                      |       |
| 31.  | Click the <b>OK</b> button.   |       |
| 32.  | Click the Time Reporting button.  Time Reporting                      |       |
| 33.  | Click the View Time menu.   |       |
| 34.  | Click the Extended Absence History menu.  Extended Absence History    |       |
| 35.  | Click the <b>Edit</b> button.   |       |
| 36.  | Click the Medical Certificate (0) link.  Medical Certificate (0)      |       |
| 37.  | Click the Add Attachment button.  Add Attachment                      |       |
| 38.  | Click in the <b>Subject</b> field.                                    |       |
| 39.  | Enter "Medical Certificate" into the Subject field.                   |       |
| 40.  | Click the Add Attachment button.  Add Attachment                      |       |
| 41.  | Click the <b>Browse</b> button.  Browse                               |       |
| 42.  | Click the Medical Documents list item.  Medical Documents File folder |       |
| 43.  | Click the <b>Open</b> button.  Open ▼                                 |       |
| 44.  | Click the Medical Certificate list item.  Medical Certificate         |       |
| 45.  | Click the <b>Open</b> button.  Open   ▼                               |       |
| 46.  | Click the <b>Upload</b> button.  Upload                               |       |

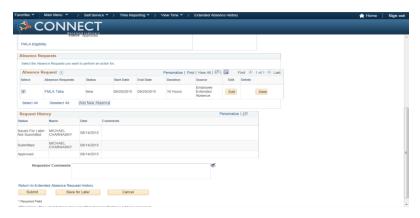
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| Step | Action   | Notes |
|------|--|-------|
| 47.  | Click the <b>Save</b> button.                                      |       |
| 48.  | Click the Extended Absence Request link.  Extended Absence Request |       |
| 49.  | Click the <b>Submit</b> button.  Submit                            |       |
| 50.  | Click the <b>Yes</b> button.                                       |       |
| 51.  | Click the <b>OK</b> button.  |       |
| 52.  | Click the <b>Vertical</b> scrollbar to move down the page.         |       |
| 53.  | Click the <b>Home</b> link.  |       |
| 54.  | Click the Sign out link. Sign out                                  |       |
| 55.  | End of Procedure - Job Aid.  |       |
|      | End of Procedure - Job Aid.  |       |

#### Request an Extended Absence - FMLA Take Days

Request an Extended Absence - FMLA Take Days



### **Procedure - Job Aid**

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.                |       |
| 2.   | Enter "michael.charnasky" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.               |       |



| Step | Action  | Notes |
|------|---|-------|
| 4.   | Enter "welcome1" into the Password field.                                       |       |
| 5.   | Click the <b>Sign In</b> button.  |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.   |       |
|      | Main Menu ▼   |       |
| 7.   | Click the <b>Self Service</b> menu.   |       |
|      | Self Service  |       |
| 8.   | Click the Time Reporting menu.  |       |
|      | Time Reporting  |       |
| 9.   | Click the View Time menu.   |       |
|      | ☐ View Time ▶   |       |
| 10.  | Click the Extended Absence History menu.  |       |
|      | Extended Absence History  |       |
| 11.  | Click the <b>Edit</b> button.  Edit   |       |
| 12.  | Click the Vertical scrollbar to move down the page.                             |       |
| 13.  | Click the Add New Absence link.   |       |
|      | Add New Absence   |       |
| 14.  | Click in the <b>Start Date</b> field.  09/14/2015                               |       |
| 15.  | Press [Backspace].  |       |
| 16.  | Enter "09/28/2015" into the Start Date field.                                   |       |
| 17.  | Click the <b>Filter by Type</b> drop-down list.                                 |       |
|      | All   |       |
| 18.  | Click the Family and Medical Leave Act list item.  Family and Medical Leave Act |       |
| 19.  | Click the <b>Absence Name</b> drop-down list.                                   |       |
| 19.  | Select Absence Name   |       |
| 20.  | Click the <b>FMLA Take</b> list item.   |       |
|      | FMLA Take   |       |
| 21.  | Click the <b>Reason</b> drop-down list.  Select Absence Reason                  |       |
| 22.  | Click the FMLA Medical list item.   |       |
| 22.  | FMLA Medical  |       |
| 1    |   |       |



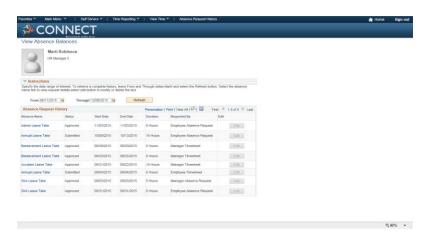
| Step | Action   | Notes |
|------|--|-------|
| 23.  | Click in the <b>Duration</b> field.  |       |
| 24.  | Enter "16" into the <b>Duration</b> field.                                       |       |
| 25.  | Click the Calculate End Date or Duration button.  Calculate End Date or Duration |       |
| 26.  | Click the <b>Vertical</b> scrollbar to move down the page.                       |       |
| 27.  | Click the <b>OK</b> button.  |       |
| 28.  | Click the <b>Submit</b> button.  Submit  |       |
| 29.  | Click the <b>Yes</b> button.  Yes  |       |
| 30.  | Click the <b>OK</b> button.  |       |
| 31.  | Click the <b>Home</b> link.  Home  |       |
| 32.  | Click the Sign out link.  Sign out   |       |
| 33.  | End of Procedure - Job Aid.  |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

#### View Absence History

View Absence History



### **Procedure - Job Aid**

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the User ID field.                                      |       |
|      |  |       |
| 2.   | Enter "marti.robinson" into the User ID field.                   |       |
| 3.   | Click in the <b>Password</b> field.                              |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.                        |       |
| 5.   | Click the Sign In button.  Sign In                               |       |
| 6.   | Click the Main Menu button.  Main Menu                           |       |
| 7.   | Click the Self Service menu.  Self Service                       |       |
| 8.   | Click the Time Reporting menu.  Time Reporting                   |       |
| 9.   | Click the View Time menu.  View Time                             |       |
| 10.  | Click the Absence Request History menu.  Absence Request History |       |

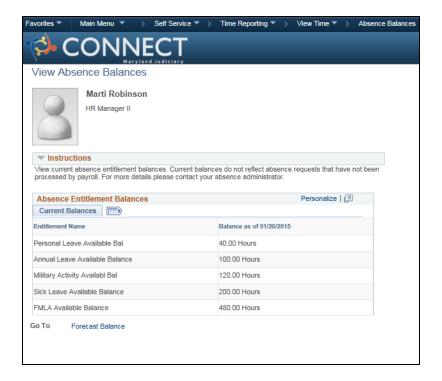
#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 11.  | Notice the From and Through date fields. You can specify any date range you desire or leave the fields blank to display a complete history. |       |
|      | If you change the dates, click the Refresh button to update the display.  |       |
| 12.  | View your absence request history.  |       |
| 13.  | Click the Home link.  Home  |       |
| 14.  | Click the Sign out link.  Sign out  |       |
| 15.  | End of Procedure - Job Aid.   |       |

#### View Absence Balances

Through Employee Self Service you will have access to view your absence balance.





# TRAINING GUIDE CONNECT CLASSROOM TRAINING

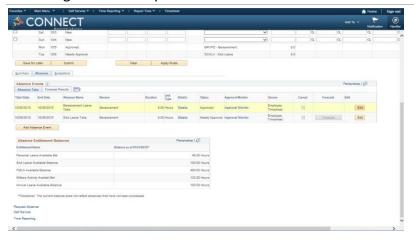
# **Procedure - Job Aid**

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.                |       |
|      |   |       |
| 2.   | Enter "marti.robinson" into the User ID field.    |       |
| 3.   | Click in the <b>Password</b> field.               |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.         |       |
| 5.   | Click the Sign In button.                         |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.                       |       |
|      | Main Menu T                                       |       |
| 7.   | Click the <b>Self Service</b> menu.  Self Service |       |
| 0    |   |       |
| 8.   | Click the Time Reporting menu.  Time Reporting    |       |
|      |   |       |
| 9.   | Click the View Time menu.                         |       |
| 10.  | Click the <b>Absence Balances</b> menu.           |       |
| 10.  | Absence Balances                                  |       |
| 11.  | View your available balances.                     |       |
| 12.  | Click the <b>Home</b> link.                       |       |
|      | ↑ Home  |       |
| 13.  | Click the Sign out link.                          |       |
|      | <u>Sign out</u>                                   |       |
| 14.  | End of Procedure - Job Aid.                       |       |

#### **CONNECT CLASSROOM TRAINING**



#### Canceling Absence Request from Timesheet



### **Procedure - Job Aid**

In this topic, you will cancel absence requests posted on the timesheet page. One absence has already been approved, another absence will be pending approval.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                     |       |
| 2.   | Enter "donald.duck" into the User ID field.            |       |
| 3.   | Click in the <b>Password</b> field.                    |       |
| 4.   | Enter "welcome1" into the Password field.              |       |
| 5.   | Click the Sign In button.  Sign In                     |       |
| 6.   | Click the Timesheet link.  Timesheet                   |       |
| 7.   | Employee Donald Duck is using a punch timesheet.       |       |
| 8.   | Click the <b>Absence</b> tab.                          |       |
| 9.   | Click the Vertical scrollbar to move down the page.    |       |
| 10.  | Click the <b>Edit</b> button for the Approved absence. |       |
| 11.  | Click the <b>Cancel</b> option.                        |       |



| Step | Action   | Notes |
|------|--|-------|
| 12.  | Click the <b>Submit</b> button to make the change to the absence request.  Submit  |       |
| 13.  | To acknowledge documentation may be required, Click the <b>OK</b> button.  OK  |       |
| 14.  | This message is alerting you to certify the reported time is accurate.   |       |
|      | Click the <b>OK</b> button.  |       |
| 15.  | Click the <b>OK</b> button.  |       |
| 16.  | Notice the Approved absence has been removed from the Absence Events section.  Click the Edit button for the absence request that is pending |       |
|      | approval.  Edit  |       |
| 17.  | Click the <b>Cancel</b> option.  |       |
| 18.  | Click the <b>Submit</b> button to make the change to the absence request.  Submit  |       |
| 19.  | To acknowledge documentation may be required, Click the <b>OK</b> button.  OK  |       |
| 20.  | This message is alerting you to certify the reported time is accurate.   |       |
|      | Click the <b>OK</b> button.  |       |
| 21.  | Click the <b>OK</b> button.  |       |
| 22.  | Notice both absence requests have been removed from the Absence Events section.  |       |

#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 23.  | Click the <b>Home</b> link.   |       |
| 24.  | Click the Sign out link.  Sign out  |       |
| 25.  | You have cancelled an approved absence request and a pending absence request from an employee's timesheet.  End of Procedure - Job Aid. |       |

# **Education and Learning Management: ELM**

#### **Employee Learning Dashboard**

The Employee Learning Dashboard provides a quick view of:

- Announcements
- Quick Links
- Expiration Dates
- Search for Learning
- My Current Learning
- My Learning Calendar
- My To Do List
- New Learning
- Highest Rated Learning
- Most Enrolled Learning





# TRAINING GUIDE CONNECT CLASSROOM TRAINING

# **Procedure - Job Aid**

In this topic, you will review the Employee Learning Dashboard.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
|      |  |       |
| 2.   | Enter "deborah.whitaker" into the User ID field.   |       |
| 3.   | Click in the <b>Password</b> field.  |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  |       |
|      | Sign In  |       |
| 6.   | Click the <b>Learning Home</b> menu.   |       |
| 7    | Learning Home  |       |
| 7.   | View the <b>Announcements</b> pagelet.   |       |
|      | This pagelet displays Judiciary learning announcements. These  |       |
|      | announcements can be a company wide announcement or a more specific announcement for a certain group of learners.  |       |
| 8.   | View the <b>Quick Links</b> pagelet.   |       |
|      | The Control of the Co |       |
|      | These links are used to navigate quickly to the most frequently accessed learner pages.  |       |
| 9.   | View the <b>Search for Learning</b> pagelet.   |       |
|      | This pagelet allows a learner to use a basic keyword search to   |       |
|      | quickly find learning in the learning catalog.   |       |
| 10.  | View the My Current Learning pagelet.  |       |
|      | This pagelet allows a learner to view the status of their learning. Clicking on the Title links displays the details for that learning.  |       |
| 11.  | View the My To Do List pagelet.  |       |
|      | This pagelet allows a learner to view outstanding learning tasks.  |       |
|      | These tasks can be accessed directly using the links in the pagelet.   |       |





| Step | Action   | Notes |
|------|--|-------|
| 12.  | View the <b>New Learning</b> pagelet.  |       |
|      | This pagelet displays new learning opportunities that have been recently added to the learning catalog.  |       |
| 13.  | Click the Vertical Scrollbar to navigate down the page.  |       |
| 14.  | View the My Learning Calendar pagelet.   |       |
|      | This pagelet displays your learning events in a calendar. When a date is highlighted, it indicates you are enrolled in a class for that day. Clicking that date will allow you to see the details of the enrollment. |       |
| 15.  | View the <b>Highest Rated Learning</b> pagelet.  |       |
|      | This pagelet displays learning that has received the highest ratings among other learners. Clicking the links in this pagelets displays the learning details.  |       |
| 16.  | View the Most Enrolled Learning pagelet.   |       |
|      | This pagelet displays the learning that has the highest enrollments in the Judiciary.  |       |
| 17.  | Click the Vertical Scrollbar to navigate up the page.  |       |
| 18.  | Click the <b>Home</b> link.  |       |
| 19.  | Click the Sign out link. Sign out  |       |
| 20.  | You have completed the review of the Employee Learning Dashboard.  End of Procedure - Job Aid.   |       |





#### Searching the Learning Catalog & Enrolling in a Class

Search the catalog for available courses and enroll into a class.



#### **Procedure - Job Aid**

In this topic, you will search for courses in the learning catalog and enroll into a class.

| Step | Action                                      | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.          |       |
| 2.   | Enter "james.davis" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.         |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In          |       |
| 6.   | Click the Main Menu button.  Main Menu      |       |
| 7.   | Click the Self Service menu.  Self Service  |       |
| 8.   | Click the Learning menu.  Learning          |       |



| Step | Action   | Notes |
|------|--|-------|
| 9.   | Click the Find Learning menu.  |       |
|      | Find Learning  |       |
| 10.  | The learning catalog consists of courses, classes, and programs. A <b>course</b> represents a specific topic of study. A <b>class</b> is an offering of a course. A <b>program</b> represents a significant learning goal that can be achieved by completing multiple classes. |       |
|      | By default, the Find Learning page displays the first 15 courses/programs you have access to view.   |       |
|      | To view additional items, you can click the right arrow or the "View All" link.  |       |
|      | In this example, you have access to a total of 48 courses and programs.  |       |
| 11.  | To narrow your search results, you can apply a filter or perform a keyword search.   |       |
| 12.  | Filters are displayed on the left side of the page indicating the number of class offerings available within each filter.  |       |
| 13.  | Click the Classroom (3) link to view courses with the learning type of classroom.  Classroom (3)   |       |
| 14.  | 2 courses containing 3 classes are displayed after applying the filter.  |       |
|      | Note: The third class is not visible in this screen.   |       |
| 15.  | To search by keyword, click in the <b>Search by keyword</b> field.   |       |
| 16.  | Enter "being calm" into the Search field.  |       |
| 17.  | Click the <b>Search</b> button.  |       |
| 18.  | Note: Only courses containing the keywords "being calm" are displayed.   |       |
| 19.  | Available classes are listed below the course title. The class details include Class Code, Type, Duration, Start Date, and Location.   |       |
|      | Some courses may have multiple class offerings.  |       |



| Step | Action   | Notes |
|------|--|-------|
| 20.  | To view the class details, click the class code link.  |       |
|      | For this example, click the <b>OPD-1001-2015-08-27</b> link.<br><u>OPD-1001-2015-08-27</u>                           |       |
| 21.  | Click the <b>Vertical Scrollbar</b> to scroll down the page and view all class details.                              |       |
| 22.  | Click the Close button.  Close   |       |
| 23.  | For this example, click the <b>Enroll</b> button for the 08/27/2015 class.  Enroll                                   |       |
| 24.  | Notice the Available Seats and Available Waitlist.   |       |
|      | Available Seats indicates the number of open spots for this class.   |       |
|      | Available Waitlist indicates the number of students who can be placed on a waitlist if there are no available seats. |       |
|      | In this example, you will not be waitlisted since there are 10 available seats.                                      |       |
| 25.  | Click the <b>Submit Enrollment</b> button.  Submit Enrollment  |       |
| 26.  | Notice the message indicating the enrollment requires approval.  |       |
|      | <b>Note:</b> All enrollments will require a manager's approval.  |       |
| 27.  | Click the Learning Home link.  Learning Home   |       |
| 28.  | Click the My Learning link to see your personal learning activities.  My Learning                                    |       |
| 29.  | My Learning displays all of your learning activities.  |       |
|      | Notice the status of "Pending Approval" for Being Calm and Clear.  |       |
| 30.  | Click the <b>Home</b> link.  Home  |       |
| 31.  | Click the Sign out link. Sign out  |       |
| 32.  | You have completed the topic "Searching the Learning Catalog & Enrolling in a Class".  End of Procedure - Job Aid.   |       |

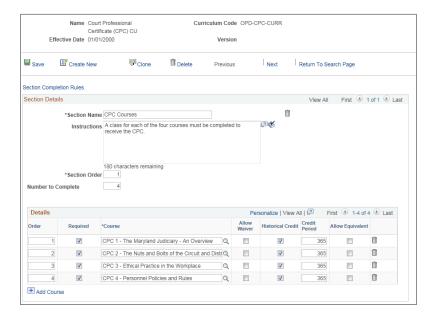
#### **CONNECT CLASSROOM TRAINING**



Searching the Learning Catalog & Registering for a Curriculum Program

A curriculum program guides you, as a learner, along a specific learning path over an unrestricted period of time to fulfill one or more objectives. Because a curriculum has no built-in time frame for completion, the learning is self-paced. The record of completion for a curriculum does not expire, therefore, you only need to complete the curriculum once.

The curriculum in this example requires you to complete 4 courses to successfully complete the curriculum.



#### **Procedure - Job Aid**

In this topic, you will search the learning catalog for a curriculum program and register for the program.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.               |       |
| 2.   | Enter "kelly.williamson" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.              |       |
| 4.   | Enter "welcome1" into the Password field.        |       |
| 5.   | Click the Sign In button.  Sign In               |       |
| 6.   | Click the Main Menu button.  Main Menu           |       |



| Step | Action   | Notes |
|------|--|-------|
| 7.   | Click the <b>Self Service</b> menu.  |       |
|      | Self Service ▶   |       |
| 8.   | Click the <b>Learning</b> menu.  |       |
|      | ☐ Learning   ▶   |       |
| 9.   | Click the <b>Find Learning</b> menu.   |       |
|      | Find Learning  |       |
| 10.  | You can search for the desired curriculum utilizing any of the                           |       |
|      | following methods:   |       |
|      | Filtering the learning catalog using the learning type of                                |       |
|      | "Curriculum"   |       |
|      | <ul><li>Performing a keyword search</li><li>Using the Advanced Search function</li></ul> |       |
|      |  |       |
|      | In this example, use the advanced search function.                                       |       |
| 11.  | Click the Advanced Search link.  |       |
|      | Advanced Search  |       |
| 12.  | Click the <b>Learning Type</b> drop-down list.   |       |
| 13.  | Click the <b>Curriculum</b> list item.   |       |
| 15.  | Curriculum   |       |
| 14.  | Click the <b>Search</b> button.  |       |
|      | Search   |       |
| 15.  | Notice the search results displays 1 curriculum.   |       |
| 16.  | Click the View Details link.   |       |
|      | View Details   |       |
| 17.  | Click the <b>Vertical</b> scrollbar to move down the page.                               |       |
| 18.  | Review the course requirements associated with this curriculum.                          |       |
| 19.  | Click the <b>Register</b> button.  |       |
|      | Register   |       |
| 20.  | Click the Submit Registration button.  |       |
| 24   | Submit Registration  National the extension of Panalina Agranged                         |       |
| 21.  | Notice the status of Pending Approval.   |       |
|      | <b>Note:</b> All program registrations require a manager's approval.                     |       |

#### **CONNECT CLASSROOM TRAINING**

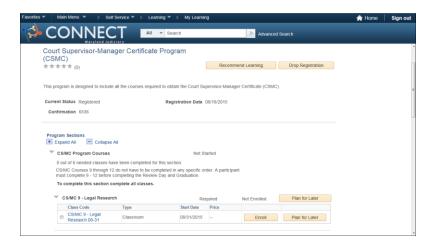


| Step | Action   | Notes |
|------|--|-------|
| 22.  | Click the Learning button.  Learning   |       |
| 23.  | Click the <b>My Learning</b> menu.  My Learning  |       |
| 24.  | Notice Court Professional Certificate is displayed on the My<br>Learning page with a status of Pending Approval.                   |       |
| 25.  | Click the Home link.  Home   |       |
| 26.  | Click the Sign out link.  Sign out   |       |
| 27.  | You have completed the topic "Searching the Learning Catalog & Registering for a Curriculum Program".  End of Procedure - Job Aid. |       |

#### Enrolling in a Class from the Curriculum Progress Page

A curriculum program guides you, as a learner, along a specific learning path over an unrestricted period of time to fulfill one or more objectives. Because a curriculum has no built-in time frame for completion, the learning is self-paced. The record of completion for a curriculum does not expire, therefore, you only need to complete the curriculum once.

Once registered for the program, the Curriculum Progress page displays all the courses that define the program in addition to your enrollment and completion status for each of the courses. As you view these courses, you can enroll into the classes simply by clicking the "Enroll" button for the desired class.







# **Procedure - Job Aid**

In this topic, you will enroll into a class from a curriculum program that you are registered for.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
| 2.   | Enter "nancy.kline" into the User ID field.  |       |
| 3.   | Click in the <b>Password</b> field.  |       |
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  Sign In   |       |
| 6.   | Click the Main Menu button.  Main Menu   |       |
| 7.   | Click the <b>Self Service</b> menu.  |       |
| 8.   | Click the <b>Learning</b> menu.  |       |
| 9.   | Click the My Learning menu.  |       |
| 10.  | In order to enroll into a class from the curriculum program, you must first be registered for the program.   |       |
|      | This means you will have submitted the program registration request and your manager will have approved it.  |       |
|      | Notice in this example, the curriculum status is "Registered" meaning it has already been approved by the manager.   |       |
| 11.  | Click the Court Supervisor-Manager Certificate Program (CSMC) link to access the Curriculum Progress page.  Court Supervisor-Manager Certificate  Program (CSMC) |       |
| 12.  | The Curriculum Progress page displays all the courses that define the program and your enrollment status for each of the courses.                                |       |
| 13.  | Click the Vertical scrollbar to move down the page.  |       |
| 14.  | In this example, you are not currently enrolled into the CS/MC 9 - Legal Research course which is the first course in the program.                               |       |
| 15.  | Click the <b>Enroll</b> button for the CS/MC 9 - Legal Research 08-31 class.  Enroll   |       |

#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 16.  | Click the Submit Enrollment button.  Submit Enrollment  |       |
| 17.  | Notice the message indicating the enrollment requires approval from your manager.                                   |       |
| 18.  | Click the My Learning menu.  My Learning  |       |
| 19.  | The CS/MC 9 - Legal Research course is displayed on your My Learning page with a status of "Pending Approval".      |       |
| 20.  | Click the Home link.  Home  |       |
| 21.  | Click the Sign out link.  Sign out  |       |
| 22.  | You have completed the topic "Enrolling in a Class from the Curriculum Progress Page".  End of Procedure - Job Aid. |       |

#### Accessing a Web-Based Course

Web-based courses are courses that can be completed online and can be launched directly from CONNECT.



#### **Procedure - Job Aid**

In this topic, you will navigate to your "My Learning" page and launch a web-based course.

| Step | Action                                       | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.           |       |
| 2.   | Enter "connie.green" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.          |       |
| 4.   | Enter "welcome1" into the Password field.    |       |



| Step | Action  | Notes |
|------|---|-------|
| 5.   | Click the Sign In button.   |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.   |       |
|      | Main Menu ▼   |       |
| 7.   | Click the <b>Self Service</b> menu.   |       |
| 8.   | Click the <b>Learning</b> menu.   |       |
| 9.   | Click the <b>My Learning</b> menu.  |       |
| 10.  | Web-based courses are self-paced and can be launched directly from CONNECT.   |       |
|      | When you click the launch button, the course will likely open in a new window.  |       |
| 11.  | Click the <b>Launch</b> button for the CONNECT HCM Fundamentals course.   |       |
| 12.  | Complete the online course as instructed.  When you are finished, click the Close Tab button to close the online course.  |       |
| 13.  | Notice the course CONNECT HCM Fundamentals is no longer displayed as part of your current learning.  To view the status of the course, change the View to display Completed Learning. |       |
| 14.  | Click the <b>View</b> drop-down list.   |       |
| 15.  | Click the All Completed Learning list item.   |       |
| 16.  | Click the <b>Go</b> button.   |       |
| 17.  | Notice the course CONNECT HCM Fundamentals is displayed under All Completed Learning with a status of Completed.  |       |
| 18.  | Click the Home link.  Home  |       |
| 19.  | Click the Sign out link. Sign out   |       |

#### **CONNECT CLASSROOM TRAINING**



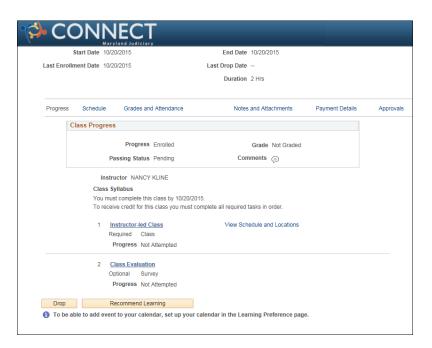
| Step | Action   | Notes |
|------|--|-------|
| 20.  | You have completed the topic "Accessing a Web-Based Course". |       |
|      | End of Procedure - Job Aid.                                  |       |

#### **Understanding and Completing Course Learning Components**

Learning components are the building blocks of a course. CONNECT supports 6 basic types of learning components:

- Web-based
- Session
- Webcast
- Test
- Survey
- Assignment

Each course must have at least 1 learning component but could have more than one. In most cases, you will see courses that either have a class session, web-based component, or a survey used to evaluate the course.







# **Procedure - Job Aid**

In this topic, you will view a course's learning components.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
| 2.   | Enter "james.davis" into the User ID field.  |       |
| 3.   | Click in the <b>Password</b> field.  |       |
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  Sign In   |       |
| 6.   | Click the Main Menu button.  Main Menu   |       |
| 7.   | Click the Self Service menu.  Self Service   |       |
| 8.   | Click the Learning menu.  Learning   |       |
| 9.   | Click the My Learning menu.  My Learning   |       |
| 10.  | Click the Being Calm and Clear Mindfulness in Work and Play link.  Being Calm and Clear Mindfulness in Work and Play   |       |
| 11.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 12.  | Notice this course has two learning components:  • Instructor-led Class  • Class Evaluation  You must satisfy the requirements for each component in order to receive credit for the course. |       |
|      | In this example, the instructor-led class is required but the class evaluation is optional.  |       |
| 13.  | In some cases, you might need to complete the first component before you can start the second component.   |       |
|      | In this example, you would have to complete the class before you could complete the evaluation.  |       |

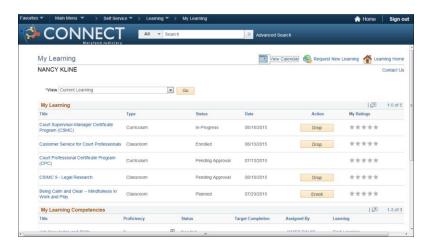


| Step | Action  | Notes |
|------|---|-------|
| 14.  | Click the Instructor-led Class link.  Instructor-led Class  |       |
| 15.  | You can view the completion details for each component that defines the course.   |       |
|      | Completion details for instructor led classes will be entered by the instructor or learning administrator based on your participation in the class. |       |
| 16.  | Click the Return to Previous Page link.  Return to Previous Page  |       |
| 17.  | Click the Class Evaluation link.  Class Evaluation  |       |
| 18.  | View the completion details for the class evaluation.   |       |
|      | Online components such as surveys and web-based courses will be updated automatically as you launch and complete the component.                     |       |
| 19.  | Click the Return to Previous Page link.  Return to Previous Page  |       |
| 20.  | Click the Home link.  Home  |       |
| 21.  | Click the Sign out link.  Sign out  |       |
| 22.  | You have completed the topic "Understanding and Completing Course Learning Components".  End of Procedure - Job Aid.                                |       |



#### Dropping a Self-Enrolled Course from My Learning

From the My Learning page in CONNECT, you can drop courses and programs that have been self-enrolled by you. You cannot drop courses or programs that have been assigned by your manager or a learning administrator.



#### **Procedure - Job Aid**

In this topic, you will drop a self-enrolled course.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.  |       |
| 2.   | Enter "nancy.kline" into the User ID field.   |       |
| 3.   | Click in the <b>Password</b> field.   |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In  |       |
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the <b>Self Service</b> menu.   |       |
| 8.   | Click the <b>Learning</b> menu.   |       |
| 9.   | Click the <b>My Learning</b> menu.  |       |
| 10.  | <b>Note:</b> You can only drop a course or program that was self-<br>enrolled by you. You cannot drop a course or program that was<br>assigned by your manager or a learning administrator. |       |

#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 11.  | Click the <b>Drop</b> button for the course "Customer Service for Court Professionals".  Drop                               |       |
| 12.  | Click the <b>Drop</b> button to confirm the action.  Drop   |       |
| 13.  | Notice the message indicating the drop was successful.  |       |
| 14.  | Click the My Learning link.  My Learning  |       |
| 15.  | By changing the current view, you can see all learning items that have been dropped.  |       |
| 16.  | Click the <b>View</b> drop-down list.   |       |
| 17.  | Click the All Dropped Learning list item.   |       |
| 18.  | Click the <b>Go</b> button.   |       |
| 19.  | Notice the course that was just dropped (Customer Service for Court Professionals) is displayed with a status of "Dropped". |       |
| 20.  | Click the Home link.  Home  |       |
| 21.  | Click the Sign out link.  Sign out  |       |
| 22.  | You have completed the topic "Dropping a Self-Enrolled Course from My Learning".  End of Procedure - Job Aid.               |       |

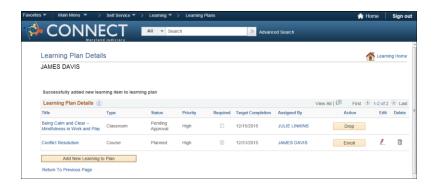
#### Adding a Course to Learning Plan

Learning plans are used to guide learners down a defined learning path. Learning plans can be created and updated by learners through self-service, by managers through manager self-service, and by learning administrators.

Learning plans can consist of items in the learning catalog such as courses, classes, and programs. When these items are added to the plan, you can specify a target completion date and priority for each item. You can also indicate whether the items are required or not.



# TRAINING GUIDE CONNECT CLASSROOM TRAINING



# **Procedure - Job Aid**

In this topic, you will add a course to your learning plan.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
| 2.   | Enter "james.davis" into the User ID field.  |       |
| 3.   | Click in the <b>Password</b> field.  |       |
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  Sign In   |       |
| 6.   | Click the Main Menu button.  Main Menu   |       |
| 7.   | Click the <b>Self Service</b> menu.  |       |
| 8.   | Click the <b>Learning</b> menu.  |       |
| 9.   | Click the <b>Learning Plans</b> menu.  |       |
| 10.  | Every learner in CONNECT has a default learning plan titled My Learning Plan. You can use this learning plan or create a new one.  For this example, you will add a course to the default learning plan. |       |
| 11.  | Click the <b>Details</b> link.  Details  |       |



| Step | Action  | Notes |
|------|---|-------|
| 12.  | Notice James Davis already has a course on his learning plan that was assigned by Julie Linkins.  |       |
|      | In this example, you will add a second course to the learning plan.   |       |
| 13.  | Click the Add New Learning to Plan button.  Add New Learning to Plan  |       |
| 14.  | Click the Advanced Search link.  Advanced Search  |       |
| 15.  | Click in the <b>Title</b> field.  |       |
| 16.  | Enter "conflict" into the Title field.  |       |
| 17.  | Click the Search button.  Search  |       |
| 18.  | Click the Vertical scrollbar to move down the page.   |       |
| 19.  | Click the Select button.  Select  |       |
| 20.  | When self-assigning a course to your learning plan, you can enter<br>the target completion date for the course, set the priority (high,<br>medium, low), and indicate whether the course is required. |       |
| 21.  | Click in the Target Completion field.   |       |
| 22.  | Enter "12/31/2015" into the Target Completion field.  |       |
| 23.  | Click the <b>Priority</b> drop-down list.   |       |
| 24.  | Click the <b>High</b> list item.  High  |       |
| 25.  | Click the <b>Required</b> option.   |       |
| 26.  | Click the Save button.  Save  |       |
| 27.  | Notice Conflict Resolution has been added to the learning plan.   |       |
| 28.  | Click the Home link.  Home  |       |



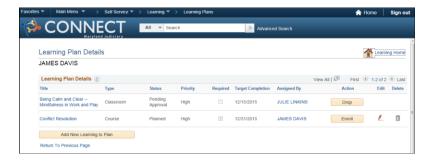
#### **CONNECT CLASSROOM TRAINING**

| Step | Action  | Notes |
|------|---|-------|
| 29.  | Click the Sign out link. Sign out   |       |
| 30.  | You have completed the course "Adding a Course to Planned Learning".  End of Procedure - Job Aid. |       |

#### Enrolling into a Course from Your Learning Plan

Learning plans are used to guide learners down a defined learning path. Learning plans can be created and updated by learners through self-service, by managers through manager self-service, and by learning administrators.

Once a course has been added to your learning plan, you can enroll into that course directly from the learning plan.



### **Procedure - Job Aid**

In this topic, you will enroll into a Conflict Resolution course from your learning plan.

| Step | Action                                      | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.          |       |
| 2.   | Enter "james.davis" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.         |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In          |       |
| 6.   | Click the Main Menu button.  Main Menu      |       |
| 7.   | Click the <b>Self Service</b> menu.         |       |





| Step | Action   | Notes |
|------|--|-------|
| 8.   | Click the <b>Learning</b> menu.  |       |
| 9.   | Click the <b>Learning Plans</b> menu.  |       |
| 10.  | Click the <b>Details</b> link to view the items on your learning plan.  Details                              |       |
| 11.  | Click the Enroll button for the Conflict Resolution course.  Enroll  |       |
| 12.  | Click the Enroll button.  Enroll   |       |
| 13.  | Click the Submit Enrollment button.  Submit Enrollment   |       |
| 14.  | Notice the message indicating the enrollment requires approval.  |       |
| 15.  | Click the Learning Home link.  Learning Home   |       |
| 16.  | Click the <b>My Learning</b> link.  My Learning  |       |
| 17.  | Conflict Resolution is displayed on your "My Learning" page with a status of Pending Approval.               |       |
| 18.  | Click the Home link.  Home   |       |
| 19.  | Click the Sign out link.  Sign out   |       |
| 20.  | You have completed the topic "Enrolling into a Course from Your Learning Plan".  End of Procedure - Job Aid. |       |

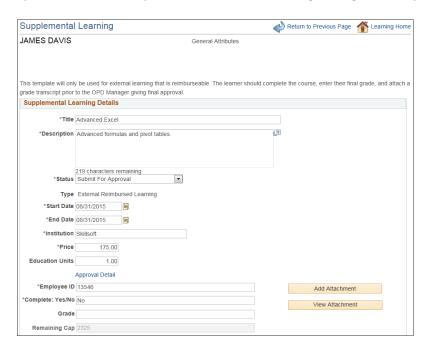


#### CONNECT CLASSROOM TRAINING

#### Submitting a Supplemental Learning Tuition Reimbursement Request

Supplemental learning consists of learning opportunities outside of the CONNECT catalog. This type of learning includes but is not limited to seminars, conferences, academic courses, etc. Employees can request reimbursement for supplemental learning up to a maximum of \$2500 per calendar year.

Each supplemental learning event will be entered into CONNECT along with the price and the system will calculate your total balance remaining throughout the year.



#### **Procedure - Job Aid**

In this topic, you will submit a tuition reimbursed supplemental learning request.

| Step | Action                                      | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.          |       |
| 2.   | Enter "james.davis" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.         |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In          |       |



| Step | Action   | Notes |
|------|--|-------|
| 6.   | Click the Main Menu button.  |       |
|      | Main Menu ▼  |       |
| 7.   | Click the <b>Self Service</b> menu.  |       |
| 8.   | Click the <b>Learning</b> menu.  |       |
| 9.   | Click the <b>Supplemental Learning</b> menu.   |       |
| 10.  | Click the <b>Type</b> drop-down list.  Select  |       |
| 11.  | Click the External Reimbursed Learning list item.  External Reimbursed Learning                      |       |
| 12.  | Click the Add Supplemental Learning button.  Add Supplemental Learning                               |       |
| 13.  | Click in the <b>Title</b> field.   |       |
| 14.  | Enter "Advanced Excel" into the Title field.   |       |
| 15.  | Click in the <b>Description</b> field.   |       |
| 16.  | In this training example, the description (Advanced formulas and pivot tables.) was entered for you. |       |
| 17.  | Click the <b>Status</b> drop-down list.  |       |
| 18.  | Click the Submit For Approval list item. Submit For Approval   |       |
| 19.  | Click in the <b>Start Date</b> field. 08/13/2015   |       |
| 20.  | Press [Backspace].   |       |
| 21.  | Enter "08/31/15" into the Start Date field.  |       |
| 22.  | Click in the <b>End Date</b> field.  08/13/2015  |       |
| 23.  | Press [Backspace].   |       |
| 24.  | Enter "08/31/15" into the End Date field.  |       |
| 25.  | Click in the <b>Institution</b> field.   |       |
|      |  |       |
| 26.  | Enter "Skillsoft" into the Institution field.  |       |
| 27.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |



| Step | Action  | Notes |
|------|---|-------|
| 28.  | <b>Note:</b> Every employee is allotted \$2500 annually for tuition reimbursement.  |       |
|      | The Remaining Cap displays your total reimbursement balance remaining for the calendar year. The Remaining Cap balance will be updated each time you submit a supplemental learning request.  |       |
| 29.  | Click in the <b>Price</b> field.  |       |
| 30.  | Enter the total cost of the course into the Price field.  |       |
|      | Enter "175" into the Price field.   |       |
| 31.  | Notice the Remaining Cap balance reflects a deduction of \$175.<br>The total went from 2500 to 2325 once the price was entered.   |       |
| 32.  | Enter "1" into the Education Units field.   |       |
| 33.  | Enter "13546" into the Employee ID field.   |       |
| 34.  | Enter "No" into the Complete: Yes/No field.   |       |
| 35.  | Click the Save button.  Save  |       |
| 36.  | Notice the message indicating the supplemental learning, Advanced Excel, has a status of Pending Approval.  All initial approval requests will be routed to your manager. Once approved by your manager, the request will then automatically be routed to the OPD Manager for final approval. |       |
|      | As the requestor, you will be notified by email if your supplemental learning request was approved or denied.  Receiving an "Approved" notification from the OPD Manager is your indication to complete the learning event.   |       |
| 37.  | Click the Home link.  Home  |       |
| 38.  | Click the Sign out link. Sign out   |       |
| 39.  | You have completed the topic "Submitting a Supplemental Learning Tuition Reimbursement Request".  End of Procedure - Job Aid.   |       |

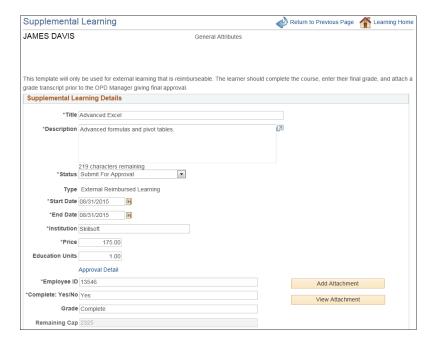
#### **CONNECT CLASSROOM TRAINING**



Updating a Completed Supplemental Learning Reimbursement Request

Supplemental learning consists of learning opportunities outside of the CONNECT catalog. This type of learning includes but is not limited to seminars, conferences, academic courses, etc.

Once you have completed the supplemental learning, you can update your record in CONNECT to reflect the completion status, grade, and to upload a certificate of completion. Upon submitting the completed supplemental learning request, the OPD Manager will review the attachment and confirm the completion and grade for this request.



#### **Procedure - Job Aid**

In this topic, you will update a supplemental learning request with completion data after you attended the learning event.

| Step | Action                                      | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.          |       |
| 2.   | Enter "james.davis" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.         |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In          |       |



| Step | Action  | Notes |
|------|---|-------|
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the <b>Self Service</b> menu.   |       |
| 8.   | Click the <b>Learning</b> menu.   |       |
| 9.   | Click the <b>My Learning</b> menu.  |       |
| 10.  | Use the My Learning page to locate the supplemental learning record that will be updated.   |       |
| 11.  | Click the <b>Modify</b> button for the External Reimbursed Learning event "Advanced Excel".  Modify   |       |
| 12.  | Click the <b>Vertical</b> scrollbar to move down the page.  |       |
| 13.  | Click in the Complete: Yes/No field.  |       |
| 14.  | Press [Backspace].  |       |
| 15.  | Enter "Yes" into the Complete: Yes/No field.  |       |
| 16.  | Enter "Complete" into the Grade field.  |       |
| 17.  | <b>Note:</b> Depending on the type of external learning you completed, you might receive a letter grade (A, B, C) or simply a completion status.  Enter the grade accordingly.  |       |
| 18.  | In order to be reimbursed, the OPD Manager must confirm that you completed the course and received a sufficient grade to meet organizational policy.  You must attach a transcript from the issuing institution.  Note: You will need an electronic copy of the transcript. |       |
| 19.  | Click the Add Attachment button.  Add Attachment  |       |
| 20.  | Click the <b>Browse</b> button to locate the transcript on your computer.  Browse   |       |
| 21.  | In this example, the electronic transcript was placed in a folder titled Learning Certificates.   |       |
|      | Click the Excel_Specialist object.  |       |



| Step | Action  | Notes |
|------|---|-------|
| 22.  | Click the <b>Open</b> button.  Open   |       |
| 23.  | Click the <b>Upload</b> button.  Upload   |       |
| 24.  | Click the View Attachment button to confirm your transcript was uploaded successfully.  View Attachment   |       |
| 25.  | Notice the attachment opened in a new tab at the top of the page.  Quickly view the attachment to ensure it is the correct document for this learning record.   |       |
| 26.  | When you are finished, click the Close Tab (X) button to close the attachment.  Be sure you are closing the correct tab for the attachment.   |       |
| 27.  | Click the Save button.  Save  |       |
| 28.  | Notice the message indicating the status is Pending Approval.  The OPD Manager will verify your course completion based on the attached documentation.  Once approved by the OPD, you will receive a notification indicating the request was approved. At that point, you can submit an expense form to receive your reimbursement. |       |
| 29.  | Click the Home link.  Home  |       |
| 30.  | Click the Sign out link. Sign out   |       |
| 31.  | You have completed the topic "Updating a Completed Supplemental Learning Reimbursement Request".  End of Procedure - Job Aid.   |       |

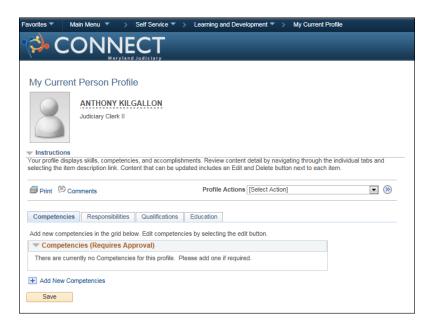


# TRAINING GUIDE CONNECT CLASSROOM TRAINING

#### **Profile Management**

### **Updating My Personal Profile**

Updating my personal profile with competencies, qualifications, and education.



## **Procedure - Job Aid**

In this topic, you will add competencies, qualifications, and education to your personal profile.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.                |       |
|      |   |       |
| 2.   | Enter "anthony.kilgallon" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.               |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.         |       |
| 5.   | Click the Sign In button.                         |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.                       |       |
|      | <u>Main Menu</u> ▼                                |       |



| Step | Action   | Notes |
|------|--|-------|
| 7.   | Click the <b>Self Service</b> menu.  |       |
|      | Self Service   |       |
| 8.   | Click the Learning and Development menu.   |       |
|      | Learning and Development   |       |
| 9.   | Click the My Current Profile menu.   |       |
|      | My Current Profile   |       |
| 10.  | Building your profile in CONNECT enables you to identify all the jobs within the Judiciary that are related to your profile. |       |
|      | You can add competencies, qualifications, and education to your personal profile.  |       |
| 11.  | Begin by adding a competency to your profile.  |       |
|      | Click the Add New Competencies link.  Add New Competencies   |       |
| 12.  | Click the Look up Competency button.   |       |
| 13.  | Click the Time Management link.  Time Management   |       |
| 14.  | Click the <b>Evaluation Type</b> drop-down list.   |       |
| 15.  | Click the Supervisor/Manager list item. Supervisor/Manager   |       |
| 16.  | Click the <b>Proficiency</b> drop-down list.   |       |
| 17.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 18.  | Click the <b>Vertical</b> Scrollbar to navigate down the page.   |       |
| 19.  | Click the <b>OK</b> button.  |       |
| 20.  | Click the Save button.  Save   |       |
| 21.  | Click the <b>Submit</b> button.  Submit  |       |
| 22.  | Notice the message indicating the competency has been submitted for approval.  |       |



| Step | Action   | Notes |
|------|--|-------|
| 23.  | Click the <b>OK</b> button.  |       |
| 24.  | Click the 1 item(s) pending approval link.  1 item(s) pending approval                   |       |
| 25.  | Notice the competency "Time Management" is pending manager approval.                     |       |
| 26.  | Click the Return to Previous Page link.  Return to Previous Page                         |       |
| 27.  | The Judiciary will not be using Responsibilities as part of your profile.                |       |
| 28.  | Click the <b>Qualifications</b> tab.  Qualifications                                     |       |
| 29.  | Click the <b>Vertical</b> scrollbar to move down the page.                               |       |
| 30.  | Click the Add New Licenses and Certifications link.  Add New Licenses and Certifications |       |
| 31.  | Click in the <b>License</b> field.   |       |
| 32.  | Enter "cla" into the License field.  |       |
| 33.  | Click in the <b>Country</b> field.   |       |
| 34.  | Enter "usa" into the Country field.  |       |
| 35.  | Click in the <b>State</b> field.   |       |
| 36.  | Enter "md" into the <b>State</b> field.  |       |
| 37.  | Click the License Verified checkbox.   |       |
| 38.  | Click in the <b>Expiration Date</b> field.   |       |
| 39.  | Enter "12/31/2017" into the Expiration Date field.                                       |       |
| 40.  | Click the <b>OK</b> button.  |       |
| 41.  | Click the <b>Education</b> tab.  Education   |       |
| 42.  | Click the Add New Degrees link.  Add New Degrees   |       |





| Step | Action  | Notes |
|------|---|-------|
| 43.  | Click in the <b>Date Acquired</b> field.  07/29/2015  |       |
| 44.  | Enter "07/29/2014" into the Date Acquired field.  |       |
| 45.  | Click the <b>Look up Degree</b> button.   |       |
| 46.  | Click the Master of Business Admin link.  Master of Business Admin                              |       |
| 47.  | Click the <b>OK</b> button.   |       |
| 48.  | Click the Save button.  Save  |       |
| 49.  | Click the <b>Submit</b> button.   |       |
| 50.  | Click the <b>OK</b> button.   |       |
| 51.  | Click the 2 item(s) pending approval link.  2 item(s) pending approval                          |       |
| 52.  | Notice the degree "MBA" has been added to the items pending manager approval.                   |       |
| 53.  | Click the Return to Previous Page link.  Return to Previous Page                                |       |
| 54.  | If desired, you can print or save a PDF copy of your profile by clicking the print link.        |       |
| 55.  | Click the <b>Home</b> link.  Home   |       |
| 56.  | Click the Sign out link.  Sign out  |       |
| 57.  | You have completed the topic "Updating My Personal Profile". <b>End of Procedure - Job Aid.</b> |       |

**Recruitment: Applying for Jobs** 

Searching and Applying for a Job-Employee

**Procedure - Job Aid** 



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.                                |       |
|      |   |       |
| 2.   | Enter "jeffery.qualey" into the User ID field.                    |       |
| 3.   | Click in the <b>Password</b> field.                               |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.                         |       |
| 5.   | Click the Sign In button.  Sign In                                |       |
| 6.   | Click the Main Menu button.  Main Menu                            |       |
| 7.   | Click the <b>Self Service</b> menu.                               |       |
|      | □ Self Service ▶  |       |
| 8.   | Click the <b>Recruiting</b> menu.                                 |       |
|      | Recruiting  |       |
| 9.   | Click the Careers menu.   |       |
| 10   |   |       |
| 10.  | Click in the <b>Keywords</b> field.                               |       |
| 11.  | Enter "Clerk" into the Keywords field.                            |       |
| 12.  | Click the Search button.  Search                                  |       |
| 13.  | Click the <b>Vertical</b> scroll bar to move down the page.       |       |
| 14.  | Click the Judiciary Clerk - 1010 link.  Judiciary Clerk II - 1010 |       |
| 15.  | Click the <b>Apply</b> button.                                    |       |
|      | Apply   |       |
| 16.  | Click the Checkbox indicating you have read and agreed to the     |       |
|      | above terms and agreements.                                       |       |
|      |   |       |
| 17.  | Click the <b>Next</b> button.                                     |       |
|      | Next >  |       |



| Step | Action   | Notes |
|------|--|-------|
| 18.  | When applying for a job, you can attach a resume, copy and paste your resume, or apply without a resume.   |       |
|      | Please note that if you attach or paste your existing resume, you will still be guided through each section of the application (education, work experience, etc.) to enter your details. |       |
| 19.  | Click the <b>Apply without a resume</b> object.  |       |
| 20.  | Click the <b>Next</b> button.  |       |
| 21.  | Click the Add Degrees button.  Add Degrees   |       |
| 22.  | Click in the <b>Date Acquired</b> field.  09/08/2015   |       |
| 23.  | Press [Backspace].   |       |
| 24.  | Enter "05/31/2005" into the Date Acquired field.   |       |
| 25.  | Click in the <b>Degree</b> field.  |       |
| 26.  | Enter "bs" into the Degree field.  |       |
| 27.  | Click the <b>BS</b> object.  |       |
| 28.  | Click the <b>Save</b> button.  |       |
| 29.  | Click the <b>Next</b> button.  |       |
| 30.  | Click the Add Work Experience button.  Add Work Experience   |       |
| 31.  | Enter "03/13/2006" into the Start Date field.  |       |
| 32.  | Click in the <b>Employer</b> field.  |       |
| 33.  | Enter "Admin Office of the Courts" into the Employer field.  |       |
| 34.  | Click in the <b>Ending Job Title</b> field.  |       |
| 35.  | Enter "Employee Relations Clerk" into the Ending Job Title field.  |       |
| 36.  | Click in the <b>Supervisor</b> field.  |       |



| Step | Action   | Notes |
|------|--|-------|
| 37.  | Enter "Davy Glenn" into the Supervisor field.  |       |
| 38.  | Click in the Supervisor Email field.   |       |
| 39.  | Enter "davy.glenn@aoc.gov" into the Supervisor Email field.  |       |
| 40.  | Click in the <b>Supervisor Phone</b> field.  |       |
| 41.  | Enter "410-260-0000" into the Supervisor Phone field.  |       |
| 42.  | The "OK to contact" checkbox will be auto selected.  |       |
| 43.  | Click in the <b>Description</b> field.   |       |
| 44.  | Enter "Employee Relations Clerk duties as assigned." into the Description field.   |       |
| 45.  | Click the <b>Save</b> button.  |       |
| 46.  | Click the <b>Next</b> button.  |       |
| 47.  | Not all Job IDs will have the same questionnaire. Some may have only one question, some may have up to five questions.  In this example, there is only one question. |       |
| 48.  | Click the <b>Yes</b> option.   |       |
| 49.  | Click the <b>Next</b> button.  |       |
| 50.  | Click the button to the right of the <b>How did you learn of the job?</b> field.   |       |
| 51.  | Click the <b>Posting</b> list item.  Posting   |       |
| 52.  | Click the <b>Next</b> button.  |       |
| 53.  | Click the Add Reference button.  Add Reference   |       |
| 54.  | The "Add Reference" page will autopopulate the Reference Type to "Professional". Please make the correct selection for "Reference Type".                             |       |
| 55.  | Enter "Joan Daewood" into the Reference Name field.  |       |



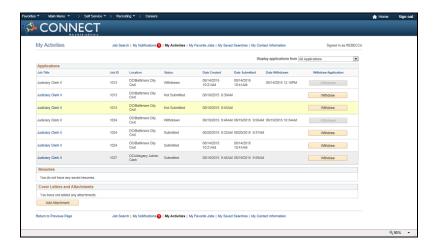
| Step | Action   | Notes |
|------|--|-------|
| 56.  | Click in the <b>Title</b> field.   |       |
|      |  |       |
| 57.  | Enter "Manager" into the Title field.  |       |
| 58.  | Click in the <b>Employer</b> field.  |       |
|      |  |       |
| 59.  | Enter "Acme Company" into the Employer field.  |       |
| 60.  | Click in the <b>Phone</b> field.   |       |
| C1   | Enter "410 FFF CC22" into the Phone Sold   |       |
| 61.  | Enter "410-555-6632" into the Phone field.   |       |
| 62.  | Click in the <b>Email Address</b> field.   |       |
| 63.  | Enter "joan.daewood@123.com" into the Email Address field.                                       |       |
| 64.  | Click the Save button.   |       |
| 04.  | Save   |       |
| 65.  | Click the <b>Next</b> button.  |       |
| 66.  | Click the <b>Vertical</b> scroll bar to move down the page and review application.               |       |
| 67.  | Click the <b>Submit Application</b> button.  Submit Application                                  |       |
| 68.  | Once you have submitted your application, CONNECT will not allow you to edit it for that Job ID. |       |
| 69.  | Click the Home link.      Home   |       |
| 70.  | Click the Sign out link. Sign out  |       |
| 71.  | You have completed the topic "Applying for a Job-Employee". <b>End of Procedure - Job Aid.</b>   |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

## Withdrawing Your Job Application

If you no longer wish to be considered for a job, you can withdraw your application.



# **Procedure - Job Aid**

In this topic, you will withdraw an application that you previously created.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.             |       |
|      |  |       |
| 2.   | Enter "rebecca.miller" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.            |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.      |       |
| 5.   | Click the Sign In button.  Sign In             |       |
| 6.   | Click the <b>Main Menu</b> button.  Main Menu  |       |
| 7.   | Click the Self Service menu.  Self Service     |       |
| 8.   | Click the Recruiting menu.  Recruiting         |       |

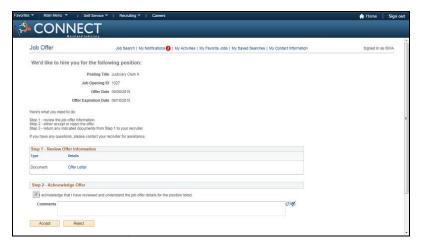


| Step | Action   | Notes |
|------|--|-------|
| 9.   | Click the Careers menu.  Careers   |       |
| 10.  | Click the My Activities link.  My Activities   |       |
| 11.  | The "My Activities" page displays your applications and their current statuses.                |       |
| 12.  | Click the <b>Withdraw</b> button for the specific job in which you want to withdraw.  Withdraw |       |
| 13.  | Click the <b>OK</b> button.  |       |
| 14.  | Notice the status of the application is now withdrawn.   |       |
| 15.  | Click the <b>Home</b> link.  Home  |       |
| 16.  | Click the Sign out link.  Sign out   |       |
| 17.  | You have completed the topic "Withdrawing Your Job Application".  End of Procedure - Job Aid.  |       |



#### Accepting or Rejecting a Job Offer

You will receive a notification if a job offer is extended by the AOC. From within CONNECT, you can view the offer letter, acknowledge that you have reviewed the offer, and accept or reject the offer.



## **Procedure - Job Aid**

In this topic, you will accept a job offer.

| Step | Action                                      | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.          |       |
| 2.   | Enter "isha.beazer" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.         |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In          |       |
| 6.   | Click the Main Menu button.  Main Menu      |       |
| 7.   | Click the Self Service menu.  Self Service  |       |
| 8.   | Click the Recruiting menu.  Recruiting      |       |
| 9.   | Click the Careers menu.  Careers            |       |



| Step | Action   | Notes |
|------|--|-------|
| 10.  | Click the My Notifications link.  My Notifications 3   |       |
| 11.  | If you have received a job offer, you will see a job offer notification  |       |
| 12.  | Click the You have a job offer: Judiciary Clerk II (Job ID 1027) link.  You have a job offer: Judiciary Clerk II (Job ID 1027) |       |
| 13.  | To view the details of the job offer, click the <b>Offer Letter</b> link.  Offer Letter  |       |
| 14.  | Click the <b>Open</b> button to open the offer letter attachment.  Open  |       |
| 15.  | In this example, the offer letter opened in Microsoft Word.  You can save, print, or close the document as desired.            |       |
| 16.  | Click the Close (X) button to close the document when you are finished.  |       |
| 17.  | Click the <b>Acknowledgement</b> checkbox.   |       |
| 18.  | At this point, you can either Accept or Reject the job offer.  |       |
| 19.  | For this example, click the <b>Accept</b> button.  Accept  |       |
| 20.  | Click the <b>OK</b> button.  |       |
| 21.  | Notice the message indicating you have accepted the offer.   |       |
| 22.  | Click the Home link.      Home   |       |
| 23.  | Click the Sign out link.  Sign out   |       |
| 24.  | You have completed the topic "Accepting or Rejecting a Job Offer".  End of Procedure - Job Aid.                                |       |



# Day 2: CONNECT MANAGER SELF-SERVICE



| NOTES |
|-------|
|       |
|       |
|       |
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|       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

## Day 2 Manager Self Service (MSS)

#### CONNECT Classroom Training - Day 2 - Manager Self-Service

#### Agenda

08:30 AM Overview

09:00 AM Manager Dashboard

09:30 AM Time Entry and Absence Request Management

10:15 AM Break

10:30 AM Practice Exercises

11:00 AM Human Resources Requests

12:00 PM Lunch

01:00 PM Employee Education and Learning Management

01:45 PM Recruitment

02:30 PM Break

02:45 PM Profile and Performance Management - Part 1

04:00 PM Wrap Up and Training Evaluations

#### **CONNECT CLASSROOM TRAINING**

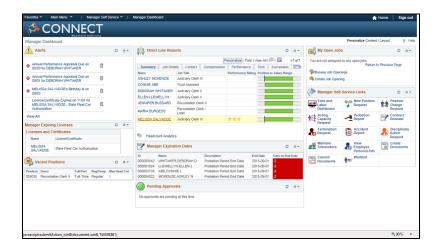


#### **Manager View Overview**

#### Manager Dashboard

The Manager Dashboard provides supervisors a quick view of:

- Alerts
- Expiring Licenses
- Direct Line Reports (summary, job details, contact, compensation, etc.)
- Manager Self-Service Links
- Manager Expiration Dates
- Job Openings (created by the manager)
- Vacant Positions
- Pending Approvals



## **Procedure - Job Aid**

This topic will describe the various pagelets available in the Manager Dashboard.

| Step | Action                                       | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.           |       |
|      |  |       |
| 2.   | Enter "connie.green" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.          |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.    |       |



| Step | Action  | Notes |
|------|---|-------|
| 5.   | Click the Sign In button.  Sign In  |       |
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the Manager Dashboard menu.  Manager Dashboard  |       |
| 8.   | The manager dashboard is the centralized page to facilitate manager's tasks.  |       |
| 9.   | Alerts display items that require actions based deadlines. It will also alert you on direct reports birthdays and anniversaries.  |       |
| 10.  | The Manager Expiring Licenses pagelet displays all of the direct report's licenses and certificates expiring within 60 days.  |       |
| 11.  | The Vacant Positions pagelet displays direct report current vacant positions.   |       |
| 12.  | The My Open Jobs pagelet displays all the job openings created by the manager.  |       |
| 13.  | The Manager Self-Service Links pagelet provides quick access to the various request forms.  |       |
| 14.  | The Pending Approvals pagelet displays a list of pending approvals required manager's attention.  |       |
| 15.  | The Manager Expiration Dates pagelet will display probationary period end dates, expiring contracts, and acting capacity end dates. The <b>Days to End Date</b> column color codes are: <b>Yellow</b> shows within 15 days of expiration. <b>Red</b> shows within 5 days of expiration. |       |
| 16.  | The Direct Line Reports pagelet displays all employees summary information including Job Details, Contact, Compensation, and Performance.   |       |
| 17.  | Click the MELISSA SALVADGE link to access the Talent Summary page.  MELISSA SALVADGE  |       |
| 18.  | The Talent Summary page provides the job information at the top. The bottom displays a set of pagelets with employee's details of qualification, compensation and performance.  |       |
| 19.  | Click the scrollbar to move down the page.  |       |
| 20.  | Click the scrollbar to move up the page.  |       |

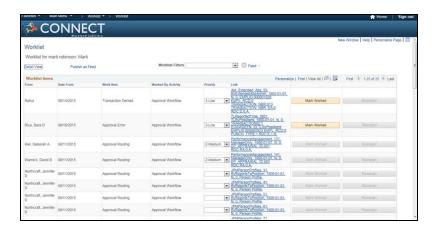
#### **CONNECT CLASSROOM TRAINING**



| Step | Action   | Notes |
|------|--|-------|
| 21.  | Click the Return To Manager Dashboard link.  |       |
|      | Return To Manager Dashboard  |       |
| 22.  | Click the <b>Job Details</b> object.  Job Details  |       |
| 23.  | Click the Contact object.  Contact   |       |
| 24.  | Click the <b>Compensation</b> object.  Compensation  |       |
| 25.  | Click the <b>Performance</b> object.  Performance  |       |
| 26.  | Click the <b>Summary</b> object.   |       |
| 27.  | Click the <b>Home</b> link.  |       |
| 28.  | Click the Sign out link.  Sign out   |       |
| 29.  | You have completed the review of the Manager Dashboard topic. <b>End of Procedure - Job Aid.</b> |       |

#### Worklist

Worklists are prioritized lists of the work items that a person (or group of people) has to do.



## **Procedure - Job Aid**

In this topic you will review using the Worklist to view notification messages.



| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
| 2.   | Enter "lee.robinson" into the User ID field.   |       |
| 3.   | Click in the <b>Password</b> field.  |       |
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  Sign In   |       |
| 6.   | Click the <b>Main Menu</b> button.  Main Menu  |       |
| 7.   | Click the Worklist menu.  Worklist   |       |
| 8.   | Click the Worklist menu.  Worklist   |       |
| 9.   | Worklists are prioritized lists of the work items that a person (or group of people) has to do.  |       |
| 10.  | You can sort the worklist items by clicking on the headers of each column.   |       |
|      | For example: by clicking on the <b>Date From</b> , the items will sort by date.  |       |
| 11.  | When work is routed to a CONNECT user, it is put in the user's worklist. To work on an item, select it from the worklist and the appropriate page will open so you can begin work. |       |
| 12.  | Click the <b>Home</b> link.  |       |
| 13.  | Click the Sign out link. Sign out  |       |
| 14.  | You have completed reviewing how to use the Worklist to view notification messages.  End of Procedure - Job Aid.   |       |

#### **CONNECT CLASSROOM TRAINING**



## Delegation

### Manage Delegation

Manage Delegation allows the user to view their delegation activity.



# **Procedure - Job Aid**

This topic will describe how Manage Delegations.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                   |       |
| 2.   | Enter "marti.robinson" into the User ID field.       |       |
| 3.   | Click in the <b>Password</b> field.                  |       |
| 4.   | Enter "welcome1" into the Password field.            |       |
| 5.   | Click the Sign In button.  Sign In                   |       |
| 6.   | Click the Main Menu button.  Main Menu               |       |
| 7.   | Click the Self Service menu.  Self Service           |       |
| 8.   | Click the Manage Delegation menu.  Manage Delegation |       |



| Step | Action   | Notes |
|------|--|-------|
| 9.   | Delegation is when a person authorizes another to serve as their representative for a particular transaction during a specific time frame.       |       |
|      | For example, a manager takes leave and wants to delegate their managerial transactions to another manager/employee while away from the office.   |       |
| 10.  | <b>Learn More about Delegation</b> - Learn the definition of delegation, how to manage delegations and FAQs.                                     |       |
| 11.  | <b>Create Delegation Request</b> - Delegate one or more transactions to another person that may act on your behalf for initiations or approvals. |       |
| 12.  | <b>Review My Proxies</b> - Searching and updating the status of the delegation requests.   |       |
|      | For example, here is where a delegator can revoke a delgation requests.  |       |
| 13.  | <b>Review My Delegated Authorities</b> - You can accept or reject the delegation requests.   |       |
| 14.  | Click the <b>Home</b> link.  Home  |       |
| 15.  | Click the Sign out link.  Sign out   |       |
| 16.  | You have completed the Manage Delegation topic.  End of Procedure - Job Aid.   |       |

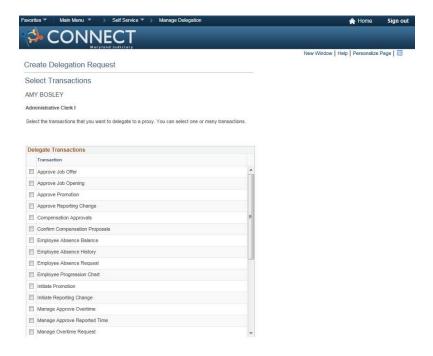
#### **CONNECT CLASSROOM TRAINING**



Delegating Job Offer and Opening Approvals (Administrative Official)

**Delegating Job Offer and Opening Approvals** 

This topic demonstrates the process for delegating transactions. Connect uses delegation to authorize on person to serve as another person's representative when performing specific job duties.



#### **Procedure - Job Aid**

In this topic, an Administrative Official delegates approval responsibilities for Job Offers and Job Openings to a Hiring Manager.

| Step | Action                                     | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.         |       |
| 2.   | Enter "amy.bosley" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.        |       |
| 4.   | Enter "welcome1" into the Password field.  |       |



| Step | Action   | Notes |
|------|--|-------|
| 5.   | Click the Sign In button.  |       |
|      | Sign In  |       |
| 6.   | Click the Main Menu button.  |       |
|      | Main Menu T  |       |
| 7.   | Click the <b>Self Service</b> menu.  |       |
|      | Self Service   |       |
| 8.   | Click the Manage Delegation menu.  |       |
|      | Manage Delegation  |       |
| 9.   | Click the Create Delegation Request link.  |       |
|      | Create Delegation Request  |       |
| 10.  | A date range must be entered in order to delegate responsibilities.  |       |
| 11.  | Click in the From Date field.  |       |
| 12.  | Press [Backspace].   |       |
| 13.  | Enter "11/20/2015" into the From Date field.   |       |
| 14.  | Click in the <b>To Date</b> field.   |       |
| 14.  | Click in the 10 bate neid.   |       |
| 15.  | Enter "11/30/2015" into the To Date field.   |       |
| 16.  | Click the <b>Next</b> button.  |       |
|      | Next   |       |
| 17.  | Here, you are able to delegate multiple responsibilities. In this example, we will delegate the "Approve Job Offer" and "Approve |       |
|      | Job Opening" responsibilities.   |       |
| 18.  | Click the Approve Job Offer option.  |       |
|      |  |       |
| 19.  | Click the <b>Approve Job Opening</b> option.   |       |
| 20.  | Click the <b>Vertical</b> Scroll bar to move down the page.  |       |
| 21.  | Click the <b>Next</b> button.  |       |
|      | Next   |       |
| 22.  | Click the <b>DAVID WARNICK</b> option.   |       |
|      |  |       |
| 23.  | Click the <b>Vertical</b> Scroll bar to move down the page.  |       |

#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 24.  | Click the <b>Next</b> button.  Next   |       |
| 25.  | Before submitting, review the Delegation Detail page to confirm the information is correct.             |       |
| 26.  | Click the <b>Submit</b> button.  Submit   |       |
| 27.  | Click the <b>OK</b> button.   |       |
| 28.  | Click the Home link.  A Home  |       |
| 29.  | Click the Sign out link.  Sign out  |       |
| 30.  | You have completed the topic "Delegating Job Offer and Opening Approvals".  End of Procedure - Job Aid. |       |

Accepting or Rejecting Delegation Authorities (Administrative Official)

Accepting or Rejecting Delegation Authorities

This topic demonstrates the process of accepting or rejecting a delegation request. A delegation is the act of giving one's authority to another user.



## **Procedure - Job Aid**

In this topic, an Administrative Official accepts the responsibility for Job Offers and Job Openings approvals.



Accept

Click the **OK** button.

Click the **Home** link.

16.

17.

## TRAINING GUIDE CONNECT CLASSROOM TRAINING

#### **Action** Step **Notes** 1. Click in the **User ID** field. 2. Enter "amy.bosley" into the User ID field. 3. Click in the **Password** field. Enter "welcome1" into the Password field. 4. 5. Click the **Sign In** button. Sign In 6. Click the Main Menu button. Main Menu 🔻 7. Click the Self Service menu. F Self Service Click the Manage Delegation menu. 8. Manage Delegation Click the Review My Delegated Authorities link. 9. Review My Delegated Authorities 10. Click the Multiple Transactions link. Multiple Transactions The Multiple Transactions page will appear. Review to find out 11. which transactions are being delegated and who is delegating them to you. 12. Click the **Return** button. Return 13. Click the Multiple Transactions option. 14. Here, you can either Accept or Reject the delegated authority. In this example we will Accept. 15. Click the **Accept** button.

#### **CONNECT CLASSROOM TRAINING**

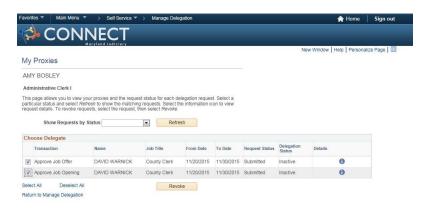


| Step | Action   | Notes |
|------|--|-------|
| 18.  | Click the Sign out link.  Sign out   |       |
| 19.  | You have completed the topic "Accepting or Rejecting Delegation Authorities".  End of Procedure - Job Aid. |       |

Revoking Delegation Proxies (Administrative Official)

**Revoking Delegation Proxies** 

This topic will demonstrate the process for a delegator withdrawing delegated authority. When a person is granted authority to act on behalf of another user, that person is deemed a proxy.



#### **Procedure - Job Aid**

In this topic, an Administrative Official revokes the responsibility for Job Offers and Job Openings Approvals.

| Step | Action                                     | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.         |       |
| 2.   | Enter "amy.bosley" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.        |       |
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  Sign In         |       |



| Step | Action   | Notes |
|------|--|-------|
| 6.   | Click the Main Menu button.  Main Menu   |       |
| 7.   | Click the Self Service menu.  Self Service   |       |
| 8.   | Click the Manage Delegation menu.  Manage Delegation   |       |
| 9.   | Click the Review My Proxies link.  Review My Proxies   |       |
| 10.  | All proxies are listed in the "My Proxies" page. You now have the opportunity to select the delegation requests that you wish to revoke. |       |
| 11.  | Click the Approve Job Offer option.  |       |
| 12.  | Click the <b>Approve Job Opening</b> option.   |       |
| 13.  | Click the <b>Revoke</b> button.  Revoke  |       |
| 14.  | Click the Yes - Continue button.  Yes - Continue   |       |
| 15.  | Click the <b>OK</b> button.  |       |
| 16.  | Click the Home link.      Home   |       |
| 17.  | Click the Sign out link.  Sign out   |       |
| 18.  | You have completed the topic "Revoking Delegation Proxies".  End of Procedure - Job Aid.   |       |

#### **CONNECT CLASSROOM TRAINING**



Reviewing Delegation Proxies (Administrative Official)

**Reviewing Delegation Proxies** 

This topic demonstrates the process for reviewing your proxies. In Connect, you are able to view their name, job title, delegation period, and delegation authority.



## **Procedure - Job Aid**

In this topic, an Administrative Official reviews the delegated responsibility for Job Offers and Job Openings Approvals.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                   |       |
| 2.   | Enter "amy.bosley" into the User ID field.           |       |
| 3.   | Click in the <b>Password</b> field.                  |       |
| 4.   | Enter "welcome1" into the Password field.            |       |
| 5.   | Click the Sign In button.  Sign In                   |       |
| 6.   | Click the Main Menu button.  Main Menu               |       |
| 7.   | Click the Self Service menu.  Self Service           |       |
| 8.   | Click the Manage Delegation menu.  Manage Delegation |       |



## TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step | Action   | Notes |
|------|--|-------|
| 9.   | Click the Review My Proxies link.  Review My Proxies                                     |       |
| 10.  | The "My Proxies" page allows the user to review their proxies.                           |       |
| 11.  | Click the Home link.  Home   |       |
| 12.  | Click the Sign out link.  Sign out   |       |
| 13.  | You have completed the topic "Reviewing Delegation Proxies". End of Procedure - Job Aid. |       |

## **Absence Management and Time Entry Updates and Approvals**

Assign Work Schedule

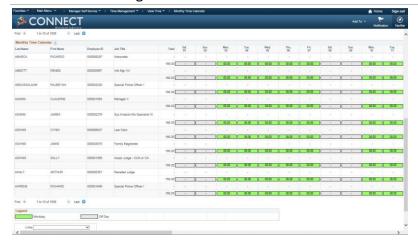
| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.                    |       |
|      |   |       |
| 2.   | Enter "carol.llewellyn-jones" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.                   |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.             |       |
| 5.   | Click the Sign In button.  Sign In                    |       |
| 6.   | Click the <b>Main Menu</b> button.  Main Menu         |       |
| 7.   | Click the Manager Self Service menu.                  |       |
|      | ☐ Manager Self Service ▶                              |       |
| 8.   | Click the <b>Time Management</b> menu.                |       |
|      | Time Management                                       |       |
| 9.   | Click the Manage Schedules menu.                      |       |
|      | Manage Schedules                                      |       |



| Step | Action   | Notes |
|------|--|-------|
| 10.  | Click the Assign Work Schedule menu.  Assign Work Schedule               |       |
| 11.  | Enter "000001084" into the Empl ID field.                                |       |
| 12.  | Click the <b>Search</b> button.  |       |
| 13.  | Click the Add a new row at row 2 (Alt+7) link.                           |       |
| 14.  | Click in the <b>Effective Date</b> field.  08/31/2015                    |       |
| 15.  | Press the [Shift] key and click in the Effective Date field.  08/31/2015 |       |
| 16.  | Press [Delete].  |       |
| 17.  | Enter "09/01/2015" into the Effective Date field.                        |       |
| 18.  | Click the Look up Schedule ID (Alt+5) button.                            |       |
| 19.  | Click the <b>Close</b> button.   |       |
| 20.  | Click in the Schedule ID field.  AR_P_080050SSA                          |       |
| 21.  | Enter "AR_P_090060SSA" into the Schedule ID field.                       |       |
| 22.  | Click the <b>Save</b> button.  |       |
| 23.  | Click the <b>Home</b> link.  |       |
| 24.  | Click the Sign out link.  Sign out                                       |       |
| 25.  | End of Procedure - Job Aid.  |       |

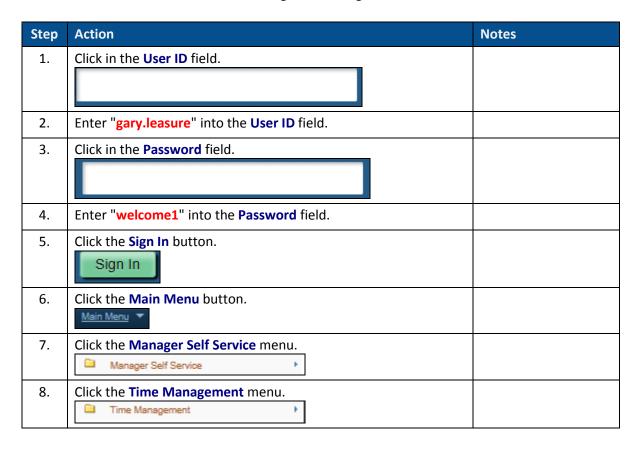


#### **Review Time Management Calendars**



#### **Procedure - Job Aid**

This topic is for a Manager to view time reported by direct reports on a daily/weekly/monthly calendar and view time summaries through the Manager dashboard.





| Step | Action  | Notes |
|------|---|-------|
| 9.   | Click the View Time menu.  View Time  |       |
| 10.  | Click the Monthly Time Calendar menu.  Monthly Time Calendar  |       |
| 11.  | Click the <b>Get Employees</b> button.  Get Employees   |       |
| 12.  | Click the <b>Collapse section Employee Selection</b> link to close this section.  |       |
| 13.  | After clicking the Get Employees button, you will be able to view all of your employees in the results grid.  |       |
| 14.  | Using the <b>Display Options</b> section, you can pull in additional information such as Holidays, Planned Overtime, Absences, and Exceptions.  Click the <b>Show Absences</b> , <b>Show Holidays</b> , <b>Show Planned</b> |       |
|      | Overtime, and Show Exceptions options.  |       |
| 15.  | Click the <b>Refresh View</b> button.   |       |
| 16.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.  |       |
| 17.  | The <b>Legend</b> section indicates the colors represented for each type of time.   |       |
|      | Press [Enter] to continue.  |       |
| 18.  | Click the <b>Vertical Scrollbar</b> to scroll back up the page.   |       |
| 19.  | Notice the current view is for the month of August. You can change the view to weekly or daily.   |       |
|      | Click the Weekly Time Calendar link.  Weekly Time Calendar  |       |
| 20.  | Click the <b>Get Employees</b> button.  Get Employees   |       |
| 21.  | Click the Collapse section Employee Selection link to close this section.   |       |
| 22.  | Notice the current view is for the week beginning Monday 7/27/2015 through Saturday 8/1/2015. You can change the week by clicking on the calendar button.   |       |



| Step | Action   | Notes |
|------|--|-------|
| 23.  | Click the <b>Daily Time Calendar</b> link.   |       |
|      | Daily Time Calendar  |       |
| 24.  | Click the <b>Get Employees</b> button.  Get Employees                                  |       |
| 25.  | Click the <b>Collapse section Employee Selection</b> link to close this section.       |       |
| 26.  | Notice the Elapsed column reflects the total number of hours worked for a day.         |       |
| 27.  | The daily schedules reflected below reflect Punch time employees.                      |       |
| 28.  | Click the <b>Expand section Employee Selection</b> link to open this section.          |       |
| 29.  | Managers can also view a single employee's daily/weekly/monthly schedule.              |       |
|      | Click the Weekly Time Calendar link.  Weekly Time Calendar                             |       |
| 30.  | Click in the Selection Criterion Value field.  |       |
| 31.  | Enter "00002276" into the Selection Criterion Value field.                             |       |
| 32.  | Click the <b>Get Employees</b> button.  Get Employees                                  |       |
| 33.  | Click the Vertical Scrollbar to scroll down the page.                                  |       |
| 34.  | The weekly schedule for James Adams is visible.  |       |
|      | Press [Enter] to continue.   |       |
| 35.  | Managers can also view Time and Labor activities through the Time and Labor Dashboard. |       |
|      | Click the <b>Time Management</b> button.  Time Management                              |       |
| 36.  | Click the <b>Time and Labor Dashboard</b> menu.  Time and Labor Dashboard              |       |



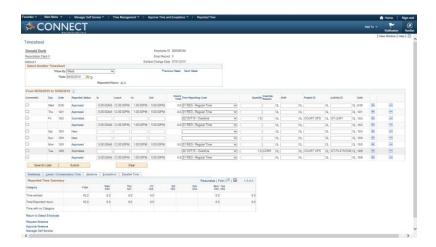
| Step | Action  | Notes |
|------|---|-------|
| 37.  | The Time and Labor Dashboard presents a snapshot of Manager activities related to Time and Labor including pending Overtime Requests, approvals for Time Worked, and a time summary comparison bar chart titled Schedule Deviation. |       |
| 38.  | Managers can also view a single employee's Time and Labor activity.   |       |
|      | For this example, we will search for employee Matthew Lamp.   |       |
|      | Click in the Last Name field.   |       |
| 39.  | Enter "Lamp" into the Last Name field.  |       |
| 40.  | Click the <b>Search</b> button.   |       |
|      |   |       |
|      | The Time and Labor Dashboard will only display Time and Labor information for Matthew Lamp.   |       |
|      | Search Search   |       |
| 41.  | Click the TRC Category drop-down list.  |       |
|      | / All Categories  |       |
| 42.  | The TRC Category can be changed to any of the options shown below.  |       |
|      | Click the <b>All Categories</b> list item.  |       |
|      | All Categories  |       |
| 43.  | Managers have the ability to Approve, Deny, or Push Back an employee's time approval from the Time and Labor Dashboard.   |       |
| 44.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.  |       |
| 45.  | The bar chart in the Schedule Deviation section is a visual display of the Summary section.   |       |
|      | Click Enter to continue.  |       |
| 46.  | Click the <b>Home</b> link.   |       |
| 47.  | Click the Sign out link.  Sign out  |       |
| 48.  | You have completed a Manager's view of time reported by direct reports on a daily/weekly/monthly calendar and viewed time summaries through the Manager dashboard.  End of Procedure - Job Aid.                                     |       |





#### Review, Correct, Approve a Punch Timesheet

A Manager has the ability to review, correct, and approve an employee's submitted punch timesheet.



## **Procedure - Job Aid**

In this topic, you will review a direct report's punch timesheet, make a correction, and approve the time submitted.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.              |       |
|      |   |       |
| 2.   | Enter "andrew.furletti" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.             |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.       |       |
| 5.   | Click the Sign In button.                       |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.                     |       |
|      | Main Menu Y                                     |       |
| 7.   | Click the Manager Self Service menu.            |       |
|      | Manager Self Service                            |       |



| Step | Action  | Notes |
|------|---|-------|
| 8.   | Click the Time Management menu.   |       |
| 9.   | Click the Approve Time and Exceptions menu.  Approve Time and Exceptions  |       |
| 10.  | Click the Reported Time menu.   |       |
| 11.  | Click in the Selection Criterion Value field.   |       |
| 12.  | Enter "Duck" into the Selection Criterion Value field.  |       |
| 13.  | Click the <b>Get Employees</b> button.  Get Employees   |       |
| 14.  | Click the <b>Duck</b> link.   |       |
| 15.  | Prior to approving time, a Manager should review the employee's timesheet to verify its accuracy. Best practice is to request the employee correct the time, however if the Manager must correct the time, they will need to use an override reason code to document the reason for the change.  The Comments bubble in Timesheet can be used for additional information as well. |       |
| 16.  | If the overtime is related to a project, the Manager would select a Project and Activity ID.  Click the Look up Activity ID button.   |       |
| 17.  | Click the OT-FILE ROOM link.  OT-FILE ROOM  |       |
| 18.  | Click the <b>Look up Override Reason</b> button.  |       |
| 19.  | Use the Override Reason code to document the reason why the Manager is editing the employee's time.  Click the CORR link.   |       |
| 20.  | Click the <b>Submit</b> button.   |       |



| Step | Action   | Notes |
|------|--|-------|
| 21.  | Click the <b>OK</b> button.  |       |
| 22.  | Click the Select All button.  Select All   |       |
| 23.  | Click the <b>Approve</b> button.   |       |
| 24.  | Click the <b>Yes</b> button.   |       |
| 25.  | Click the <b>OK</b> button.  |       |
| 26.  | The Summary tab summarizes worked overtime and comp time hours by day.   |       |
| 27.  | Click the Leave / Compensatory Time tab.   |       |
| 28.  | Leave and Comp Time balances can be viewed on the Leave/Compensatory Time tab.   |       |
| 29.  | Click the <b>Absence</b> tab.  |       |
| 30.  | Click the Vertical scrollbar to move down the page.  |       |
| 31.  | The Absence tab can be used to launch an absence request. This topic will be explored in more detail in the Absence Management UPKs.   |       |
|      | All accrued absence balances can be viewed at the bottom of the timesheet page.  |       |
| 32.  | Click the Exceptions tab.  |       |
| 33.  | If an employee has an Exception on their time, it will be shown in the Exceptions tab.   |       |
|      | For example, an employee that worked more than their normal schedule would have an exception. This is merely a heads up to the Manager |       |
| 34.  | Click the <b>Home</b> link.  |       |
| 35.  | Click the Sign out link. Sign out  |       |

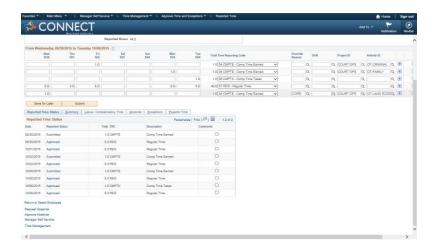
#### **CONNECT CLASSROOM TRAINING**



| Step | Action   | Notes |
|------|--|-------|
| 36.  | You have completed a review of a direct report's punch timesheet, made a correction, and approved the time submitted. <b>End of Procedure - Job Aid.</b> |       |

#### Review, Correct, Approve an Elapsed Timesheet

A Manager has the ability to review, correct, and approve an employee's submitted elapsed timesheet.



## **Procedure - Job Aid**

In this topic, you will review a direct report's elapsed timesheet, make a correction, and approve the time submitted.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.              |       |
|      |   |       |
| 2.   | Enter "claire.smearman" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.             |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.       |       |
| 5.   | Click the Sign In button.  Sign In              |       |



| Step | Action  | Notes |
|------|---|-------|
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service  |       |
| 8.   | Click the <b>Time Management</b> menu.  Time Management   |       |
| 9.   | Click the Approve Time and Exceptions menu.  Approve Time and Exceptions  |       |
| 10.  | Click the Reported Time menu.   |       |
| 11.  | Click in the Selection Criterion Value field.   |       |
| 12.  | Enter "Mouse" into the Selection Criterion Value field.   |       |
| 13.  | Click the <b>Get Employees</b> button.  Get Employees   |       |
| 14.  | Click the Mouse link.  Mouse  |       |
| 15.  | Prior to approving time, a Manager should review the employee's timesheet to verify its accuracy. Best practice is to request the employee correct the time, however if the Manager must correct the time, they will need to use an override reason code to document the reason for the change. |       |
|      | The Comments bubble in the Reported Time Status section can be used for additional information as well.   |       |
| 16.  | Click the Add a new row at row 4 button.  |       |
| 17.  | Click in the <b>Wed</b> field.  |       |
| 18.  | Enter "1" into the <b>Wed</b> field.  |       |
| 19.  | Click the <b>Time Reporting Code</b> drop-down list.  |       |
| 20.  | Click the <b>04 CMPTE - Comp Time Earned</b> list item.  D4 CMPTE - Comp Time Earned  |       |
| 21.  | Click the <b>Look up Override Reason</b> button.  |       |



| Step | Action  | Notes |
|------|---|-------|
| 22.  | Use the Override Reason code to document the reason why the Manager is editing the employee's time. |       |
|      | Click the CORR link.  |       |
| 23.  | If the overtime is related to a project, the Manager would select a Project and Activity ID.        |       |
|      | Click the <b>Look up Project ID</b> button.   |       |
| 24.  | Click the COURT OPS link.  COURT OPS  |       |
| 25.  | Click the Look up Activity ID button.   |       |
| 26.  | Click the OT-LAND RCDS link.  OT-LAND RCDS  |       |
| 27.  | Click the <b>Submit</b> button.   |       |
| 28.  | Click the <b>Vertical</b> scrollbar to move down the page.  |       |
| 29.  | Click the Select All button.  Select All  |       |
| 30.  | Click the Approve button.  Approve  |       |
| 31.  | Click the <b>Yes</b> button.  |       |
| 32.  | Click the <b>OK</b> button.   |       |
| 33.  | After time has been submitted, you can review the status on the Reported Time Status tab.           |       |
| 34.  | Click the <b>Summary</b> tab.   |       |
| 35.  | The Summary tab summarizes worked overtime and comp time hours by day.                              |       |
| 36.  | Click the Leave / Compensatory Time tab.  Leave / Compensatory Time                                 |       |
| 37.  | Leave and Comp Time balances can be viewed on the Leave/Compensatory Time tab.                      |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step | Action   | Notes |
|------|--|-------|
| 38.  | Click the <b>Absence</b> tab.  |       |
| 39.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 40.  | The Absence tab can be used to launch an absence request. This topic will be explored in more detail in the Absence Management UPKs.                                 |       |
|      | All accrued absence balances can be viewed at the bottom of the timesheet page.  |       |
| 41.  | Click the Exceptions tab.  |       |
| 42.  | If an employee has an Exception on their time, it will be shown in the Exceptions tab.   |       |
|      | For example, an employee that worked more than their normal schedule would have an exception. This is merely a heads up to the Manager and does not affect the time. |       |
| 43.  | Click the <b>Home</b> link.  |       |
| 44.  | Click the Sign out link. Sign out  |       |
| 45.  | You have completed a review of a direct report's elapsed timesheet, made a correction, and approved the time submitted. <b>End of Procedure - Job Aid.</b>           |       |

Approve Direct Report Extended Absence Request - FMLA Take

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                 |       |
| 2.   | Enter "alexandra.williams" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.                |       |
| 4.   | Enter "welcome1" into the Password field.          |       |
| 5.   | Click the Sign In button.  Sign In                 |       |





| Step | Action   | Notes |
|------|--|-------|
| 6.   | Click the Main Menu button.  Main Menu                     |       |
| 7.   | Click the Worklist menu.  Worklist                         |       |
| 8.   | Click the Worklist menu.  Worklist                         |       |
| 9.   | Click the <b>Date From</b> column header.  Date From       |       |
| 10.  | Click the <b>Date From</b> column header.  Date From       |       |
| 11.  | Click the AM_Extended_Abs link.                            |       |
| 12.  | Click the <b>Vertical</b> scrollbar to move down the page. |       |
| 13.  | Click the <b>Select</b> checkbox for FMLA Take.            |       |
| 14.  | Click the <b>Approve</b> button.  Approve                  |       |
| 15.  | Click the <b>Yes</b> button.  Yes                          |       |
| 16.  | Click the <b>OK</b> button.                                |       |
| 17.  | Click the Home link.  Home                                 |       |
| 18.  | Click the Sign out link. Sign out                          |       |
| 19.  | End of Procedure - Job Aid.                                |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

Approve Direct Report Absence Request

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the User ID field.                                       |       |
|      |   |       |
| 2.   | Enter "gary.leasure" into the User ID field.                      |       |
| 3.   | Click in the <b>Password</b> field.                               |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.                         |       |
| 5.   | Click the Sign In button.   |       |
|      | Sign In   |       |
| 6.   | Click the <b>Main Menu</b> button.                                |       |
|      | Main Menu T   |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service        |       |
| 8.   | Click the <b>Time Management</b> menu.                            |       |
| 0.   | Time Management   |       |
| 9.   | Click the Approve Time and Exceptions menu.                       |       |
|      | Approve Time and Exceptions                                       |       |
| 10.  | Click the Absence Requests menu.                                  |       |
|      | Absence Requests  |       |
| 11.  | Click the W TIMOTHY FINAN link.  W TIMOTHY FINAN                  |       |
| 12.  | Click the <b>Vertical</b> scrollbar.                              |       |
| 13.  | Click the <b>Approve</b> button.                                  |       |
| 13.  | Approve   |       |
| 14.  | Click the <b>Yes</b> button.                                      |       |
|      | Yes   |       |
| 15.  | Click the <b>OK</b> button.                                       |       |
| 16   | Click the Show Beguests by Status drap down list                  |       |
| 16.  | Click the <b>Show Requests by Status</b> drop-down list.  Pending |       |

## **CONNECT CLASSROOM TRAINING**



| Step | Action                               | Notes |
|------|--------------------------------------|-------|
| 17.  | Click the <b>Approved</b> list item. |       |
|      | Approved                             |       |
| 18.  | Click the <b>Refresh</b> button.     |       |
|      | Refresh                              |       |
| 19.  | Review the approved absence.         |       |
| 20.  | Click the <b>Home</b> link.          |       |
|      | ♠ Home                               |       |
| 21.  | Click the Sign out link.             |       |
|      | <u>Sign out</u>                      |       |
| 22.  |                                      |       |
|      | End of Procedure - Job Aid.          |       |

Deny Direct Report Absence Request

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the User ID field.                    |       |
|      |  |       |
| 2.   | Enter "alisha.manning" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.            |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.      |       |
| 5.   | Click the Sign In button.                      |       |
|      | Sign In  |       |
| 6.   | Click the Main Menu button.                    |       |
|      | Main Menu ▼                                    |       |
| 7.   | Click the Manager Self Service menu.           |       |
|      | Manager Self Service                           |       |
| 8.   | Click the <b>Time Management</b> menu.         |       |
|      | Time Management                                |       |
| 9.   | Click the Approve Time and Exceptions menu.    |       |
|      | Approve Time and Exceptions                    |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step Action     |   |                  | Notes |
|-----------------|---|------------------|-------|
|                 | Absence Requests menu.                                  |                  |       |
| 11. Click the   | ALTON HUBBARD link.  BBARD                              |                  |       |
| 12. Click the   | scrollbar.  |                  |       |
| 13. Click in tl | ne Approver Comments field.                             |                  |       |
|                 | onflict in schedule with other emp<br>r Comments field. | oloyee" into the |       |
| <u>-</u>        | Deny button.<br>Deny                                    |                  |       |
| 16. Click the   | Yes button.   |                  |       |
| 17. Click the   | OK button.  |                  |       |
| 18. Click the   | Home link.  |                  |       |
| 19. Click the   | Sign out link.  |                  |       |
| 20. End of Pi   | ocedure - Job Aid.                                      |                  |       |

Manager Requests Absence via Employee's Timesheet

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.             |       |
|      |  |       |
| 2.   | Enter "gerald.purnell" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.            |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.      |       |
| 5.   | Click the Sign In button.                      |       |
|      | Sign In  |       |



| Step | Action   | Notes |
|------|--|-------|
| 6.   | Click the Main Menu button.  Main Menu                     |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service |       |
| 8.   | Click the Time Management menu.  Time Management           |       |
| 9.   | Click the Report Time menu.  Report Time                   |       |
| 10.  | Click the <b>Timesheet</b> menu.  Timesheet                |       |
| 11.  | Click in the <b>Last Name</b> field.                       |       |
| 12.  | Enter "Lowrie" into the Last Name field.                   |       |
| 13.  | Click the <b>Get Employees</b> button.  Get Employees      |       |
| 14.  | Click the LOWRIE link.                                     |       |
| 15.  | Click the <b>Choose a date</b> button.                     |       |
| 16.  | Click the Calendar Month drop-down list.  September        |       |
| 17.  | Click the <b>August</b> list item.  August                 |       |
| 18.  | Click the <b>19</b> object.                                |       |
| 19.  | Click the <b>Refresh Timesheet</b> button.                 |       |
| 20.  | Click the <b>Absence</b> tab.                              |       |
| 21.  | Click the Add Absence Event button.  Add Absence Event     |       |
| 22.  | Click the <b>Choose a date</b> button.                     |       |



| Step | Action   | Notes |
|------|--|-------|
| 23.  | Click the <b>21</b> object.  |       |
| 24.  | Click the <b>Absence Name</b> drop-down list.  Select Absence Nar ✓              |       |
| 25.  | Click the <b>Annual Leave Take</b> list item.  Annual Leave Take                 |       |
| 26.  | Click the Reason drop-down list.  Select Absence Reasor                          |       |
| 27.  | Click the <b>Annual Leave</b> list item.  Annual Leave                           |       |
| 28.  | Click the <b>Details</b> link.  Details  |       |
| 29.  | Click the Calculate End Date or Duration button.  Calculate End Date or Duration |       |
| 30.  | Click the <b>OK</b> button.  |       |
| 31.  | Click the Forecast button.  Forecast   |       |
| 32.  | Click the <b>Submit</b> button.  Submit  |       |
| 33.  | Click the <b>OK</b> button.  |       |
| 34.  | Click the <b>OK</b> button.  |       |
| 35.  | Click the <b>Home</b> link.  Home  |       |
| 36.  | Click the Sign out link. Sign out  |       |
| 37.  | End of Procedure - Job Aid.  |       |

## **CONNECT CLASSROOM TRAINING**



Review Direct Report Absence Balances

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                         |       |
|      |  |       |
| 2.   | Enter "gary.leasure" into the User ID field.               |       |
| 3.   | Click in the <b>Password</b> field.                        |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.                  |       |
| 5.   | Click the Sign In button.                                  |       |
|      | Sign In  |       |
| 6.   | Click the <b>Main Menu</b> button.                         |       |
|      | Main Menu   Main Menu                                      |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service |       |
| 0    |  |       |
| 8.   | Click the <b>Time Management</b> menu.  Time Management    |       |
| 9.   | Click the <b>View Time</b> menu.                           |       |
| 5.   | ☐ View Time  |       |
| 10.  | Click the Absence Balances menu.                           |       |
|      | Absence Balances   |       |
| 11.  | Click the <b>Select</b> button Timothy Finan.              |       |
|      | Select   |       |
| 12.  | Click the <b>Home</b> link.                                |       |
|      | ↑ Home   |       |
| 13.  | Click the Sign out link. Sign out                          |       |
| 14.  |  |       |
|      | End of Procedure - Job Aid.                                |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

Review Direct Report Absence History

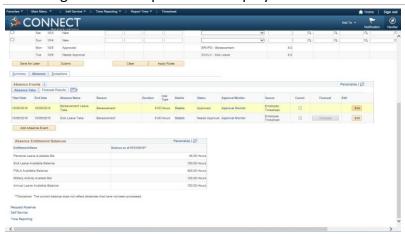
| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
|      |  |       |
| 2.   | Enter "gary.leasure" into the User ID field.                                   |       |
| 3.   | Click in the <b>Password</b> field.  |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.                                      |       |
| 5.   | Click the Sign In button.  |       |
|      | Sign In  |       |
| 6.   | Click the <b>Main Menu</b> button.   |       |
|      | Main Menu T  |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service                     |       |
| 8.   | Click the <b>Time Management</b> menu.   |       |
| 0.   | Time Management  |       |
| 9.   | Click the View Time menu.  |       |
|      | □ View Time  |       |
| 10.  | Click the <b>Absence Request History</b> menu.                                 |       |
|      | Absence Request History  |       |
| 11.  | Click the <b>Select</b> button for Timothy Finan.  Select                      |       |
| 12.  | Notice the From and Through date fields. You can specify any                   |       |
|      | date range you desire or leave the fields blank to display a complete history. |       |
|      | complete history.  |       |
|      | If you change the dates, click the Refresh button to update the display.       |       |
| 13.  | Click the <b>Home</b> link.  |       |
|      | ↑ Home   |       |
| 14.  | Click the <b>Sign out</b> link. <u>Sign out</u>                                |       |

#### **CONNECT CLASSROOM TRAINING**



| Step | Action                      | Notes |
|------|-----------------------------|-------|
| 15.  |                             |       |
|      | End of Procedure - Job Aid. |       |

## Canceling Absence Request from Employee's Timesheet



## **Procedure - Job Aid**

In this topic, you will cancel absence requests posted on a direct report's timesheet. One absence has already been approved, another absence will be pending approval.

| Step | Action                                       | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.           |       |
|      |  |       |
| 2.   | Enter "liam.nielson" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.          |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.    |       |
| 5.   | Click the Sign In button.  Sign In           |       |
|      |  |       |
| 6.   | Click the Main Menu button.  Main Menu       |       |



| Step | Action  | Notes |
|------|---|-------|
| 8.   | Click the Time Management menu.  Time Management                                  |       |
| 9.   | Click the <b>Report Time</b> menu.  Report Time                                   |       |
| 10.  | Click the <b>Timesheet</b> menu.  Timesheet                                       |       |
| 11.  | Click in the <b>Selection Criterion Value</b> field for Last Name.                |       |
| 12.  | Enter "Duck" into the Selection Criterion Value field.                            |       |
| 13.  | Click the <b>Get Employees</b> button.  Get Employees                             |       |
| 14.  | Click the <b>Duck</b> link.   |       |
| 15.  | Your direct report Donald Duck is using a punch timesheet.                        |       |
| 16.  | Click the <b>Absence</b> tab.   |       |
| 17.  | Click the <b>Vertical</b> scrollbar to move down the page.                        |       |
| 18.  | Click the <b>Edit</b> button for the Approved absence.                            |       |
| 19.  | Click the Cancel option.  |       |
| 20.  | Click the <b>Submit</b> button to make the change to the absence request.  Submit |       |
| 21.  | To acknowledge documentation may be required, Click the <b>OK</b> button.         |       |
| 22.  | This message is alerting you to certify the reported time is accurate.            |       |
|      | Click the <b>OK</b> button.   |       |
| 23.  | Click the <b>OK</b> button.   |       |
| 24.  | Click the Vertical scrollbar to move down the page.                               |       |



| Step | Action  | Notes |
|------|---|-------|
| 25.  | Notice the Approved absence has been removed from the Absence Events section.   |       |
|      | Click the <b>Edit</b> button for the pending absence.   |       |
| 26.  | Click the Cancel option.  |       |
| 27.  | Click the <b>Submit</b> button to make the change to the absence request.  Submit   |       |
| 28.  | To acknowledge documentation may be required, Click the <b>OK</b> button.   |       |
| 29.  | This message is alerting you to certify the reported time is accurate.  Click the <b>OK</b> button.   |       |
| 30.  | Click the <b>OK</b> button.   |       |
| 31.  | Both absences have been removed from the employee's Absence Events section.   |       |
| 32.  | Click the <b>Home</b> link.   |       |
| 33.  | Click the Sign out link.  Sign out  |       |
| 34.  | You have cancelled an approved absence request and a pending absence request from a direct report's timesheet.  End of Procedure - Job Aid. |       |

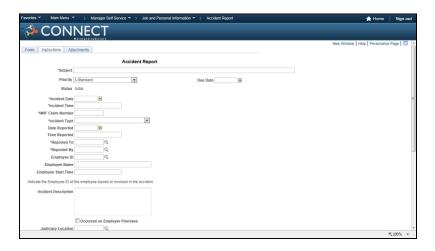




#### **Human Resources**

#### **Accident Report**

The accident report process includes the manager's report of accidents, illness, incidents, injuries, safety violations, and unsafe practices.



## **Procedure - Job Aid**

In this topic you will go through the steps for submitting an accident report.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
| 2.   | Enter "connie.green" into the User ID field.                               |       |
| 3.   | Click in the <b>Password</b> field.  |       |
| 4.   | Enter "welcome1" into the Password field.                                  |       |
| 5.   | Click the Sign In button.  Sign In   |       |
| 6.   | Click the Main Menu button.  Main Menu                                     |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service                 |       |
| 8.   | Click the Job and Personal Information menu.  Job and Personal Information |       |



| Step | Action  | Notes |
|------|---|-------|
| 9.   | Click the Accident Report menu.   |       |
|      | Accident Report   |       |
| 10.  | Click the "Search" button to view previously submitted requests.  |       |
|      | To submit a new request select the "Add a New Value" tab.   |       |
| 11.  | Click the Add a New Value tab.  Add a New Value   |       |
| 12.  | Click the <b>Attachments</b> tab.  Attachments  |       |
| 13.  | Documents are available to download by clicking the Open link.  |       |
| 14.  | Attach the completed IWIF documentation.  |       |
|      | Click the <b>Attach</b> button.  Attach   |       |
| 15.  | To attach a file select the document from your computer to upload click on the browse button and the click on upload. |       |
|      | Browse  |       |
| 16.  | Click the <b>Upload</b> button.   |       |
| 17.  | Click the Form tab.   |       |
| 18.  | Click in the Incident Date field.   |       |
| 19.  | Enter "06/04/2015" into the Incident Date field.  |       |
| 20.  | Click in the Incident Time field.   |       |
| 21.  | Enter "3:30PM" into the Incident Time field.  |       |
| 22.  | Use the IWIF Claim Number provided by IWIF.   |       |
|      | Click in the IWIF Claim Number field.   |       |
| 23.  | Enter "2345678" into the IWIF Claim Number field.   |       |
| 24.  | Click the Incident Type drop-down list.   |       |



| Step | Action   | Notes |
|------|--|-------|
| 25.  | Click the <b>Injury</b> list item.   |       |
|      | Injury   |       |
| 26.  | Click in the <b>Date Reported</b> field.   |       |
| 27.  | Enter "06/05/2015" into the Date Reported field.   |       |
| 28.  | Click in the <b>Time Reported</b> field.   |       |
| 29.  | Enter "4:00pm" into the Time Reported field.   |       |
| 30.  | Click in the Reported To field.  |       |
| 31.  | Enter "000000828" into the Reported To field or use the look up to search by name.                             |       |
| 32.  | Click in the <b>Reported By</b> field.   |       |
| 33.  | Enter "000001914" into the Reported By field or use the look up to search by name.                             |       |
| 34.  | Click in the Employee ID field.  |       |
| 35.  | Enter "000000842" into the Employee ID field or use the look up to search by name.                             |       |
| 36.  | The Employee ID will auto populate the Subject and Employee Name.  |       |
| 37.  | Click in the Employee Start Time field.  |       |
| 38.  | Enter "8:00am" into the Employee Start Time field.   |       |
| 39.  | Click in the <b>Incident Description</b> field.  |       |
| 40.  | Enter "Deborah slipped in a puddle in the hallway and sprained her ankle" into the Incident Description field. |       |
| 41.  | Click the scrollbar.   |       |
| 42.  | Click the Occurred on Employer Premises option.  |       |
| 43.  | Click in the <b>Judiciary Location</b> field.  |       |
| 44.  | Enter "C01-CTHSE" into the Judiciary Location field.   |       |
| 45.  | Click in the <b>Exact Location</b> field.  |       |

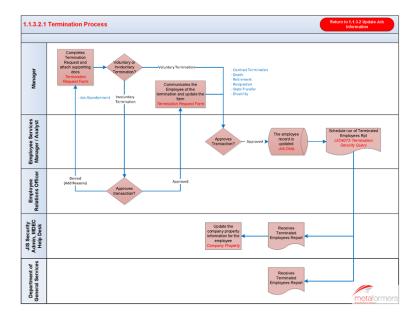
#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 46.  | Enter "Hallway" into the Exact Location field.  |       |
| 47.  | Click the Save button.  |       |
| 48.  | Click the scrollbar.  |       |
| 49.  | Click the <b>Submit</b> button.  Submit   |       |
| 50.  | The approver will have a status of "Pending" when the form is submitted. If the form is saved and not submitted the status will show as "Not Routed". |       |
| 51.  | Click the <b>OK</b> button.   |       |
| 52.  | Click the <b>Home</b> link.  Home   |       |
| 53.  | Click the Sign out link. Sign out   |       |
| 54.  | You have completed the steps for submitting an accident report.<br>End of Procedure - Job Aid.  |       |

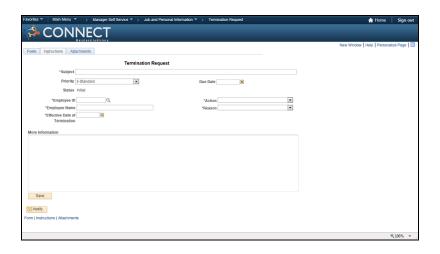
#### **Termination Request**

Termination Request form is an electronic request to terminate an employee because of retirement, contract termination, death, disability, job abandonment, resignation, and transfer to state agency.









## **Procedure - Job Aid**

In this topic you will go through the steps for submitting a termination request.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.  |       |
| 2.   | Enter "timothy.haven" into the User ID field.   |       |
| 3.   | Click in the <b>Password</b> field.   |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In  |       |
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service  |       |
| 8.   | Click the Job and Personal Information menu.  Job and Personal Information  |       |
| 9.   | Click the Termination Request menu.  Termination Request  |       |
| 10.  | Click the "Search" button to view previously submitted requests.  To submit a new request select the "Add a New Value" tab. |       |



| Step | Action  | Notes |
|------|---|-------|
| 11.  | Click the <b>Add a New Value</b> tab.  Add a New Value  |       |
| 12.  | Click the <b>Attachments</b> tab.  Attachments  |       |
| 13.  | Click the <b>Attach</b> button.  Attach   |       |
| 14.  | To attach a file select the document from your computer to upload click on the browse button and the click on upload. |       |
|      | For example, a resignation letter.  |       |
|      | Browse  |       |
| 15.  | Click the <b>Upload</b> button.  Upload   |       |
| 16.  | Click the <b>Form</b> tab. <u>Form</u>  |       |
| 17.  | Click in the Employee ID field.   |       |
| 18.  | Enter "000005168" into the Employee ID field.   |       |
| 19.  | The Employee ID will auto populate the Subject and Employee Name.   |       |
| 20.  | Click in the Effective Date of Termination field.   |       |
| 21.  | Enter "09/02/2015" into the Effective Date of Termination field.  |       |
| 22.  | Click the <b>Action</b> drop-down list.   |       |
| 23.  | Click the Retirement list item.  Retirement   |       |
| 24.  | Click the <b>Reason</b> drop-down list.   |       |
| 25.  | Click the Retirement list item. Retirement  |       |
| 26.  | Click the <b>Save</b> button.   |       |
| 27.  | Click the <b>Submit</b> button.  Submit   |       |

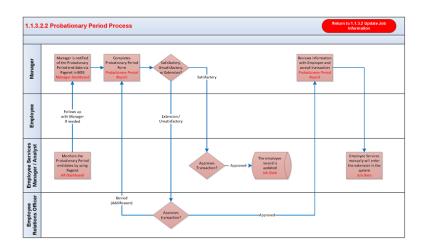


## **CONNECT CLASSROOM TRAINING**

| Step | Action  | Notes |
|------|---|-------|
| 28.  | The approver will have a status of "Pending" when the form is submitted. If the form is saved and not submitted the status will show as "Not Routed". |       |
| 29.  | Click the <b>OK</b> button.   |       |
| 30.  | Click the Home link.      Home  |       |
| 31.  | Click the Sign out link. Sign out   |       |
| 32.  | You have completed the steps for submitting a termination request.  End of Procedure - Job Aid.   |       |

#### **Probation Period Recommendation**

The Probation Period Report form





#### **CONNECT CLASSROOM TRAINING**





# **Procedure - Job Aid**

In this topic you will go through the steps of completing a probation period recommendation form.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.   |       |
| 2.   | Enter "connie.green" into the User ID field.                               |       |
| 3.   | Click in the <b>Password</b> field.  |       |
| 4.   | Enter "welcome1" into the Password field.                                  |       |
| 5.   | Click the Sign In button.  Sign In   |       |
| 6.   | Click the Main Menu button.  Main Menu                                     |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service                 |       |
| 8.   | Click the Job and Personal Information menu.  Job and Personal Information |       |
| 9.   | Click the Probation Report menu.  Probation Report                         |       |
| 10.  | Click the "Search" button to view previously submitted requests.           |       |
|      | To submit a new request select the "Add a New Value" tab.                  |       |



| Step | Action  | Notes |
|------|---|-------|
| 11.  | Click the Add a New Value tab.  Add a New Value   |       |
| 12.  | Click in the Employee ID field.   |       |
| 13.  | Enter "000000842" into the Employee ID field.   |       |
| 14.  | The Employee ID will auto populate the Subject and Employee Name.   |       |
| 15.  | Click in the <b>Expiration Date</b> field.  |       |
| 16.  | Enter "08/30/2015" into the Expiration Date field.  |       |
| 17.  | Click the <b>Recommendation</b> drop-down list.   |       |
| 18.  | For this example we will use the Satisfactory Completion. In a scenario where the choice is Period Extended a choice must be selected from the next menu list, Extension Period. If the scenario is to choose Period Unsuccessful, then an option must be checked next to Demote or Terminate employee. |       |
|      | Click the Satisfactory Completion list item.  Satisfactory Completion   |       |
| 19.  | Click the scrollbar.  |       |
| 20.  | Click the <b>Save</b> button.   |       |
| 21.  | Click the scrollbar.  |       |
| 22.  | Click the <b>Submit</b> button.  Submit   |       |
| 23.  | The approver will have a status of "Pending" when the form is submitted. If the form is saved and not submitted the status will show as "Not Routed".   |       |
| 24.  | Click the <b>OK</b> button.   |       |
| 25.  | Click the Home link.      Home  |       |
| 26.  | Click the scrollbar to move across the page.  |       |
| 27.  | Click the Sign out link.  Sign out  |       |

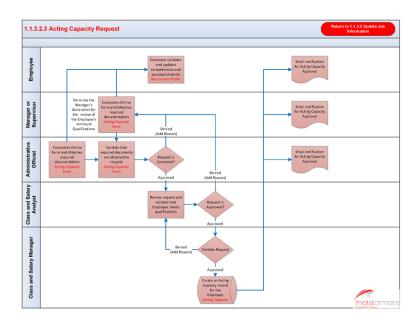
#### **CONNECT CLASSROOM TRAINING**

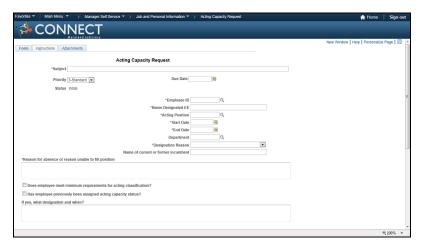


| Step | Action  | Notes |
|------|---|-------|
| 28.  | You have completed the steps of completing a probation period recommendation form.  End of Procedure - Job Aid. |       |

## **Acting Capacity Request**

Acting Capacity form is an electronic request to designate an employee temporarily fill another's position.





## **Procedure - Job Aid**

In this topic you will go through the steps of submitting an acting capacity request.



| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.  |       |
| 2.   | Enter "cheryl.hipkins" into the User ID field.  |       |
| 3.   | Click in the <b>Password</b> field.   |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In  |       |
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service  |       |
| 8.   | Click the Job and Personal Information menu.  Job and Personal Information  |       |
| 9.   | Click the Acting Capacity Request menu.  Acting Capacity Request  |       |
| 10.  | Click the "Search" button to view previously submitted requests.  To submit a new request select the "Add a New Value" tab. |       |
| 11.  | Click the <b>Add a New Value</b> tab.  Add a New Value  |       |
| 12.  | Click the <b>Attachments</b> tab.  Attachments  |       |
| 13.  | Click the Attach button.  Attach  |       |
| 14.  | To attach a file select the document from your computer to upload click on the browse button and the click on upload.       |       |
| 15.  | Click the <b>Upload</b> button.  Upload   |       |
| 16.  | Click the Form tab.  Form   |       |
| 17.  | Click in the Employee ID field.   |       |
| 18.  | Enter "000002199" into the Employee ID field.   |       |
| 19.  | The Employee ID will auto populate the Subject and Name Designated EE.  |       |



| Step | Action  | Notes |
|------|---|-------|
| 20.  | Click in the Acting Position field.   |       |
| 21.  | Enter "046558" into the Acting Position field.  |       |
| 22.  | The Acting Position number will auto populate the Department.   |       |
| 23.  | Click in the <b>Start Date</b> field.   |       |
| 24.  | Enter "09/02/2015" into the Start Date field.   |       |
| 25.  | Click in the <b>End Date</b> field.   |       |
| 26.  | Enter "09/28/2015" into the End Date field.   |       |
| 27.  | Click the <b>Designation Reason</b> drop-down list.   |       |
| 28.  | Click the Temporary Absence of Incumbent list item.  Temporary Absence of Incumbent   |       |
| 29.  | Click in the Name of current or former incumbent field.   |       |
| 30.  | Enter "Maclean Forquer" into the Name of current or former incumbent field.   |       |
| 31.  | Click in the <b>Reason for absence or reason unable to fill position</b> field.   |       |
| 32.  | Enter "Have been unable to find a replacement at this time." into the Reason for absence or reason unable to fill position field.                           |       |
| 33.  | Click the Does employee meet minimum requirements for acting classification? option.  |       |
| 34.  | Click the scrollbar.  |       |
| 35.  | Click the Save button.  |       |
| 36.  | Click the scrollbar.  |       |
| 37.  | Click the <b>Submit</b> button.  Submit   |       |
| 38.  | The first approver will have a status of "Pending" when the form is submitted. If the form is saved and not submitted the status will show as "Not Routed". |       |

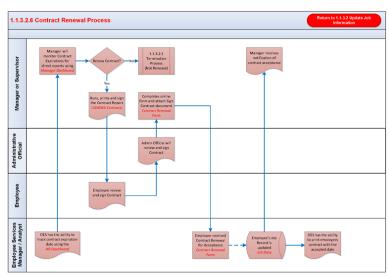


## **CONNECT CLASSROOM TRAINING**

| Step | Action  | Notes |
|------|---|-------|
| 39.  | The approval chain displays the individuals who will receive notifications, review, and either approve or deny the request. |       |
| 40.  | Click the <b>OK</b> button.   |       |
| 41.  | Click the Home link.  Home  |       |
| 42.  | Click the scrollbar to move across the page.  |       |
| 43.  | Click the Sign out link. Sign out   |       |
| 44.  | You have completed the steps of submitting an acting capacity request.  |       |
|      | End of Procedure - Job Aid.   |       |

## Run the Contract Report

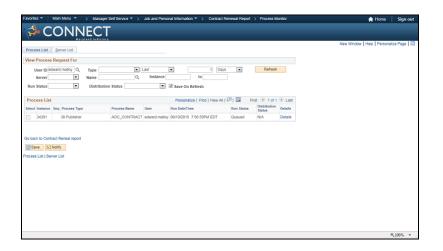
## Generate the Contract Report





#### **CONNECT CLASSROOM TRAINING**





## **Procedure - Job Aid**

In this topic you will go through the steps of running the contract report.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.  |       |
| 2.   | Enter "edward.malloy" into the User ID field.   |       |
| 3.   | Click in the <b>Password</b> field.   |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In  |       |
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service  |       |
| 8.   | Click the Job and Personal Information menu.  Job and Personal Information  |       |
| 9.   | Click the Contract Renewal Report menu.  Contract Renewal Report  |       |
| 10.  | If you have already created a Run Control ID, enter that ID into the "begins with" field and click the "Search" button. |       |
|      | If you have not created a Run Control ID, create one by clicking on the "Add a New Value" tab.                          |       |



| Step | Action   | Notes |
|------|--|-------|
| 11.  | Click the Add a New Value tab.  Add a New Value  |       |
| 12.  | Enter "EMTRN02" into the Run Control ID field.   |       |
| 13.  | Click the <b>Add</b> button.   |       |
| 14.  | Click in the <b>Empl ID</b> field.   |       |
| 15.  | Enter "700019" into the Empl ID field.   |       |
| 16.  | Click the Contract Type drop-down list.  |       |
| 17.  | Select the Contract Type to generate a specific Contract Document based on the Type of Position.                           |       |
| 18.  | Click the Law Clerk list item.  Law Clerk  |       |
| 19.  | The Position Number used will be the Contract Positon, where the Employee will be staffed for the following contract year. |       |
|      | Click in the <b>Position Number</b> field.   |       |
| 20.  | Enter "59000740" into the Position Number field.   |       |
| 21.  | Click in the <b>Start Date</b> field.  |       |
| 22.  | The Start of the Contract  |       |
|      | Enter "7/1/2015" into the Start Date field.  |       |
| 23.  | Click in the <b>End Date</b> field.  |       |
| 24.  | The End of the Contract  |       |
|      | Enter "6/30/2016" into the End Date field.   |       |
| 25.  | Click the <b>Run</b> button.   |       |
| 26.  | Select "PSUNX" from the "Server Name" drop down if not already selected.   |       |
|      | If already selected, click the "OK" button.  |       |

## **CONNECT CLASSROOM TRAINING**



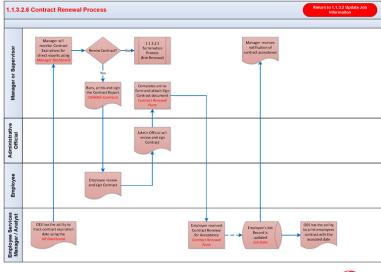
| Step | Action   | Notes |
|------|--|-------|
| 27.  | Click the <b>Server Name</b> drop-down list.   |       |
|      |  |       |
| 28.  | Click the <b>PSUNX</b> list item.  |       |
|      | PSUNX  |       |
| 29.  | Click the <b>OK</b> button.  |       |
| 20   |  |       |
| 30.  | The system will display a Process Instance number below the Process Monitor link. Use this number to monitor your process. |       |
| 31.  | Click the <b>Process Monitor</b> link.   |       |
|      | Process Monitor  |       |
| 32.  | Once on this page allow the system a few minutes to process and  |       |
|      | then click the <b>Refresh</b> button until the Run Status shows Success .  |       |
|      | Refresh  |       |
| 33.  | Click the <b>Go back to Contract Reneal report</b> link.   |       |
|      | Go back to Contract Reneal report  |       |
| 34.  | Click the Report Manager link.   |       |
|      | Report Manager   |       |
| 35.  | Click the AOC_LAW_CLER - 700019_L_34391.pdf link.  AOC_LAW_CLER - 700019_L_34391.pdf                                       |       |
| 36.  | Click the <b>700019_L_34391.pdf</b> link to view the report.   |       |
|      | 700019 L 34391.pdf   |       |
| 37.  | The Contract will display. Print and Sign before submitting to Employee Services.  |       |
| 38.  | Click the <b>Close Tab</b> button.   |       |
| 39.  | Click the <b>Home</b> link.  |       |
|      | ↑ Home   |       |
| 40.  | Click the Sign out link.   |       |
|      | Sign out   |       |
| 41.  | You have completed the steps of running the contract report.   |       |
|      | End of Procedure - Job Aid.  |       |

Contract Renewal Request with Attached Contract

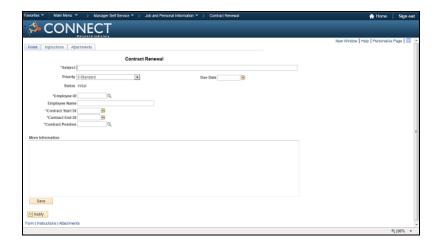
Contract Renewal Request











# **Procedure - Job Aid**

In this topic you will go through the steps of requesting a contract renewal and attaching the contract.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.            |       |
| 2.   | Enter "edward.malloy" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.           |       |
| 4.   | Enter "welcome1" into the Password field.     |       |



| Step | Action  | Notes |
|------|---|-------|
| 5.   | Click the Sign In button.   |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.   |       |
|      | Main Menu ▼   |       |
| 7.   | Click the Manager Self Service menu.                                    |       |
|      | Manager Self Service  |       |
| 8.   | Click the <b>Job and Personal Information</b> menu.                     |       |
|      | Job and Personal Information  |       |
| 9.   | Click the Contract Renewal menu.  |       |
|      | Contract Renewal  |       |
| 10.  | Click the <b>"Search"</b> button to view previously submitted requests. |       |
|      | To submit a new request select the "Add a New Value" tab.               |       |
| 11.  | Click the Add a New Value tab.  |       |
|      | Add a New Value   |       |
| 12.  | Click the <b>Instructions</b> tab.                                      |       |
|      | Instructions  |       |
| 13.  | Click the <b>Attachments</b> tab.  Attachments                          |       |
| 14.  | Click the <b>Attach</b> button.   |       |
|      | Attach  |       |
| 15.  | To attach a file select the document from your computer to              |       |
|      | upload, click on the browse button and the click on upload.             |       |
| 16.  | Click the <b>Upload</b> button.  Upload                                 |       |
| 17.  | Click the Form tab.   |       |
|      | <u>F</u> orm  |       |
| 18.  | Click in the <b>Employee ID</b> field.                                  |       |
|      |   |       |
| 19.  | Enter "000003370" into the Employee ID field.                           |       |
| 20.  | The Employee ID will auto populate the Subject and Employee Name.       |       |
| 21.  | Click in the Contract Start Dt field.                                   |       |
|      |   |       |



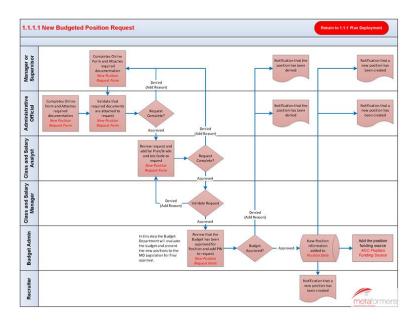
| Step | Action  | Notes |
|------|---|-------|
| 22.  | The Start of the Contract   |       |
|      | Enter "7/1/2015" into the Contract Start Dt field.  |       |
| 23.  | Click in the Contract End Dt field.   |       |
| 24.  | The End of the Contract   |       |
|      | Enter "6/30/2016" into the Contract End Dt field.   |       |
| 25.  | Click in the Contract Position field.   |       |
| 26.  | Verify the Position matches the Attached Contract Number.   |       |
|      | Enter "712000" into the Contract Position field.  |       |
| 27.  | Click the Save button.  |       |
| 28.  | Click the <b>Submit</b> button.  Submit   |       |
| 29.  | The approver will have a status of "Pending" when the form is submitted. If the form is saved and not submitted the status will show as "Not Routed". |       |
| 30.  | Click the <b>OK</b> button.   |       |
| 31.  | Click the Home link.      Home  |       |
| 32.  | Click the scrollbar to move across the page.  |       |
| 33.  | Click the Sign out link.  Sign out  |       |
| 34.  | You have completed the steps of requesting a contract renewal and attaching the contract.  End of Procedure - Job Aid.                                | _     |

#### **CONNECT CLASSROOM TRAINING**



#### **New Position Request**

New Position Request enables you to submit an electronic new position request.



# **Procedure - Job Aid**

In this topic, you will go through the steps required to complete a new position request.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                         |       |
| 2.   | Enter "george.lipman" into the User ID field.              |       |
| 3.   | Click in the <b>Password</b> field.                        |       |
| 4.   | Enter "welcome1" into the Password field.                  |       |
| 5.   | Click the Sign In button.  Sign In                         |       |
| 6.   | Click the Main Menu button.  Main Menu                     |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service |       |
| 8.   | Click the New Position Request menu.  New Position Request |       |



| Step | Action   | Notes |
|------|--|-------|
| 9.   | Click the Add a New Value tab.   |       |
|      | Add a New Value  |       |
| 10.  | Click in the <b>Subject</b> field.   |       |
| 11.  | Enter "New Law Clerk Non-Exempt Contract Position" into the Subject field. |       |
| 12.  | Click the <b>Priority</b> drop-down list.  3-Standard   T                  |       |
| 13.  | Click the <b>Priority</b> drop-down list.  3-Standard                      |       |
| 14.  | Click in the <b>Due Date</b> field.  |       |
| 15.  | Enter "9/30/2015" into the Due Date field.                                 |       |
| 16.  | Click in the Jurisdiction [County Name] field.                             |       |
| 17.  | Enter "Allegany County" into the Jurisdiction [County Name] field.         |       |
| 18.  | Click in the <b>Contact Name</b> field.                                    |       |
| 19.  | Enter "George Lipman" into the Contact Name field.                         |       |
| 20.  | Click in the <b>Phone Number</b> field.                                    |       |
| 21.  | Enter "410-610-7895" into the Phone Number field.                          |       |
| 22.  | Click in the <b>Program #</b> field.                                       |       |
| 23.  | Enter "010" into the Program # field.                                      |       |
| 24.  | Click in the <b>New Position</b> field.                                    |       |
| 25.  | Enter "Law Clerk" into the New Position field.                             |       |
| 26.  | Click the Has this position been requested previously? drop-down list.     |       |
| 27.  | Click the <b>No</b> list item.   |       |
| 27.  | No   |       |
| 28.  | Click in the New Contractual field.  |       |



| Step | Action   | Notes |
|------|--|-------|
| 29.  | Enter "Yes" into the New Contractual field.                      |       |
| 30.  | Click the Is need associated with a New Program? drop-down list. |       |
| 31.  | Click the <b>No</b> list item.                                   |       |
| 31.  | No   |       |
| 32.  | Click in the <b>Projected Effective Date</b> field.              |       |
| 33.  | Enter "10/14/2015" into the Projected Effective Date field.      |       |
| 34.  | Click the scrollbar.   |       |
| 35.  | Click in the <b>Position Title</b> field.                        |       |
| 36.  | Enter "Law Clerk" into the Position Title field.                 |       |
| 37.  | Click in the <b>Department</b> field.                            |       |
| 38.  | Enter "0451121" into the Department field.                       |       |
| 39.  | Click the <b>51- Law Clerks</b> object.  51- Law Clerks          |       |
| 40.  | Click in the <b>Location</b> field.                              |       |
| 41.  | Enter "c51-adclk" into the Location field.                       |       |
| 42.  | Click the C51-ADCLK object. C51-ADCLK                            |       |
| 43.  | Click in the <b>Reporting To</b> field.                          |       |
| 44.  | Enter "073270" into the Reporting To field.                      |       |
| 45.  | Click the <b>Full-Time / Part-Time</b> drop-down list.           |       |
| 46.  | Click the <b>Full-Time</b> list item.                            |       |
|      | Full-Time  |       |
| 47.  | Click the <b>Position Type</b> drop-down list.                   |       |
| 48.  | Click the <b>Contractual</b> list item.                          |       |
|      | Contractual  |       |



| Step | Action   | Notes |
|------|--|-------|
| 49.  | Click in the Position Maximum Head Count field.  |       |
| 50.  | Enter "1" into the Position Maximum Head Count field.  |       |
| 51.  | Click in the Part-Time (%) field.  |       |
| 52.  | Enter "1.00" into the Part-Time (%) field.   |       |
| 53.  | Click the Page down button.  |       |
| 54.  | Click in the <b>Standard Hours</b> field.  |       |
| 55.  | Enter "40" into the Standard Hours field.  |       |
| 56.  | Click the <b>Essential Position</b> drop-down list.  |       |
| 57.  | Click the <b>No</b> list item.   |       |
| 58.  | Click in the <b>Justification</b> field.   |       |
| 59.  | Enter "Law Clerk is needed to assist the Administrative Judge." into the Justification field.                            |       |
| 60.  | Click the scrollbar.   |       |
| 61.  | Click in the <b>Job Duties</b> field.  |       |
| 62.  | Enter "Assist in all administrative tasks related to the office of the administrative judge." into the Job Duties field. |       |
| 63.  | Click in the <b>Education and Experience</b> field.  |       |
| 64.  | Enter "Bachelor degree and 7 years of experience" into the Education and Experience field.                               |       |
| 65.  | Click the scrollbar.   |       |
| 66.  | You must save the form first and then submit for approval.   |       |
|      | Click the <b>Save</b> button.  Save  |       |
| 67.  | Click the scrollbar.   |       |
| 68.  | Click the <b>Submit</b> button.  Submit  |       |

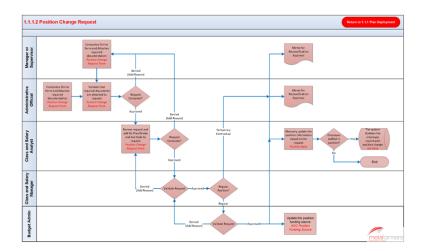
## **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 69.  | <b>NOTE:</b> If the request is made a the first level approver, the Administrative Official, then the status is "Skipped". The second approver will have a status of "Pending" when the form is submitted. If the form is saved and not submitted the status will show as "Not Routed". |       |
| 70.  | The approval chain displays the individuals who will receive notifications, review, and either approve or deny the request.   |       |
| 71.  | Click the <b>OK</b> button.   |       |
| 72.  | Click the <b>Home</b> link.  Home   |       |
| 73.  | Click the scrollbar to move across the page.  |       |
| 74.  | Click the Sign out link.  Sign out  |       |
| 75.  | You have completed the steps to submit a new position request. <b>End of Procedure - Job Aid.</b>   |       |

#### **Position Change Request**

A Position Change Request is an electronic form to request changes to an existing positon.



# **Procedure - Job Aid**

In this topic you will go through the steps of completing a position change request.

| Step | Action                             | Notes |
|------|------------------------------------|-------|
| 1.   | Click in the <b>User ID</b> field. |       |



| Step | Action  | Notes |
|------|---|-------|
| 2.   | Enter "marti.robinson" into the User ID field.  |       |
| 3.   | Click in the <b>Password</b> field.   |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.   |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the Manager Self Service menu.  |       |
|      | Manager Self Service  |       |
| 8.   | Click the <b>Position Change Request</b> menu.  |       |
|      | Position Change Request   |       |
| 9.   | Click the <b>Add a New Value</b> tab.  Add a New Value  |       |
| 10.  | Click the <b>Attachments</b> tab.   |       |
|      | Attachments   |       |
| 11.  | <b>NOTE:</b> Not all position change request require a completed Position Description Questionnaire (PDQ) form. Use the |       |
|      | instructions tab to see details.  |       |
| 12.  | Download the PDQ form, complete and save to attach to request.  |       |
| 13.  | Once you have completed the PDQ and saved the file you will   |       |
|      | need to attach it to your position change request.  |       |
| 14.  | Click the <b>Form</b> tab.  |       |
|      | Form  |       |
| 15.  | Enter the position number or use the look up to select from a   |       |
|      | predefined list of options.   |       |
|      | Click in the <b>Position Number (PIN)</b> field.  |       |
|      |   |       |
| 16.  | Enter "001080" into the Position Number (PIN) field.  |       |
| 17.  | The Position Number (PIN) will auto populate the Subject and  |       |
|      | Position Attribute Changes.   |       |
|      | Update the details of the position attribute, if needed.  |       |



| Step | Action  | Notes |
|------|---|-------|
| 18.  | Click the <b>Type of Change</b> drop-down list.   |       |
|      |   |       |
| 19.  | The type of change menu list provides all the options available                           |       |
|      | for the position change.  |       |
|      | Click the <b>Reclassification</b> list item.  |       |
|      | Reclassification  |       |
| 20.  | Enter the employee ID or use the look up to search by last name or first name.            |       |
|      | Click in the <b>Employee ID</b> field.  |       |
|      |   |       |
| 21.  | Enter "000002078" into the Employee ID field.   |       |
| 22.  | The Employee ID will auto populate the Employee Name.                                     |       |
| 23.  | Enter or click the calendar to choose the date when the position change must take effect. |       |
|      | Click in the <b>Effective Date</b> field.   |       |
|      |   |       |
| 24.  | Enter "8/31/2015" into the Effective Date field.  |       |
| 25.  | Click in the <b>Title</b> field.  |       |
|      | HR Officer I  |       |
| 26.  | Press [Backspace].  |       |
| 27.  | Enter "HR Officer II" into the Title field.   |       |
| 28.  | Click the <b>Vertical</b> scrollbar to move down the page.                                |       |
| 29.  | Click the <b>Essential Position</b> drop-down list.                                       |       |
|      |   |       |
| 30.  | Click the <b>No</b> list item.  |       |
| 31.  | Click in the <b>Justification</b> field.  |       |
| 32.  | Enter "The employee qualifies to be reclassified to a higher                              |       |
|      | level." into the Justification field.   |       |
| 33.  | Click the scrollbar.  |       |
| 34.  | You must save the form first and then submit for approval.                                |       |
|      | Click the <b>Save</b> button.   |       |
|      | Save  |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step | Action  | Notes |
|------|---|-------|
| 35.  | Click the <b>Vertical</b> scrollbar to move up the page.  |       |
| 36.  | Click the <b>Submit</b> button.  Submit   |       |
| 37.  | The first approver will have a status of "Pending" when the form is submitted. If the form is saved and not submitted the status will show as "Not Routed". |       |
| 38.  | The approval chain displays the individuals who will receive notifications, review, and either approve or deny the request.                                 |       |
| 39.  | Click the <b>OK</b> button.   |       |
| 40.  | Click the Home link.      Home  |       |
| 41.  | Click the scrollbar.  |       |
| 42.  | Click the Sign out link.  Sign out  |       |
| 43.  | You have completed the steps of completing a position change request.  End of Procedure - Job Aid.  |       |

#### **Education and Learning Management**

Adding a Course to a Team Member's Learning Plan

Adding a Competency, Finding Associated Learning, and Adding to Team Member's Plan

## **Procedure - Job Aid**

In this topic you will go through the steps to add a course to a team member's learning plan.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.            |       |
| 2.   | Enter "timothy.finan" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.           |       |
| 4.   | Enter "welcome1" into the Password field.     |       |



| Step | Action  | Notes |
|------|---|-------|
| 5.   | Click the Sign In button.   |       |
|      | Sign In   |       |
| 6.   | Click the <b>Main Menu</b> button.  |       |
|      | Main Menu ▼   |       |
| 7.   | Click the <b>Manager Self Service</b> menu.   |       |
| 8.   | Click the <b>Team Learning</b> menu.  |       |
| 9.   | Click the <b>Team Learning Plans</b> menu.  |       |
| 10.  | Use the <b>Team Learning Plans</b> page to select the employee's learning plan you want to update.                              |       |
| 11.  | Click the Learning Plan - 2016 link.  |       |
|      | Learning Plan - 2016  |       |
| 12.  | The Learning Plan Details page displays the learners current  |       |
|      | planned learning. In this example the learner has no assigned learning.   |       |
| 13.  | Click the Add New Learning to Plan button.  |       |
|      | Add New Learning to Plan  |       |
| 14.  | Click in the <b>Search by keyword</b> field.  |       |
| 15.  | Enter "generations" into the Search field.  |       |
| 16.  | Click the <b>Search</b> button.   |       |
| 17.  | Click the <b>Select</b> button.   |       |
|      | Select  |       |
| 18.  | Before adding the learning to the team member's learning plan, you are able to define the target completion date, the priority, |       |
|      | and if the learning is required.  |       |
| 19.  | Click in the Target Completion field.   |       |
|      |   |       |
| 20.  | Enter "12/31/2016" into the Target Completion field.  |       |
| 21.  | Click the <b>Priority</b> drop-down list.   |       |
|      | Low   |       |
| 22.  | Click the <b>Medium</b> list item.  Medium  |       |
|      | Wedum   |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step | Action  | Notes |
|------|---|-------|
| 23.  | Click the <b>Required</b> checkbox.   |       |
| 24.  | Click the Save button.  Save  |       |
| 25.  | Notice the course has been added to the <b>Learning Plan Details</b> section.                               |       |
| 26.  | Click the Home link.  Home  |       |
| 27.  | Click the Sign out link. Sign out   |       |
| 28.  | You have completed the steps to add a course to a team member's learning plan.  End of Procedure - Job Aid. |       |

#### Searching the Catalog and Enrolling Team Members into a Class

Managers have the ability to search the learning catalog for a scheduled class and enroll multiple team members into the scheduled class.



## **Procedure - Job Aid**

In this topic you will go through the steps to search the catalog and enroll team members into a scheduled class.

|   | Step | Action                             | Notes |
|---|------|------------------------------------|-------|
| Ī | 1.   | Click in the <b>User ID</b> field. |       |



| Step | Action  | Notes |
|------|---|-------|
| 2.   | Enter "julie.linkins" into the User ID field.   |       |
| 3.   | Click in the <b>Password</b> field.   |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In  |       |
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the <b>Manager Self Service</b> menu.   |       |
| 8.   | Click the <b>Team Learning</b> menu.  |       |
| 9.   | Click the <b>Team Members</b> menu.   |       |
| 10.  | Click the Vertical scrollbar to navigate down the page.   |       |
| 11.  | Click the JAMES DAVIS checkbox.   |       |
| 12.  | Click the <b>ROBERT WILMOT</b> checkbox.  |       |
| 13.  | Click the <b>Group Actions</b> drop-down list.  Select  |       |
| 14.  | Click the Enroll list item.  Enroll   |       |
| 15.  | Click the <b>Go</b> button.   |       |
| 16.  | This is the <b>Find Learning</b> page. This page is used to search the catalog in order to find classes for enrollment. |       |
| 17.  | Click in the <b>Search by keyword</b> field.  |       |
| 18.  | Enter "conflict" into the Search field.   |       |
| 19.  | Click the <b>Search</b> button.   |       |
| 20.  | The search displayed one class that matched the keyword "Conflict".   |       |
| 21.  | Click the Enroll button.  Enroll  |       |



| Step | Action   | Notes |
|------|--|-------|
| 22.  | Notice the class details are listed, which can be reviewed before enrolling team members into the class.   |       |
| 23.  | Click the Submit Enrollment button.  Submit Enrollment   |       |
| 24.  | Notice the enrollment messages. The enrollment for James was not processed because he was already enrolled into this class.  The enrollment for Robert was processed successfully. |       |
| 25.  | Click the Team Learning button.  Team Learning   |       |
| 26.  | Click the <b>Team Learning</b> menu.   |       |
| 27.  | Click the For drop-down list.  All Learners  |       |
| 28.  | Click the ROBERT WILMOT list item. ROBERT WILMOT   |       |
| 29.  | Click the <b>Go</b> button.  |       |
| 30.  | Notice the enrollment record for Robert. He is enrolled into the Conflict Resolution class.  |       |
| 31.  | Click the Home link.  Home   |       |
| 32.  | Click the Sign out link.  Sign out   |       |
| 33.  | You have completed the steps to search the catalog and enroll team members into a scheduled class.  End of Procedure - Job Aid.  | _     |

#### **CONNECT CLASSROOM TRAINING**



Approving a Program or Class Enrollment Request

Managers have the ability to approve a program or class enrollment request.



## **Procedure - Job Aid**

In this topic, you will approve a class enrollment request submitted by one of your team members.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.            |       |
| 2.   | Enter "julie.linkins" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.           |       |
| 4.   | Enter "welcome1" into the Password field.     |       |
| 5.   | Click the Sign In button.  Sign In            |       |
| 6.   | Click the Main Menu button.  Main Menu        |       |
| 7.   | Click the <b>Manager Self Service</b> menu.   |       |
| 8.   | Click the <b>Team Learning</b> menu.          |       |
| 9.   | Click the <b>Team Members</b> menu.           |       |



| Step | Action  | Notes |
|------|---|-------|
| 10.  | All pending approvals that require a response are displayed in the first section of the Team Members page.  |       |
|      | Notice James Wise has submitted enrollment requests for classes and curricula that can be approved or denied. The steps for approving a class or curriculum are exactly the same. |       |
|      | In this example, you will approve the enrollment request for the Conflict Resolution class.   |       |
| 11.  | Click the <b>Details</b> link for the James Wise Conflict Resolution class.  Details  |       |
| 12.  | View the class details as needed to make the decision to approve or deny the enrollment request.  |       |
| 13.  | Click the Vertical scrollbar to navigate down the page.   |       |
| 14.  | Notice the Submit, Approve, and Deny buttons at the bottom of the page.   |       |
|      | As the approving manager, you have the option to:  • <u>Submit</u> this approval to another approver  • <u>Approve</u> the request  • <u>Deny</u> the request                     |       |
|      | For this example, you will approve the enrollment request.  |       |
| 15.  | Click the Approve button.  Approve  |       |
| 16.  | Notice the message indicating the transaction was processed successfully.   |       |
| 17.  | Click the Vertical scrollbar to navigate down the page.   |       |
| 18.  | Notice the "Approved" status at the bottom of the page.   |       |
|      | If you denied the request, the status would display "Denied".   |       |
| 19.  | Click the Home link.  Home  |       |
| 20.  | Click the Sign out link. Sign out   |       |
| 21.  | You have completed the topic "Approving-Denying a Class Enrollment Request".  End of Procedure - Job Aid.   |       |

#### **CONNECT CLASSROOM TRAINING**



#### Recruitment

Creating a Job Opening and Entering Job Details

Create a Job Opening and Enter Job Details

This topic will demonstrate the process of creating a job opening by providing both high level and detailed information about the position.



## **Procedure - Job Aid**

In this topic, a Hiring Manager creates a job opening and enters job details such as work experience and degrees required and also assigns the Hiring Team.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.            |       |
| 2.   | Enter "david.warnick" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.           |       |
| 4.   | Enter "welcome1" into the Password field.     |       |



| Step | Action  | Notes |
|------|---|-------|
| 5.   | Click the Sign In button.   |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.   |       |
|      | Main Menu ▼   |       |
| 7.   | Click the <b>Recruiting</b> menu.   |       |
|      | Recruiting  |       |
| 8.   | Click the Create Job Opening menu.  Create Job Opening  |       |
| 9.   | In this section, you will enter all required information which will be marked with an asterisk. |       |
| 10.  | Click in the <b>Job Family</b> field.   |       |
| 11.  | Enter "CRTMGT" into the Job Family field.   |       |
| 12.  | Click the CRTMGT object.  CRTMGT  |       |
| 13.  | Click in the <b>Position Number</b> field.  |       |
| 14.  | Enter "086611" into the Position Number field.  |       |
| 15.  | Click the <b>086611</b> object. <b>086611</b>   |       |
| 16.  | Click in the <b>Recruiting Location</b> field.  |       |
| 17.  | Enter "1002" into the Recruiting Location field.  |       |
| 18.  | Click in the <b>Profile ID</b> field.   |       |
| 19.  | Enter "601001" into the Profile ID field.   |       |
| 20.  | Click the <b>Judiciary Clerk</b> object. <b>Judiciary Clerk</b>                                 |       |
| 21.  | Click the <b>Continue</b> button.  Continue   |       |
| 22.  | Click the <b>Update Primary Profile</b> option.   |       |
| 23.  | Click the Continue button.  Continue  |       |



| Step | Action  | Notes |
|------|---|-------|
| 24.  | Click in the <b>Desired Start Date</b> field.                   |       |
| 25.  | Enter "08/30/2015" into the Desired Start Date field.           |       |
| 26.  | Click the <b>Vertical</b> Scroll bar to move down the page.     |       |
| 27.  | Click the <b>Highest Education Level</b> drop-down list.        |       |
| 28.  | Click the <b>C-HS Graduate or Equivalent</b> list item.         |       |
| 29.  | Click in the Years of Work Experience field.                    |       |
| 30.  | Enter "3" into the Years of Work Experience field.              |       |
| 31.  | Click the Add Degrees button.  Add Degrees                      |       |
| 32.  | Enter "BA" into the Degree field.                               |       |
| 33.  | Click the <b>Bachelor of Arts</b> object.  Bachelor of Arts     |       |
| 34.  | Click the Save and Add Another button.  Save and Add Another    |       |
| 35.  | Enter "bs" into the Degree field.                               |       |
| 36.  | Click the <b>Save</b> button.  Save                             |       |
| 37.  | Click the <b>Vertical</b> Scroll bar to move up the page.       |       |
| 38.  | Click the Hiring Team Assignments tab.  Hiring Team Assignments |       |
| 39.  | Click the Add Recruiter Team button.  Add Recruiter Team        |       |
| 40.  | Click the <b>Select</b> option for AOC Recruitment Team.        |       |
| 41.  | Click the <b>OK</b> button.                                     |       |
| 42.  | A Primary Recruiter must be selected for all job openings.      |       |
| 43.  | Click the <b>Primary</b> option next to MARCY GOODE.            |       |
| 44.  | Click the <b>Add Hiring Manager</b> button.  Add Hiring Manager |       |
| 45.  | Click in the <b>Name</b> field.                                 |       |



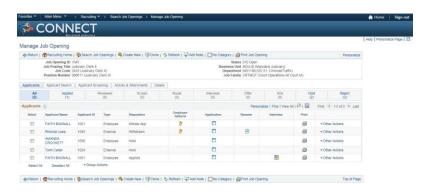
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| Step | Action   | Notes |
|------|--|-------|
| 46.  | Enter "David Warnick" into the Name field.   |       |
| 47.  | Click the <b>Vertical</b> Scroll bar to move down the page.  |       |
| 48.  | Click the Save and Submit button.  Save and Submit   |       |
| 49.  | Click the <b>Home</b> link.  |       |
| 50.  | Click the Sign out link. Sign out  |       |
| 51.  | You have completed the topic "Creating a Job Opening and Entering Job Details."  End of Procedure - Job Aid. |       |

#### Cloning a Job Opening

Cloning a job opening

This topic will demonstrate the process of cloning a similar job opening from an existing job opening.



## **Procedure - Job Aid**

In this topic, a Hiring Manager will clone a job opening using a previous opening.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.            |       |
| 2.   | Enter "david.warnick" into the User ID field. |       |



| Step | Action   | Notes |
|------|--|-------|
| 3.   | Click in the <b>Password</b> field.  |       |
| 4.   | Enter "welcome1" into the Password field.  |       |
| 5.   | Click the Sign In button.  |       |
|      | Sign In  |       |
| 6.   | Click the Main Menu button.  Main Menu   |       |
| 7.   |  |       |
| /.   | Click the Recruiting menu.  Recruiting   |       |
| 8.   | Click the <b>Search Job Openings</b> menu.   |       |
|      | Search Job Openings  |       |
| 9.   | Click in the Job Opening ID field.   |       |
|      |  |       |
| 10.  | Enter "1021" into the Job Opening ID field.  |       |
| 11.  | Click the <b>Search</b> button.  Search  |       |
| 12.  | Click the Judiciary Clerk II link.  Judiciary Clerk II   |       |
| 13.  | Click the Clone link.  |       |
| 14.  | Click in the <b>New Posting Title</b> field.   |       |
| 15.  | Press [Backspace].   |       |
| 16.  | Enter "Judiciary Clerk II - Temp" into the New Posting Title field.                            |       |
| 17.  | Be sure to enter the correct data for "Number of New Job Openings". It will auto-populate "1". |       |
| 18.  | Click the Clone button. Clone  |       |
| 19.  | A new Job Opening and Job Opening ID has been created.   |       |
| 20.  | Click the Close button.  |       |
| 21.  | Click the Home link.  Home   |       |
| 22.  | Click the Sign out link.  Sign out   |       |



#### **CONNECT CLASSROOM TRAINING**

| Step | Action  | Notes |
|------|---|-------|
| 23.  | You have completed the topic "Cloning a Job Opening". |       |
|      | End of Procedure - Job Aid.                           |       |

#### **Responding to Routed Applicants**

**Responding to Routed Applicants** 

This topic will demonstrate the process for giving a response to a routed applicant with regards to the application process. Some examples of responses are "Invite for Interview", "Reject", or "Hold".



## **Procedure - Job Aid**

In this topic, a Hiring Manager responds to a routed applicant from the Recruiter.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.            |       |
| 2.   | Enter "david.warnick" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.           |       |
| 4.   | Enter "welcome1" into the Password field.     |       |
| 5.   | Click the Sign In button.  Sign In            |       |
| 6.   | Click the Main Menu button.  Main Menu        |       |
| 7.   | Click the Self Service menu.  Self Service    |       |





| Step | Action   | Notes |
|------|--|-------|
| 8.   | Click the <b>Recruiting</b> menu.  Recruiting  |       |
| 9.   | Click the Routing Response menu.  Routing Response   |       |
| 10.  | Click the ISHA BEAZER link. ISHA BEAZER  |       |
| 11.  | Click the <b>Recommendation</b> drop-down list.  |       |
| 12.  | Click the <b>020 Invite for Interview</b> list item.  020 Invite for Interview               |       |
| 13.  | Click in the <b>Comments</b> field.  |       |
| 14.  | Enter "Please schedule an interview." into the Comments field.                               |       |
| 15.  | Click the <b>Submit</b> button.  Submit  |       |
| 16.  | Click the <b>OK</b> button.  |       |
| 17.  | Click the Home link.  Home   |       |
| 18.  | Click the Sign out link.  Sign out   |       |
| 19.  | You have completed the topic "Responding to Routed Applicants".  End of Procedure - Job Aid. |       |

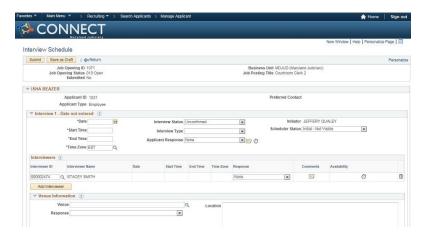


# TRAINING GUIDE CONNECT CLASSROOM TRAINING

#### **Reviewing Interview Schedules and Evaluations**

Reviewing Interview Schedules and Evaluations

This topic will demonstrate the process of reviewing a specific applicant's interview schedule (such as date and time) and also evaluations given by the interviewer.



### **Procedure - Job Aid**

In this topic, a Hiring Manager reviews Interview Schedules and Interview Evaluations.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                       |       |
| 2.   | Enter "jeffery.qualey" into the User ID field.           |       |
| 3.   | Click in the <b>Password</b> field.                      |       |
| 4.   | Enter "welcome1" into the Password field.                |       |
| 5.   | Click the Sign In button.  Sign In                       |       |
| 6.   | Click the Main Menu button.  Main Menu                   |       |
| 7.   | Click the Recruiting menu.  Recruiting                   |       |
| 8.   | Click the Search Job Openings menu.  Search Job Openings |       |

#### **CONNECT CLASSROOM TRAINING**



| Step | Action   | Notes |
|------|--|-------|
| 9.   | Click in the <b>Job Opening ID</b> field.  |       |
|      |  |       |
| 10.  | Enter "1024" into the Job Opening ID field.  |       |
| 11.  | Click the <b>Search</b> button.  Search  |       |
| 12.  | Click the Judiciary Clerk II link.  Judiciary Clerk II   |       |
| 13.  | Click the Interview icon for applicant.  |       |
| 14.  | Review the Interview Summary and Interview Details for the selected applicant.                             |       |
| 15.  | Click the Home link.  Home   |       |
| 16.  | Click the Sign out link.  Sign out   |       |
| 17.  | You have completed the topic "Reviewing Interview Schedules and Evaluations".  End of Procedure - Job Aid. |       |

#### Completing an Interview Evaluation

Completing an Interview Evaluation

This topic will demonstrate the process for completing an Interview Evaluation. Interview evaluations are specific to the context of a particular job opening (or an application without a job opening). To complete an evaluation, evaluators assign ratings for individual evaluation categories, give an overall rating and recommendation, and enter any comments.







### **Procedure - Job Aid**

In this topic, the Hiring Manager begins and completes an Interview Evaluation.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                                   |       |
| 2.   | Enter "david.warnick" into the User ID field.                        |       |
| 3.   | Click in the <b>Password</b> field.                                  |       |
| 4.   | Enter "welcome1" into the Password field.                            |       |
| 5.   | Click the Sign In button.  Sign In                                   |       |
| 6.   | Click the Main Menu button.  Main Menu                               |       |
| 7.   | Click the Self Service menu.  Self Service                           |       |
| 8.   | Click the <b>Recruiting</b> menu.  Recruiting                        |       |
| 9.   | Click the Interview Evaluations menu.  Interview Evaluations         |       |
| 10.  | A specified time period must be entered in order to view applicants. |       |
| 11.  | Click in the <b>Show Interviews Between</b> field.                   |       |
| 12.  | Enter "09/01/2015" into the Show Interviews Between field.           |       |
| 13.  | Click in the and field.  |       |
| 14.  | Enter "10/01/2015" into the and field.                               |       |
| 15.  | Click the <b>Refresh</b> button.  Refresh                            |       |
| 16.  | Click the Evaluate Applicant link.  Evaluate Applicant               |       |
| 17.  | Click the Interview Rating drop-down list for Communications skills. |       |
| 18.  | Click the Excellent list item.  Excellent                            |       |



| Step | Action  | Notes |
|------|---|-------|
| 19.  | Click the Interview Rating drop-down list for Education/Training.                               |       |
| 20.  | Click the Excellent list item.  Excellent   |       |
| 21.  | Click the <b>Vertical</b> scroll bar to move down the page.                                     |       |
| 22.  | Click the Interview Rating drop-down list for Work Experience.                                  |       |
| 23.  | Click the Excellent list item.  Excellent   |       |
| 24.  | Click the Interview Rating drop-down list for Technical Skills.                                 |       |
| 25.  | Click the Excellent list item.  Excellent   |       |
| 26.  | Click the <b>Vertical</b> scroll bar to move up the page.                                       |       |
| 27.  | Click the <b>Overall Rating</b> drop-down list.   |       |
| 28.  | Click the Excellent list item.  Excellent   |       |
| 29.  | Click the <b>Recommendation</b> drop-down list.   |       |
| 30.  | Click the <b>020 Make Offer</b> list item.  020 Make Offer                                      |       |
| 31.  | Click in the <b>Comments</b> field.   |       |
| 32.  | Enter "Great Candidate. " into the Comments field.  |       |
| 33.  | Click the <b>Submit</b> button.  Submit   |       |
| 34.  | Click the Home link.  Home  |       |
| 35.  | Click the Sign out link.  Sign out  |       |
| 36.  | You have completed the topic "Completing an Interview Evaluation".  End of Procedure - Job Aid. |       |

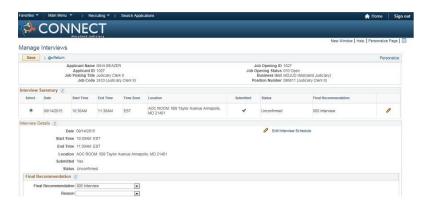


# TRAINING GUIDE CONNECT CLASSROOM TRAINING

#### Recording the Final Interview Recommendation

Recording the Final Interview Recommendation

This topic will demonstrate the process of giving a final interview recommendation for an applicant. Examples of recommendations are "Make Offer", "Reject", or "Hold".



### **Procedure - Job Aid**

In this topic, the Hiring Manager completes the Final Interview Recommendation.

| Step | Action  | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.                          |       |
| 2.   | Enter "david.warnick" into the User ID field.               |       |
| 3.   | Click in the <b>Password</b> field.                         |       |
| 4.   | Enter "welcome1" into the Password field.                   |       |
| 5.   | Click the Sign In button.  Sign In                          |       |
| 6.   | Click the Main Menu button.  Main Menu                      |       |
| 7.   | Click the Recruiting menu.  Recruiting                      |       |
| 8.   | Click the Search Applications menu.  Search Applications    |       |
| 9.   | Click the <b>Search My Applicants</b> checkbox to deselect. |       |



| Step | Action  | Notes |
|------|---|-------|
| 10.  | Click in the Last Name field.   |       |
| 11.  | Enter "Baezer" into the Last Name field.  |       |
| 12.  | Click the <b>Search</b> button.  Search   |       |
| 13.  | Click the <b>Manage Interviews</b> button.  |       |
| 14.  | Click the <b>Final Recommendation</b> drop-down list.   |       |
| 15.  | Click the <b>020 Make Offer</b> list item.  020 Make Offer  |       |
| 16.  | Click the <b>Save</b> button.  Save   |       |
| 17.  | Click the Home link.  Home  |       |
| 18.  | Click the Sign out link. Sign out   |       |
| 19.  | You have completed the topic "Recording the Final Interview Recommendation".  End of Procedure - Job Aid. |       |

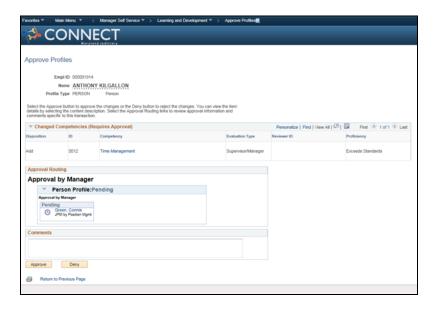


# TRAINING GUIDE CONNECT CLASSROOM TRAINING

#### **Profile and Performance Management**

#### Approve & Deny Person Profile Updates

Employees can update their personal profile (competencies, certifications, education) through Self-Service. Each update must be reviewed and either approved or denied by the manager.



### **Procedure - Job Aid**

In this topic, you will approve and deny two profile updates from your one of your direct reports.

| Step | Action                                       | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.           |       |
|      |  |       |
| 2.   | Enter "connie.green" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.          |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.    |       |
| 5.   | Click the Sign In button.  Sign In           |       |



| Step | Action  | Notes |
|------|---|-------|
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service  |       |
| 8.   | Click the Learning and Development menu.  Learning and Development  |       |
| 9.   | Click the Approve Profiles menu.  Approve Profiles  |       |
| 10.  | The Approval Transactions box displays the profile updates from your direct report(s) that require your approval. The workflow status will indicate if the request is Pending, Approved or Denied.  |       |
| 11.  | Click the <b>ANTHONY KILGALLON</b> link for the first approval.  ANTHONY KILGALLON  |       |
| 12.  | In the <b>Approve Profile</b> page you can view the items pending approval. The <b>Approval Routing</b> indicates who is in the approval workflow, which approver is pending, if request is approved or denied. And you have a <b>Comments</b> text box for additional information. |       |
| 13.  | Click the <b>Approve</b> button.  Approve   |       |
| 14.  | Click the <b>OK</b> button.   |       |
| 15.  | Click the <b>ANTHONY KILGALLON</b> link for the second approval.  ANTHONY KILGALLON   |       |
| 16.  | Click the <b>Deny</b> button.   |       |
| 17.  | Click the <b>OK</b> button.   |       |
| 18.  | Notice the statuses (Approved and Denied) for the two profile updates.  |       |
| 19.  | Click the <b>Home</b> link.  Home   |       |
| 20.  | Click the Sign out link.  Sign out  |       |



# TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step | Action   | Notes |
|------|--|-------|
| 21.  | You have completed the topic "Approve & Deny Person Profile Updates".  End of Procedure - Job Aid. |       |

#### **Updating Team Member Profiles**

As a Manager, you can update your team members' profiles. In this topic you will add a competency to one team member and a qualification to a different team member.



### **Procedure - Job Aid**

In this topic you will update a team member's profile.

| Step | Action                                       | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.           |       |
| 2.   | Enter "connie.green" into the User ID field. |       |
| 3.   | Click in the Password field.                 |       |
| 4.   | Enter "welcome1" into the Password field.    |       |



| Step | Action   | Notes |
|------|--|-------|
| 5.   | Click the <b>Sign In</b> button.   |       |
|      | Sign In  |       |
| 6.   | Click the Main Menu button.  |       |
|      | Main Menu ▼  |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service                                     |       |
| 8.   | Click the <b>Learning and Development</b> menu.  |       |
|      | Learning and Development   |       |
| 9.   | Click the Current Team Profiles menu.  |       |
|      | Current Team Profiles  |       |
| 10.  | Click the <b>Select</b> button for Anthony Kilgallon.  Select                                  |       |
| 11.  | You can add competencies, qualifications, and education to any of your team members' profiles. |       |
| 12.  | Click the Add New Competencies link.  Add New Competencies                                     |       |
| 13.  | Click the <b>Look up Competency</b> button.  |       |
| 14.  | Click the Business Knowledge link.  Business Knowledge   |       |
| 15.  | Evaluation Type will be automatically defined.   |       |
| 16.  | The Rating Model will also be automatically defined based on the competency selected.          |       |
| 17.  | Click the <b>Proficiency</b> list.   |       |
| 18.  | Click the <b>Meets Standards</b> list item.  Meets Standards                                   |       |
| 19.  | Click the <b>OK</b> button.  |       |
| 20.  | Click the Save button.   |       |
| 21.  | Click the <b>Submit</b> button.  |       |



| Step | Action  | Notes |
|------|---|-------|
| 22.  | <b>NOTE:</b> Since you, as the approving manager, submitted the competency, the profile update was automatically approved. When the employee submits the competency you will be required to approve it. |       |
| 23.  | Click the <b>OK</b> button.   |       |
| 24.  | Click the <b>Save</b> button.   |       |
| 25.  | To select a different team member we will navigate using the top navigation/breadcrumbs.  |       |
|      | Click the Current Team Profiles menu.  Current Team Profiles  |       |
| 26.  | Click the <b>Select</b> button Connie Abe.  Select  |       |
| 27.  | Click the <b>Qualifications</b> tab.  Qualifications  |       |
| 28.  | Click the <b>Vertical</b> scrollbar to move down the page.  |       |
| 29.  | Click the Add New Language Skills link.  Add New Language Skills  |       |
| 30.  | Click in the Language field.  |       |
| 31.  | Enter "sp" into the Language field.   |       |
| 32.  | Click the Speaking Proficiency list.  |       |
| 33.  | Click the <b>3 - High</b> list item.  3 - High  |       |
| 34.  | Click the Able To Translate checkbox.  Able To Translate  |       |
| 35.  | Click the <b>OK</b> button.   |       |
| 36.  | Click the <b>Save</b> button.   |       |
| 37.  | Click the <b>Home</b> link.   |       |

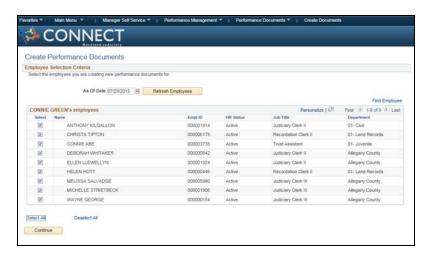
#### **CONNECT CLASSROOM TRAINING**



| Step | Action   | Notes |
|------|--|-------|
| 38.  | Click the Sign out link.  Sign out   |       |
| 39.  | You have completed the topic "Updating Team Member Profiles".  End of Procedure - Job Aid. |       |

#### Create Annual Performance Document (APA)

Managers will have the ability to create annual performance documents for their team members in just a few easy steps.



### **Procedure - Job Aid**

In this topic you will go through the steps for creating the annual performance document.

| Step | Action                                       | Notes |
|------|--|-------|
| 1.   | Enter "deborah.kiel" into the User ID field. |       |
| 2.   | Click in the <b>Password</b> field.          |       |
| 3.   | Enter "welcome1" into the Password field.    |       |
| 4.   | Click the Sign In button.  Sign In           |       |
| 5.   | Click the Main Menu button.  Main Menu       |       |



| Step | Action  | Notes |
|------|---|-------|
| 6.   | Click the Manager Self Service menu.  |       |
|      |   |       |
| 7.   | Click the <b>Performance Management</b> menu.   |       |
|      | Performance Management  |       |
| 8.   | Click the <b>Performance Documents</b> menu.  |       |
|      | Performance Documents   |       |
| 9.   | Click the Create Documents menu.  |       |
|      | Create Documents  |       |
| 10.  | Note: Managers are rated on 7 competencies and non-manager  |       |
|      | employees are rated on 5 competencies.  |       |
|      | To account for this difference, a separate manager performance  |       |
|      | document and employee performance document have been created.   |       |
|      | created.  |       |
|      | When creating the performance documents for your team, you  |       |
|      | will assign the manager and employee documents accordingly.   |       |
| 11.  | In this example, only 1 of Deborah's team members is a Supervisor. The remaining 6 are non-manager employees. |       |
| 12.  | Click the Select All link.  |       |
|      | Select All  |       |
| 13.  | Click the <b>Select</b> checkbox to deselect Ginger Lockhart.   |       |
|      |   |       |
| 14.  | Click the Continue button.  |       |
| 4.5  |   |       |
| 15.  | Click in the <b>Period Begin Date</b> field.  |       |
| 16.  | Enter "01/01/2016" into the Period Begin Date field.  |       |
| 17.  | Click in the <b>Period End Date</b> field.  |       |
| 17.  | CHECK III CHECK EING EING BALE HEIG.  |       |
| 18.  | Enter "12/31/2016" into the Period End Date field.  |       |
| 19.  | Click the <b>Document Type</b> drop-down list.  |       |
|      | •   |       |
| 20.  | Click the Annual Performance Appraisal list item.   |       |
|      | Annual Performance Appraisal  |       |
| 21.  | Click the <b>Template</b> drop-down list.   |       |
| Ì    |   | İ     |



| Step | Action  | Notes |
|------|---|-------|
| 22.  | Click the Annual Perform Appraisal- Empl list item.   |       |
|      | Annual Perform Appraisal- Empl  |       |
| 23.  | Click the Create Documents button.  Create Documents  |       |
| 24.  | Click the Create Documents link.  Create Documents  |       |
| 25.  | Click the <b>Select</b> checkbox for Ginger Lockhart.   |       |
| 26.  | Click the <b>Continue</b> button.  Continue   |       |
| 27.  | Click in the <b>Period Begin Date</b> field.  |       |
| 28.  | Enter "01/01/2016" into the Period Begin Date field.  |       |
| 29.  | Click in the <b>Period End Date</b> field.  |       |
| 30.  | Enter "12/31/2016" into the Period End Date field.  |       |
| 31.  | Click the <b>Document Type</b> drop-down list.  |       |
| 32.  | Click the <b>Annual Performance Appraisal</b> list item.  Annual Performance Appraisal                  |       |
| 33.  | Click the <b>Template</b> drop-down list.   |       |
| 34.  | Click the <b>Annual Perform Appraisal - Mgr</b> list item.  Annual Perform Appraisal - Mgr              |       |
| 35.  | Click the Create Documents button.  Create Documents  |       |
| 36.  | Click the Current Documents link.  Current Documents  |       |
| 37.  | Click the Home link.      Home  |       |
| 38.  | Click the Sign out link.  Sign out  |       |
| 39.  | You have completed the steps for creating the annual performance document.  End of Procedure - Job Aid. |       |



# Day 3: CONNECT PERFORMANCE MANAGEMENT & PRACTICE EXERCISES



| NOTES |
|-------|
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#### **CONNECT CLASSROOM TRAINING**

### Day 3 Practice and Performance Management

#### CONNECT Classroom Training - Day 3 - Putting it all Together

#### **Agenda**

08:30 AM Overview/Recap

09:00 AM Human Resources Lessons

09:20 AM Time Reporting and Absence Request Lessons

10:00 AM Break

10:15 AM Performance Evaluation Lessons

11:00 AM Profile Management Lessons

11:15 AM Education and Learning Management Lessons

11:30 AM Recruitment Lessons

12:00 PM Lunch

01:00 PM Exercise: CONNECTor as Support Role

02:30 PM Break

02:45 PM Mock Support Activity

03:15 PM Resources

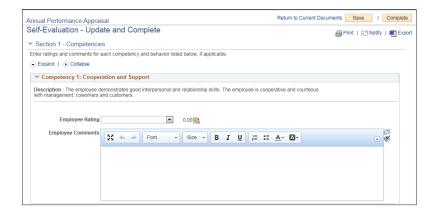
04:00 PM Wrap Up and Training Evaluations

#### **CONNECT CLASSROOM TRAINING**



#### **Completing the Annual Performance Appraisal (Non-Manager Employee)**

Employees can access online performance evaluation documents, complete their self-evaluation, and submit the appraisal for review and approval by their manager.



### **Procedure - Job Aid**

In this topic, you will rate yourself on 5 competencies, enter comments to support your rating, and submit the evaluation for review and approval.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                                 |       |
| 2.   | Enter "elizabeth.williams" into the User ID field.                 |       |
| 3.   | Click in the <b>Password</b> field.                                |       |
| 4.   | Enter "welcome1" into the Password field.                          |       |
| 5.   | Click the Sign In button.  Sign In                                 |       |
| 6.   | Click the Main Menu button.  Main Menu                             |       |
| 7.   | Click the Self Service menu.  Self Service                         |       |
| 8.   | Click the Performance Management menu.  Performance Management     |       |
| 9.   | Click the My Performance Documents menu.  My Performance Documents |       |



| Step | Action   | Notes |
|------|--|-------|
| 10.  | Click the Current Documents menu.  |       |
|      | Current Documents  |       |
| 11.  | Click the Annual Performance Appraisal link.   |       |
|      | Annual Performance Appraisal   |       |
| 12.  | Notice the steps instructing the employee to complete the self-                                    |       |
| 12.  | evaluation by 12/26/15.  |       |
| 13.  | In this example, the indicator is yellow indicating the self-<br>evaluation is not complete.       |       |
|      | The indicator will turn green when the self-evaluation is complete.                                |       |
| 14.  | Click the <b>Expand</b> link to view all the competency details for this evaluation. <b>Expand</b> |       |
| 15.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 16.  | Click the Employee Rating drop-down list.  |       |
| 17.  | Click the Meets Standards list item.  Meets Standards  |       |
| 18.  | Click in the Employee Comments field.  |       |
| 19.  | It is recommended that you enter comments to support each of                                       |       |
|      | your ratings. In the CONNECT system, you will type your comments into the Comments field.          |       |
|      | For the purposes of training however, comments to support this rating have been entered for you.   |       |
| 20.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 21.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| 22.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 23.  | Click in the Employee Comments field.  |       |
| 24.  | Comments to support this rating have been entered for you.   |       |
| 25.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 26.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| 1    |  |       |



| Step | Action   | Notes |
|------|--|-------|
| 27.  | Click the <b>Meets Standards</b> list item.  |       |
|      | Meets Standards  |       |
| 28.  | Click in the <b>Employee Comments</b> field.   |       |
| 29.  | Comments to support this rating have been entered for you.   |       |
| 30.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 31.  | Click the Employee Rating drop-down list.  |       |
| 32.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 33.  | Click in the Employee Comments field.  |       |
| 34.  | Comments to support this rating have been entered for you.   |       |
| 35.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 36.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| 37.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 38.  | Click in the <b>Employee Comments</b> field.   |       |
| 39.  | Comments to support this rating have been entered for you.   |       |
| 40.  | Click the <b>Calculate Rating</b> button in the Competencies Summary section.                                |       |
| 41.  | Notice the overall rating was automatically calculated based on the ratings you assigned to each competency. |       |
| 42.  | Click the Vertical scrollbar to move down the page.  |       |
| 43.  | Click in the Employee Comments field.  |       |
| 44.  | Comments to support the overall rating have been entered for you.  |       |
| 45.  | Click the Save button.   |       |
| 46.  | Click the <b>Complete</b> button.  Complete  |       |
| 47.  | Click the <b>Confirm</b> button.  Confirm  |       |
| 48.  | Notice the indicator is green indicating you have completed the self evaluation.                             |       |

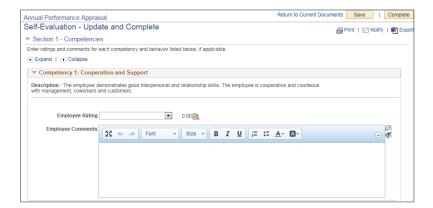


# TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step | Action  | Notes |
|------|---|-------|
| 49.  | Click the <b>View</b> link.  View   |       |
| 50.  | Click the Expand link.  Expand  |       |
| 51.  | Notice you can view the section details but cannot edit these details since it was submitted to your manager for review.        |       |
| 52.  | Click the <b>Vertical</b> scrollbar to move down the page.  |       |
| 53.  | Review the remaining details as desired.  |       |
| 54.  | Click the Home link.  Home  |       |
| 55.  | Click the Sign out link. Sign out   |       |
| 56.  | You have completed the topic "Completing the Annual Performance Appraisal (Non-Manager Employee)".  End of Procedure - Job Aid. |       |

## Completing the Annual Performance Appraisal (Managerial Employee with Direct Reports)

Employees can access online performance evaluation documents, complete their self-evaluation, and submit the appraisal for review and approval by their manager.



#### **Procedure - Job Aid**

In this topic, you will rate yourself on 7 competencies, enter comments to support your rating, and submit the evaluation for review and approval.



| Step | Action   | Notes |
|------|--|-------|
| 1.   | Enter "ginger.lockhart" into the User ID field.  |       |
| 2.   | Click in the <b>Password</b> field.  |       |
| 3.   | Enter "welcome1" into the Password field.  |       |
| 4.   | Click the Sign In button.  |       |
|      | Sign In  |       |
| 5.   | Click the Main Menu button.  Main Menu   |       |
| 6.   | Click the Self Service menu.  Self Service   |       |
| 7.   | Click the Performance Management menu.  Performance Management                               |       |
| 8.   | Click the My Performance Documents menu.  My Performance Documents                           |       |
| 9.   | Click the Current Documents menu.  Current Documents   |       |
| 10.  | Click the Annual Performance Appraisal link.  Annual Performance Appraisal                   |       |
| 11.  | Notice the steps instructing the employee to complete the self-evaluation by 12/26/15.       |       |
| 12.  | In this example, the indicator is yellow indicating the self-<br>evaluation is not complete. |       |
|      | The indicator will turn green when the self-evaluation is complete.                          |       |
| 13.  | Click the <b>Expand</b> link to view all the competency details for this evaluation.  Expand |       |
| 14.  | Click the <b>Vertical</b> scrollbar to move down the page.                                   |       |
| 15.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| 16.  | Click the <b>Meets Standards</b> list item.  |       |
|      | Meets Standards  |       |
| 17.  | Click in the <b>Employee Comments</b> field.   |       |



| Step | Action   | Notes |
|------|--|-------|
| 18.  | It is recommended that you enter comments to support each of your ratings. In the CONNECT system, you will type your comments into the Comments field. |       |
|      | For the purposes of training however, comments to support this rating have been entered for you.   |       |
| 19.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 20.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| 21.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 22.  | Click in the <b>Employee Comments</b> field.   |       |
| 23.  | Comments to support this rating have been entered for you.   |       |
| 24.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 25.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| 26.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 27.  | Click in the <b>Employee Comments</b> field.   |       |
| 28.  | Comments to support this rating have been entered for you.   |       |
| 29.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 30.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| 31.  | Click the <b>Meets Standards</b> list item.  Meets Standards   |       |
| 32.  | Click in the <b>Employee Comments</b> field.   |       |
| 33.  | Comments to support this rating have been entered for you.   |       |
| 34.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 35.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| 36.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 37.  | Click in the <b>Employee Comments</b> field.   |       |
| 38.  | Comments to support this rating have been entered for you.   |       |
| 39.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |



| Step | Action   | Notes |
|------|--|-------|
| 40.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| - 44 |  |       |
| 41.  | Click the Meets Standards list item.  Meets Standards  |       |
| 42.  | Click in the Employee Comments field.  |       |
| 43.  | Comments to support this rating have been entered for you.   |       |
| 44.  | Click the <b>Vertical</b> scrollbar to move down the page.   |       |
| 45.  | Click the <b>Employee Rating</b> drop-down list.   |       |
| 46.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 47.  | Click in the <b>Employee Comments</b> field.   |       |
| 48.  | Comments to support this rating have been entered for you.   |       |
| 49.  | Click the Calculate Rating button in the Competencies Summary section.   |       |
| 50.  | Notice the overall rating was automatically calculated based on the ratings you assigned to each competency.             |       |
| 51.  | Click in the <b>Employee Comments</b> field.   |       |
| 52.  | Comments to support the overall rating have been entered for you.  |       |
| 53.  | Click the <b>Save</b> button.  |       |
| 54.  | Click the <b>Complete</b> button.  Complete  |       |
| 55.  | Click the <b>Confirm</b> button.  Confirm  |       |
| 56.  | Notice the indicator is green indicating you have completed the self-evaluation.   |       |
| 57.  | Click the View link.  View   |       |
| 58.  | Click the Expand link.  Expand   |       |
| 59.  | Notice you can view the section details but cannot edit these details since it was submitted to your manager for review. |       |

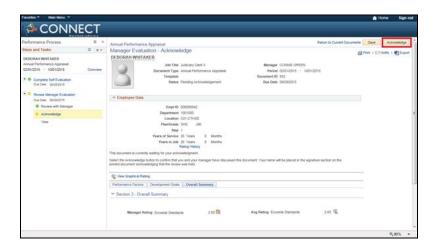


# TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step | Action  | Notes |
|------|---|-------|
| 60.  | Click the <b>Vertical</b> scrollbar to move down the page.  |       |
| 61.  | Review the remaining details as desired.  |       |
| 62.  | Click the Home link.  Home  |       |
| 63.  | Click the Sign out link.  Sign out  |       |
| 64.  | You have completed the topic "Completing the Annual Performance Appraisal (Employee with Direct Reports)".  End of Procedure - Job Aid. |       |

#### **Reviewing & Acknowledging the Annual Performance Appraisal**

Once the appraisal has been reviewed and updated by the Manager, the employee will confirm acknowledgement of the completed appraisal.



### **Procedure - Job Aid**

In this topic, you will review your manager's rating for your performance appraisal and acknowledge you have received the completed appraisal.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.               |       |
|      |  |       |
| 2.   | Enter "deborah.whitaker" into the User ID field. |       |



| Step | Action  | Notes |
|------|---|-------|
| 3.   | Click in the <b>Password</b> field.   |       |
|      |   |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.   |       |
|      | Sign In   |       |
| 6.   | Click the Main Menu button.  Main Menu  |       |
| 7.   | Click the <b>Self Service</b> menu.   |       |
|      | Self Service  |       |
| 8.   | Click the <b>Performance Management</b> menu.  Performance Management                                       |       |
| 9.   | Click the My Performance Documents menu.  |       |
|      | My Performance Documents  |       |
| 10.  | Click the <b>Current Documents</b> menu.  |       |
|      | Current Documents   |       |
| 11.  | Click the Annual Performance Appraisal link.  |       |
|      | Annual Performance Appraisal  |       |
| 12.  | Notice the Overview section indicates you have completed the  |       |
|      | self evaluation and your manager has reviewed and responded with their feedback.                            |       |
| 13.  | Click the <b>Overall Summary</b> tab.   |       |
|      | Overall Summary   |       |
| 14.  | Review your manager's ratings.  |       |
| 15.  | Click the <b>Acknowledge</b> button to acknowledge you have received and reviewed the completed evaluation. |       |
|      | Acknowledge   |       |
| 16.  | Click the <b>Confirm</b> button.  |       |
|      | Confirm   |       |
| 17.  | You have acknowledged your annual performance appraisal.  |       |
|      | Click the <b>Home</b> link.   |       |
|      | ↑ Home  |       |

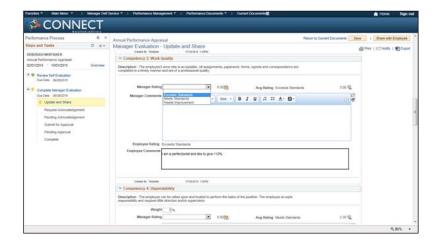


# TRAINING GUIDE CONNECT CLASSROOM TRAINING

| Step | Action  | Notes |
|------|---|-------|
| 18.  | Click the Sign out link.  Sign out  |       |
| 19.  | You have completed the topic "Reviewing and Acknowledging the Annual Performance Appraisal".  End of Procedure - Job Aid. |       |

#### **Review and Update APA Documents**

Managers will be able to update and share the performance document with employees.



### **Procedure - Job Aid**

In this topic you will go through the steps for reviewing and updating the annual performance appraisal document.

| Step | Action                                       | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.           |       |
|      |  |       |
| 2.   | Enter "connie.green" into the User ID field. |       |
| 3.   | Click in the <b>Password</b> field.          |       |
| 4.   | Enter "welcome1" into the Password field.    |       |
| 5.   | Click the Sign In button.  Sign In           |       |



| Step | Action   | Notes |
|------|--|-------|
| 6.   | Click the Main Menu button.  Main Menu                         |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service     |       |
| 8.   | Click the Performance Management menu.  Performance Management |       |
| 9.   | Click the Performance Documents menu.  Performance Documents   |       |
| 10.  | Click the Current Documents menu.  Current Documents           |       |
| 11.  | Click the <b>DEBORAH WHITAKER</b> link.  DEBORAH WHITAKER      |       |
| 12.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.   |       |
| 13.  | Click the Expand link.  Expand                                 |       |
| 14.  | Click the Manager Rating list.                                 |       |
| 15.  | Click the Meets Standards list item.  Meets Standards          |       |
| 16.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.   |       |
| 17.  | Click the Manager Rating list.                                 |       |
| 18.  | Click the Meets Standards list item.  Meets Standards          |       |
| 19.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.   |       |
| 20.  | Click the Manager Rating list.                                 |       |
| 21.  | Click the Exceeds Standards list item.  Exceeds Standards      |       |
| 22.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.   |       |
| 23.  | Click the Manager Rating list.                                 |       |
| 24.  | Click the Exceeds Standards list item.  Exceeds Standards      |       |



| Step | Action   | Notes |
|------|--|-------|
| 25.  | Click the Vertical Scrollbar to scroll down the page.  |       |
| 26.  | Click the Manager Rating list.   |       |
| 27.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 28.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.   |       |
| 29.  | Click the Manager Rating list.   |       |
| 30.  | Click the Meets Standards list item.  Meets Standards  |       |
| 31.  | Click in the Manager Comments field.   |       |
| 32.  | Enter "Needs to learn new management techniques that will help improve." into the Manager Comments field.      |       |
| 33.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.   |       |
| 34.  | Click the Manager Rating list.   |       |
| 35.  | Click the Exceeds Standards list item.  Exceeds Standards  |       |
| 36.  | Click the Vertical Scrollbar to scroll down the page.  |       |
| 37.  | Click the Calculate Rating button.   |       |
| 38.  | Click in the Manager Comments field.   |       |
| 39.  | Enter "Great work and management! New techniques will take you over the top." into the Manager Comments field. |       |
| 40.  | Click the Save button.  Save   |       |
| 41.  | Click the Vertical Scrollbar to scroll down the page.  |       |
| 42.  | Click the <b>Development Goals</b> tab.  Development Goals   |       |
| 43.  | Click the Expand link.   |       |
| 44.  | Click the <b>Edit Details</b> button.  |       |
| 45.  | Click in the <b>Employee Measurement</b> field.  |       |

#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 46.  | Enter "Let's start measuring the learning of new management techniques for 2015." into the Employee Measurement field.          |       |
| 47.  | Click the <b>Update</b> button.  Update   |       |
| 48.  | Click the <b>Vertical Scrollbar</b> to scroll down the page.  |       |
| 49.  | Click the <b>Overall Summary</b> tab.  Overall Summary  |       |
| 50.  | Notice the Manager Rating.  |       |
| 51.  | Click the Share with Employee button.  Share with Employee  |       |
| 52.  | Click the <b>Confirm</b> button.  |       |
| 53.  | You have completed the employee's Annual Performance Appraisal.   |       |
|      | Click the <b>Home</b> link.  Home   |       |
| 54.  | Click the Sign out link.  Sign out  |       |
| 55.  | You have completed the steps for reviewing and updating the annual performance appraisal document.  End of Procedure - Job Aid. |       |

### **Request Acknowledgement of APA Document**

Once both the manager and employee have completed their performance document input and reviewed, the manager will request for the employee acknowledgement, which is their electronic signature.

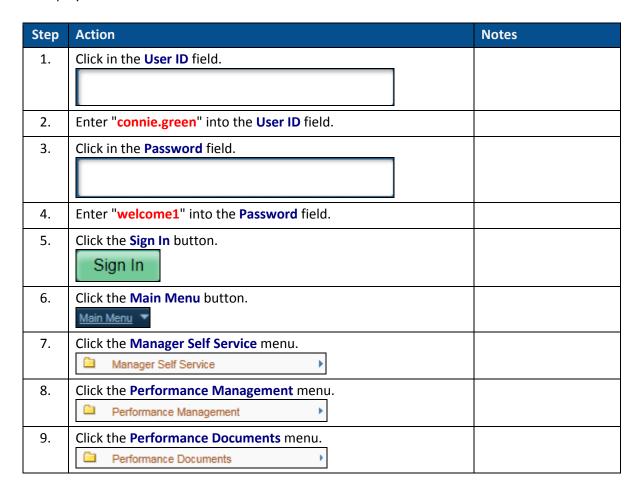


# TRAINING GUIDE CONNECT CLASSROOM TRAINING



### **Procedure - Job Aid**

In this topic you will go through the steps for requesting acknowledgement of APA document by employee.



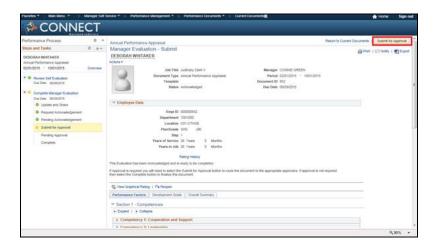
#### **CONNECT CLASSROOM TRAINING**



| Step | Action  | Notes |
|------|---|-------|
| 10.  | Click the Current Documents menu.  Current Documents  |       |
| 11.  | Click the <b>DEBORAH WHITAKER</b> link.  DEBORAH WHITAKER   |       |
| 12.  | Click the Request Acknowledgement button.  Request Acknowledgement  |       |
| 13.  | Click the <b>Confirm</b> button.  |       |
| 14.  | You have requested an electronic acknowledgement from the employee for the annual performance appraisal.              |       |
|      | Click the <b>Home</b> link.  Home   |       |
| 15.  | Click the Sign out link.  Sign out  |       |
| 16.  | You have completed the steps for requesting acknowledgement of APA document by employee.  End of Procedure - Job Aid. |       |

### **Review and Submit APA Document for Approval**

Once the employee acknowledges the performance document, the manager will submit for approval by their manager.







### **Procedure - Job Aid**

In this topic you will go through the steps for requesting approval of APA document by manager.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.                         |       |
|      |  |       |
| 2.   | Enter "connie.green" into the User ID field.               |       |
| 3.   | Click in the <b>Password</b> field.                        |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.                  |       |
| 5.   | Click the Sign In button.                                  |       |
|      | Sign In  |       |
| 6.   | Click the <b>Main Menu</b> button.                         |       |
| -    | Main Menu T  |       |
| 7.   | Click the Manager Self Service menu.  Manager Self Service |       |
| 8.   | Click the <b>Performance Management</b> menu.              |       |
| 0.   | Performance Management                                     |       |
| 9.   | Click the <b>Performance Documents</b> menu.               |       |
|      | Performance Documents                                      |       |
| 10.  | Click the Current Documents menu.                          |       |
| 11.  | Click the DEPORAL WHITAKER link                            |       |
| 11.  | Click the <b>DEBORAH WHITAKER</b> link.                    |       |
|      | DEBORAH WHITAKER   |       |
| 12.  | Click the <b>Submit for Approval</b> button.               |       |
| - 10 | Submit for Approval  |       |
| 13.  | Click the Confirm button.  Confirm                         |       |
| 14.  | You have reviewed and submitted the approval of an annual  |       |
|      | performance appraisal for your employee.                   |       |
|      | Click the <b>Home</b> link.                                |       |
|      | ↑ Home   |       |

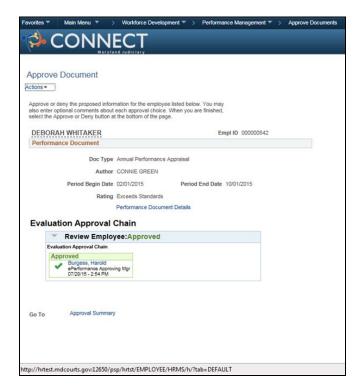
#### **CONNECT CLASSROOM TRAINING**



| Step | Action   | Notes |
|------|--|-------|
| 15.  | Click the Sign out link.  Sign out   |       |
| 16.  | You have completed the steps for requesting approval of APA document manager.  End of Procedure - Job Aid. |       |

### Review and Approve APA Document by "One Up" Manager

The final approver of the performance document is the employee supervisor's manager.



### **Procedure - Job Aid**

In this topic you will got through the steps to review and approve the completed APA document as the final manager.

| Step | Action   | Notes |
|------|--|-------|
| 1.   | Click in the <b>User ID</b> field.             |       |
|      |  |       |
| 2.   | Enter "harold.burgess" into the User ID field. |       |



| Step | Action   | Notes |
|------|--|-------|
| 3.   | Click in the <b>Password</b> field.                            |       |
|      |  |       |
| 4.   | Enter "welcome1" into the Password field.                      |       |
| 5.   | Click the Sign In button.                                      |       |
|      | Sign In  |       |
| 6.   | Click the <b>Main Menu</b> button.  Main Menu                  |       |
| 7.   | Click the Workforce Development menu.                          |       |
|      | ☐ Workforce Development ▶                                      |       |
| 8.   | Click the <b>Performance Management</b> menu.                  |       |
|      | Performance Management   |       |
| 9.   | Click the Approve Documents menu.                              |       |
|      | Approve Documents  |       |
| 10.  | Click the <b>DEBORAH WHITAKER</b> link.                        |       |
|      | DEBORAH<br>WHITAKER  |       |
| 11.  | Click the Performance Document Details link.                   |       |
|      | Performance Document Details                                   |       |
| 12.  | Click the <b>Overall Summary</b> tab.  Overall Summary         |       |
| 13.  | Notice the Manager Rating.                                     |       |
| 14.  | Click the <b>Close</b> button.                                 |       |
|      | $\blacksquare$   |       |
| 15.  | Click the <b>Approve</b> button.                               |       |
|      | Approve  |       |
| 16.  | Click the Close button.  |       |
| 17.  | You have completed the final approval of the employee's annual |       |
|      | performance evaluation.  |       |
|      | Click the <b>Home</b> link.                                    |       |
|      | ↑ Home   |       |

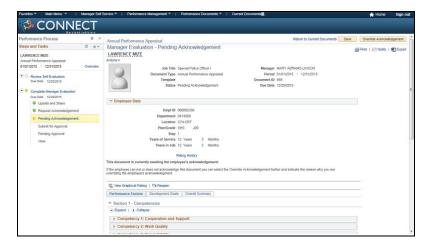
#### **CONNECT CLASSROOM TRAINING**



| Step | Action   | Notes |
|------|--|-------|
| 18.  | Click the Sign out link.  Sign out   |       |
| 19.  | You have completed the steps for approving the APA document by final manager.  End of Procedure - Job Aid. |       |

### **Overriding APA Acknowledgement**

Overriding Annual Performance Appraisal Acknowledgement



### **Procedure - Job Aid**

In this topic you will go through the steps to override an APA acknowledgement.

| Step | Action                                      | Notes |
|------|---|-------|
| 1.   | Click in the <b>User ID</b> field.          |       |
| 2.   | Enter "mary.abrams" into the User ID field. |       |
| 3.   | Click in the Password field.                |       |
| 4.   | Enter "welcome1" into the Password field.   |       |
| 5.   | Click the Sign In button.  Sign In          |       |
| 6.   | Click the Main Menu button.  Main Menu      |       |



| Step | Action  | Notes |
|------|---|-------|
| 7.   | Click the Manager Self Service menu.  Manager Self Service  |       |
| 8.   | Click the Performance Management menu.  Performance Management  |       |
| 9.   | Click the Performance Documents menu.  Performance Documents  |       |
| 10.  | Click the Current Documents menu.  Current Documents  |       |
| 11.  | Click the LAWRENCE MIZE link.  LAWRENCE MIZE  |       |
| 12.  | The Override Acknowledgement button is used if the employee is not available or refuses to provide acknowledgement to the evaluation and the manager needs to bypass this step. |       |
| 13.  | Click the Override Acknowledgement button.  Override Acknowledgement  |       |
| 14.  | Click the Employee Not Available option.  |       |
| 15.  | Click the <b>Confirm</b> button.  |       |
| 16.  | Click the <b>Home</b> link.  Home   |       |
| 17.  | Click the Sign out link.  Sign out  |       |
| 18.  | You have completed the steps to override an APA acknowledgment.  End of Procedure - Job Aid.  |       |



| NOTES |
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Reference: CONNECT BUSINESS PROCESSES



| NOTES |
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#### **CONNECT CLASSROOM TRAINING**

### **CONNECT Business Processes (Managers and Employees)**

The following documents are visual maps of the CONNECT business processes where managers/supervisors and employees play a role in. It is a way to become familiar of where in the process your role's transactions take place and what other roles are involved. Click on the links below to open the business process maps as PDFs.

#### **CONNECT Business Process Maps**

- Human Resources: <a href="http://courtnet/connect/connected/090715-">http://courtnet/connect/connected/090715-</a>
   HCM Stream%201 TRAINING.pdf
- Education and Learning: <a href="http://courtnet/connect/connected/090815-">http://courtnet/connect/connected/090815-</a>
   HCM Stream%202-ELM TRAINING.pdf
- Recruitment: <a href="http://courtnet/connect/connected/091515-">http://courtnet/connect/connected/091515-</a>
   HCM Stream%204 Recruitment TRAINING.pdf
- Absence Management and Time Reporting: http://courtnet/connect/connected/091515-HCM Stream%203 TLAM TRAINING.pdf

### **CONNECT CLASSROOM TRAINING**



### **GLOSSARY**

| In the CONNECT Education and Learning system, activity is an instance of a catalog item (sometimes called a class) that is available for enrollment. The activity defines such things as the costs that are associated with the offering, enrollment limits and deadlines, and wait listing capacities.  The cascading main menu provides access to all the folders, submenus, and pages in CONNECT.  A Component is a collection of pages which are logically grouped.  In CONNECT Education and Learning, a self-service repository for all of a learner's in-progress learning activities and programs.  The foundational building blocks of learning activities that supports six basic types of learning components: web-based, session, webcast, test, survey, |
|--|
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| pages in CONNECT.  A Component is a collection of pages which are logically grouped.  In CONNECT Education and Learning, a self-service repository for all of a learner's in-progress learning activities and programs.  The foundational building blocks of learning activities that supports six basic types of learning components: web-based, session, webcast, test, survey,  |
| A Component is a collection of pages which are logically grouped.  In CONNECT Education and Learning, a self-service repository for all of a learner's in-progress learning activities and programs.  The foundational building blocks of learning activities that supports six basic types of learning components: web-based, session, webcast, test, survey,   |
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| learner's in-progress learning activities and programs.  earning components  The foundational building blocks of learning activities that supports six basic types of learning components: web-based, session, webcast, test, survey,  |
| The foundational building blocks of learning activities that supports six basic types of learning components: web-based, session, webcast, test, survey,   |
| types of learning components: web-based, session, webcast, test, survey,   |
|  |
|  |
| and assignment. One or more of these learning component types compose a  |
| single learning activity.  |
| ist box A list box (also referred to as list menu) is a field similar to an edit box, but  |
| with a down arrow within the box which contains a list of options to select.   |
| ist menu A list box (also referred to as list menu) is a field similar to an edit box, but   |
| with a down arrow within the box which contains a list of options to select.   |
| Look Up A Lookup button, which looks like a magnifying glass, can be used to look up   |
| a valid value for the field  |
| Each block of content on the home page is called a pagelet. These pagelets   |
| display summary information within a small rectangular area on the page.   |
| The pagelet provide users with a snapshot of their most relevant PeopleSoft  |
| Enterprise and non-PeopleSoft Enterprise content.  |
| <b>Dlanned learning</b> The plan learning is a self-service repository for all of a learner's planned  |
| learning activities and programs.  |
| run control ID A unique ID to associate each user with his or her own run control table  |
| entries.   |
| <b>Search</b> is composed of <u>basic</u> and <u>advance</u> search. Both allow you to look up   |
| data based on information provided such as Employee ID or Name, or   |
| selecting options from drop-down list boxes.   |
| To <b>Sign in</b> or <b>Log in</b> indicates when the site opens, you type in your <b>User ID</b>  |
| and <b>Password</b> to access the secured areas.   |
| <b>Auto Complete</b> , also referred to as <b>Type Ahead</b> , is system feature to prompt   |
| data lookup as you type, suggesting appropriate values from which to   |
| choose.  |
| workflow Workflow enables automated notification and easier management of tasks,   |
| or worklist items.   |
| worklist The automated to-do list that CONNECT Workflow creates. From the  |
| worklist, you can directly access the pages you need to perform the next   |
| action, and then return to the worklist for another item.  |